



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

**Document Code**

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Chukyu Dokkai Oyo	8820502042	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>	
	Rusmiyati, S.Pd., M.Pd. Amira Agustin Kocimaheni, S.Pd., M.Pd.,		Rusmiyati, S.Pd., M.Pd	Rusmiyati, S.Pd., M.Pd.	

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																																																								
<b>PLO-8</b>	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.																																																																																								
<b>PLO-10</b>	Able to speak Japanese receptively and productively in daily/general, academic and work contexts																																																																																								
<b>PLO-14</b>	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.																																																																																								
	<b>Program Objectives (PO)</b>																																																																																								
<b>PO - 1</b>	Have good moral, ethical and personality values in completing assignments for the Chukyu Dokkai Oyo course																																																																																								
<b>PO - 2</b>	Able to make the right decisions based on the information contained in the discourse text																																																																																								
<b>PO - 3</b>	Responsible for the results of his work																																																																																								
	<b>PLO-PO Matrix</b>																																																																																								
	<table border="1" style="margin: auto;"> <tr> <th>P.O</th> <th>PLO-8</th> <th>PLO-10</th> <th>PLO-14</th> <th colspan="3"></th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td colspan="3"></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> <td colspan="3"></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> <td colspan="3"></td> </tr> </table>					P.O	PLO-8	PLO-10	PLO-14				PO-1							PO-2							PO-3																																																														
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PO-2																																																																																									
PO-3																																																																																									
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																								
	<table border="1" style="margin: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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PO-1																																																																																									
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<b>Short Course Description</b>	Utilize learning resources and ICT to support group assignments and presentations related to themes such as hobbies and daily life in Japanese culture. Have knowledge and be able to use various reading techniques such as Botton Up, Top Down, Mind Mipping to understand texts and discourse related to themes such as Hobbies, daily life. Make decisions in determining the reading techniques to be used such as Botton Up, Top Down, and mind mapping. Have a responsible attitude by applying reading techniques that have been mastered in finding important information in texts and discourse related to the theme.
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>1. Makino, Akiko dkk.2000. Minna no Nihongo II: Shokyu de Yomeru Topikku 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</li> <li>2. Tanoshiku Yomou</li> <li>3. Sumber Internet</li> </ol>
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		<b>Supporters:</b>					
<b>Supporting lecturer</b>	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Urip Zaenal Fanani, M.Pd. Dr. Mintarsih, S.S., M.Pd. Amira Agustin Kocimaheni, S.Pd., M.Pd. Rusmiyati, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Convey important information from discourse texts read both in Indonesian and Japanese	<ol style="list-style-type: none"> <li>1.Mention key words (goi) related to the theme of the discourse</li> <li>2.State the main idea per paragraph.</li> <li>3.Explain the outline of the content of the discourse.</li> <li>4.understand the use of sentence patterns used in discourse</li> </ol>	<b>Criteria:</b> discourse test range 1-100performance test 60-90  <b>Form of Assessment :</b> Participatory Activities	Problem based learning 2 X 50		<b>Material:</b> chapter 26 <b>References:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i> <hr/> <b>Material:</b> According to the topic <b>Literature:</b> <i>Internet sources</i>	5%
2	<ol style="list-style-type: none"> <li>1.Obtain important information from the discourse text read</li> <li>2.Reconvey understanding in Japanese simply</li> </ol>	<ol style="list-style-type: none"> <li>1.Mention key words (goi) related to the theme of the discourse</li> <li>2.State the main idea per paragraph.</li> <li>3.Explain the outline of the content of the discourse.</li> <li>4.understand the use of sentence patterns used in discourse</li> <li>5.explain the results of understanding simply in Japanese</li> </ol>	<b>Criteria:</b> 1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D: 50-69  <b>Form of Assessment :</b> Participatory Activities	Problem based learning 2 X 50		<b>Material:</b> Chapter 27 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i> <hr/> <b>Material:</b> CHAPTER 13 <b>Reference:</b> <i>Tanoshiku Yomou</i>	5%

3	<p>1. Obtain important information from the discourse text read</p> <p>2. Reconvey understanding in Japanese simply</p>	<p>1. Mention key words (goi) related to the theme of the discourse</p> <p>2. State the main idea per paragraph.</p> <p>3. Explain the outline of the content of the discourse.</p> <p>4. understand the use of sentence patterns used in discourse</p> <p>5. explain the results of understanding simply in Japanese</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D: 50-69</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	<p>Problem based learning 2 X 50</p>		<p><b>Material:</b> Chapter 28 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p> <hr/> <p><b>Material:</b> according to the theme <b>References:</b> <i>Internet sources</i></p>	5%
4	<p>1. Obtain important information from the discourse text read</p> <p>2. Reconvey understanding in Japanese simply</p>	<p>1. Mention key words (goi) related to the theme of the discourse</p> <p>2. State the main idea per paragraph.</p> <p>3. Explain the outline of the content of the discourse.</p> <p>4. understand the use of sentence patterns used in discourse</p> <p>5. explain the results of understanding simply in Japanese</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D: 50-69</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	<p>Problem based learning 2 X 50</p>		<p><b>Material:</b> Chapter 29 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p> <hr/> <p><b>Material:</b> Chapter 17 <b>Bibliography:</b> <i>Tanoshiku Yomou</i></p>	5%
5	<p>1. Obtain important information from the discourse text read</p> <p>2. Reconvey understanding in Japanese simply</p>	<p>1. Mention key words (goi) related to the theme of the discourse</p> <p>2. State the main idea per paragraph.</p> <p>3. Explain the outline of the content of the discourse.</p> <p>4. understand the use of sentence patterns used in discourse</p> <p>5. explain the results of understanding simply in Japanese</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D: 50-69</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	<p>Problem based learning 2 X 50</p>		<p><b>Material:</b> Chapter 30 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p> <hr/> <p><b>Material:</b> according to the theme <b>References:</b> <i>Internet sources</i></p>	5%

6	<p>1. Obtain important information from the discourse text read</p> <p>2. Reconvey understanding in Japanese simply</p>	<p>1. Mention key words (goi) related to the theme of the discourse</p> <p>2. State the main idea per paragraph.</p> <p>3. Explain the outline of the content of the discourse.</p> <p>4. Understand the use of sentence patterns used in discourse</p> <p>5. Explain the results of understanding simply in Japanese</p>	<p><b>Criteria:</b>  1.A: 90-100  2.B: 80-89  3.C: 70-79  4.D: 50-69</p> <p><b>Form of Assessment</b>  : Participatory Activities</p>	<p>Problem based learning  2 X 50</p>		<p><b>Material:</b>  Chapter 35  <b>Bibliography:</b>  Makino, Akiko et al. 2000. <i>Minna no Nihongo II: Shokyu de Yomeru My Topic 25</i>. Tokyo: 3A Corporation. Bunka Institute of Language. 1996.  Tanoshiku Yomou 1. Japan. Bonjinsha</p>	5%
7	<p>1. Obtain important information from the discourse text read</p> <p>2. Reconvey understanding in Japanese simply</p>	<p>1. Mention key words (goi) related to the theme of the discourse</p> <p>2. State the main idea per paragraph.</p> <p>3. Explain the outline of the content of the discourse.</p> <p>4. Understand the use of sentence patterns used in discourse</p> <p>5. Explain the results of understanding simply in Japanese</p>	<p><b>Criteria:</b>  1.A: 90-100  2.B: 80-89  3.C: 70-79  4.D: 50-69</p> <p><b>Form of Assessment</b>  : Participatory Activities</p>	<p>Problem based learning  2 X 50</p>		<p><b>Material:</b>  CHAPTER 31  <b>References:</b>  Makino, Akiko et al. 2000. <i>Minna no Nihongo II: Shokyu de Yomeru My Topic 25</i>. Tokyo: 3A Corporation. Bunka Institute of Language. 1996.  Tanoshiku Yomou 1. Japan. Bonjinsha</p>	5%
8	<p>Answer the questions correctly</p>	<p>1. Answer questions in the text accurately and correctly</p> <p>2. Explain the content of the discourse accurately</p>	<p><b>Criteria:</b>  Value range 1-100</p> <p><b>Form of Assessment</b>  : Portfolio Assessment, Test</p>	<p>UTS  2 X 50</p>		<p><b>Material:</b>  CHAPTERS 30-36  <b>Reference:</b>  Makino, Akiko et al. 2000. <i>Minna no Nihongo II: Shokyu de Yomeru My Topic 25</i>. Tokyo: 3A Corporation. Bunka Institute of Language. 1996.  Tanoshiku Yomou 1. Japan. Bonjinsha</p>	10%

9	<p>1. Obtain important information from the discourse text read</p> <p>2. Explain the essence of Japanese discourse texts in Japanese</p>	<p>1. mention keywords related to the theme</p> <p>2. state the main idea of the paragraph</p> <p>3. explain the outline of the content of the discourse</p> <p>4. understand the sentence patterns used</p> <p>5. answer the question correctly</p> <p>6. explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D:50-69</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Problem Based learning 2 X 50</p>		<p><b>Material:</b> Chapter 34 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p> <hr/> <p><b>Material:</b> Chapter 32 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p>	5%
10	<p>1. Obtain important information from the discourse text read</p> <p>2. Explain the essence of Japanese discourse texts in Japanese</p>	<p>1. mention keywords related to the theme</p> <p>2. state the main idea of the paragraph</p> <p>3. explain the outline of the content of the discourse</p> <p>4. understand the sentence patterns used</p> <p>5. answer the question correctly</p> <p>6. explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D:50-69</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Problem Based learning 2 X 50</p>		<p><b>Material:</b> Chapter 33 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p>	5%
11	<p>1. Obtain important information from the discourse text read</p> <p>2. Explain the essence of Japanese discourse texts in Japanese</p>	<p>1. mention keywords related to the theme</p> <p>2. state the main idea of the paragraph</p> <p>3. explain the outline of the content of the discourse</p> <p>4. understand the sentence patterns used</p> <p>5. answer the question correctly</p> <p>6. explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D:50-69</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Problem Based learning 2 X 50</p>		<p><b>Material:</b> Chapter 35 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p>	5%

12	<p>1.Obtain important information from the discourse text read</p> <p>2.Explain the essence of Japanese discourse texts in Japanese</p>	<p>1.mention keywords related to the theme</p> <p>2.state the main idea of the paragraph</p> <p>3.explain the outline of the content of the discourse</p> <p>4.understand the sentence patterns used</p> <p>5.answer the question correctly</p> <p>6.explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100</p> <p>2.B: 80-89</p> <p>3.C: 70-79</p> <p>4.D:50-69</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities</p>	<p>Problem Based learning</p> <p>2 X 50</p>		<p><b>Material:</b></p> <p>Chapter 36</p> <p><b>Bibliography:</b></p> <p><i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p> <hr/> <p><b>Material:</b></p> <p>according to the theme</p> <p><b>References:</b></p> <p><i>Internet sources</i></p>	5%
13	<p>1.Obtain important information from the discourse text read</p> <p>2.Explain the essence of Japanese discourse texts in Japanese</p>	<p>1.mention keywords related to the theme</p> <p>2.state the main idea of the paragraph</p> <p>3.explain the outline of the content of the discourse</p> <p>4.understand the sentence patterns used</p> <p>5.answer the question correctly</p> <p>6.explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100</p> <p>2.B: 80-89</p> <p>3.C: 70-79</p> <p>4.D:50-69</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities</p>	<p>Problem Based learning</p> <p>2 X 50</p>		<p><b>Material:</b></p> <p>Chapter 37</p> <p><b>Bibliography:</b></p> <p><i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p>	5%
14	<p>1.Obtain important information from the discourse text read</p> <p>2.Explain the essence of Japanese discourse texts in Japanese</p>	<p>1.mention keywords related to the theme</p> <p>2.state the main idea of the paragraph</p> <p>3.explain the outline of the content of the discourse</p> <p>4.understand the sentence patterns used</p> <p>5.answer the question correctly</p> <p>6.explain in Japanese simply and precisely</p>	<p><b>Criteria:</b></p> <p>1.A: 90-100</p> <p>2.B: 80-89</p> <p>3.C: 70-79</p> <p>4.D:50-69</p> <p><b>Form of Assessment :</b></p> <p>Participatory Activities</p>	<p>Problem Based learning</p> <p>2 X 50</p>		<p><b>Material:</b></p> <p>Chapter 38</p> <p><b>Bibliography:</b></p> <p><i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i></p>	5%

15	1. Obtain important information from the discourse text read 2. Explain the essence of Japanese discourse texts in Japanese	1. mention keywords related to the theme 2. state the main idea of the paragraph 3. explain the outline of the content of the discourse 4. understand the sentence patterns used 5. answer the question correctly 6. explain in Japanese simply and precisely	<b>Criteria:</b> 1.A: 90-100 2.B: 80-89 3.C: 70-79 4.D:50-69 <b>Form of Assessment</b> : Participatory Activities	Problem Based learning 2 X 50		<b>Material:</b> Chapter 39 <b>Bibliography:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i>	5%
16	Answer correctly	1. Able to explain the contents of the discourse text 2. able to answer questions correctly	<b>Criteria:</b> value range 1-100 <b>Form of Assessment</b> : Portfolio Assessment, Test	UAS 2 X 50		<b>Material:</b> Chapters 32-39 <b>References:</b> <i>Makino, Akiko et al. 2000. Minna no Nihongo II: Shokyu de Yomeru My Topic 25 . Tokyo:3A Corporation. Bunka Institute of Language. 1996. Tanoshiku Yomou 1. Japan. Bonjinsha</i>  <b>Material:</b> according to the theme <b>References:</b> <i>Internet sources</i>	20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Portfolio Assessment	15%
3.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent

methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.