



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Chujokyu Nihongo	8820502034		T=2	P=0	ECTS=3.18	5	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Rusmiyati, S.Pd., M.Pd.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																														
	PLO-5	Have good values, morals, ethics and personality in completing his duties																																													
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.																																													
	PLO-10	Able to speak Japanese receptively and productively in daily/general, academic and work contexts																																													
	PLO-14	Mastering basic language concepts, language learning, language skills, language research and Japanese language education.																																													
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 15%;">PLO-5</td> <td style="width: 15%;">PLO-8</td> <td style="width: 15%;">PLO-10</td> <td style="width: 15%;">PLO-14</td> </tr> </table>															P.O	PLO-5	PLO-8	PLO-10	PLO-14																										
	P.O	PLO-5	PLO-8	PLO-10	PLO-14																																										
	PO Matrix at the end of each learning stage (Sub-PO)																																														
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>															P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															

Short Course Description	Provision of Japanese language skills, study of sentence patterns and upper intermediate vocabulary and their application both orally and in writing. Learning is carried out using collaborative cooperative learning strategies and through intensive and continuous Japanese language skills training.
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Makino, Akiko dkk. 1998. Minna no Nihongo, Chukyu I. Tokyo : 3A Corporation 2. Makino, Akiko dkk. 2002. Minna no Nihongo, Chukyu II. Tokyo : 3A Corporation <p>Supporters:</p>
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Supporting lecturer	Dra. Yovinza Bethvine Sopaheluwakan, M.Pd. Dr. Urip Zaenal Fanani, M.Pd. Dr. Mintarsih, S.S., M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1.1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 13.2. Apply sentence patterns and vocabulary both orally and in writing in the form of short sentences 2.Practice intermediate level Japanese patterns and vocabulary	Criteria: 1. Participation during lectures is carried out through observation (weight 2)	MPL with strengthening interactions between students, reading and writing practice 2 X 50			20%
2	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1.1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 13.2. Apply sentence patterns and vocabulary both orally and in writing in the form of short sentences 2.Practice intermediate level Japanese patterns and vocabulary	Criteria: 1. Participation during lectures is carried out through observation (weight 2)	MPL with strengthening interactions between students, reading and writing practice 2 X 50		Material: Chapter 6 Bibliography: Material: Chapter 6 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i>	20%
3	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Apply unit 14 sentence patterns and vocabulary both orally and in writing.2. Skilled in speaking Japanese actively during learning..	Criteria: 1.1. Participation during lectures is carried out through observation (weight 2) 2.2. Assignment assessment (PR)	MPL by strengthening communication interactions between students which is centered on reading and writing practice. 2 X 50		Material: Chapter 5 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i>	10%
4	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills both verbally and in writing.	1. Apply unit 14 sentence patterns and vocabulary into sentences and short conversations.2. Skilled in Japanese actively during learning activities.	Criteria: The test assessment for every 2 units completed (which is considered an assignment grade) is averaged with a weight of 3 Form of Assessment : Practical Assessment	MPL focuses on reading writing hearing speaking 2 X 50		Material: Chapter 6 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i>	3%

5	1. Master upper-intermediate grammar and Japanese language rules.2. Have responsive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 15.2. Apply sentence patterns and vocabulary both verbally and in writing.3. Skilled in speaking Japanese actively during the learning process.1.	Criteria: Student participation during lectures Form of Assessment : Project Results Assessment / Product Assessment	1. MPL by strengthening communication interactions between students.2. Practice reading and writing unit 15 2 X 50			10%
6	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Apply unit 15 sentence patterns and vocabulary both verbally and in writing in short Japanese sentences.2. Skilled in speaking Japanese actively during the learning process.	Criteria: Participation during lectures is carried out through observation (weight 2)	MPL focuses on reading writing listening speaking 2 X 50			3%
7	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Apply unit 15 sentence patterns and vocabulary both verbally and in writing in short Japanese sentences.2. Skilled in speaking Japanese actively during the learning process.	Criteria: 1.Participation during lectures is carried out through observation (weight 2) 2.20 Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	MPL focuses on reading writing listening speaking 2 X 50	online 2 X 50		10%
8	UTS	UTS	Criteria: UTS is carried out once, accessing all relevant indicators through a written exam, averaged and given a weight of 2	UTS 2 X 50		Material: Chapter 1 Bibliography: <i>Makino, Akiko et al. 1998. Minna no Nihongo, Chukyu I. Tokyo : 3A Corporation</i> Material: Chapter 1 Bibliography:	10%
9	1. Master upper-intermediate grammar and Japanese language rules2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 17.2. Apply sentence patterns and vocabulary both spoken and written in the form of short sentences or short conversations.3. Skilled in speaking Japanese actively during learning.	Criteria: Participation during lectures is carried out through observation (weight 2) Form of Assessment : Practice / Performance	MPL focuses on reading, writing, listening, speaking practice. 2 X 50			10%

10	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 17.2. Apply sentence patterns and vocabulary both spoken and written in the form of short sentences or short conversations.3. Skilled in speaking Japanese actively during learning.	Criteria: Participation during lectures is carried out through observation (weight 2) Form of Assessment : Practice / Performance	MPL focuses on reading, writing, listening, speaking practice. 2 X 50		Material: Chapter 5 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i> Material: Chapter 1 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i>	10%
11	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Apply sentence patterns and vocabulary both spoken and written in unit 17 into short sentences and short conversations.2. Skilled in speaking Japanese actively during the learning process.	Criteria: 1.1. Participation during lectures is carried out through observation (weight 2). 2.2. Assignment assessment (PR). Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	MPL which focuses on applying unit 17 sentence patterns and vocabulary into short sentences and conversations, reading writing listening speaking practice 2 X 50			10%
12	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper intermediate linguistic elements that appear in unit 18 2. Apply sentence patterns and vocabulary both orally and in writing in the form of short sentences and conversations.	Criteria: Observation scores and assignment assessment (PR)	MPL which focuses on applying sentence patterns, vocabulary and expressions in unit 18 into Japanese sentences. Practice reading writing listening to speaking 2 X 50			30%
13	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 19.2. Apply sentence patterns and vocabulary both spoken and written in the form of short sentences and conversations.	Criteria: 1.Observations made on student activities (participation) in class are given a weight of 2. 2.Assignment (PR) grades are averaged and given a weight of 3 Form of Assessment : Test	MPL focuses on applying sentence patterns, vocabulary and expressions in unit 19 and developing them into Japanese sentences, both spoken and written. 2 X 50			2%
14	1. Master upper-intermediate grammar and Japanese language rules.2. Have receptive and productive communication skills.	1. Skilled in speaking Japanese actively during learning activities2. Apply and develop Japanese sentences according to the sentence patterns in units 19 18.	Criteria: Observation and task assessor scores are averaged (weight 2)	MPL which focuses on 4 language skills, both spoken and written. 2 X 50			10%

15	1. Master upper-intermediate grammar and Japanese language rules. 2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 20. 2. Apply sentence patterns and vocabulary both orally and in writing in the form of short sentences and develop them in conversation. 3. Skilled in speaking Japanese actively during learning activities.	Criteria: Tests every two units are considered as assignments. The average value is given a weight of 3 Form of Assessment : Portfolio Assessment, Practice / Performance	MPL which focuses on language skills reading writing listening speaking and developing them according to sentence patterns and expressions in unit 20 2 X 50	Material: Chapter 6 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i> Material: Chapter 3 Bibliography: <i>Makino, Akiko et al. 2002. Minna no Nihongo, Chukyu II. Tokyo: 3A Corporation</i>	15%
16	1. Master upper-intermediate grammar and Japanese language rules. 2. Have receptive and productive communication skills.	1. Identify sentence patterns, expressions and upper-middle linguistic elements that appear in unit 20. 2. Apply sentence patterns and vocabulary both orally and in writing in the form of short sentences and develop them in conversation. 3. Skilled in speaking Japanese actively during learning activities.	Criteria: Tests every two units are considered as assignments. The average value is given a weight of 3 Form of Assessment : Project Results Assessment / Product Assessment	MPL which focuses on language skills reading writing listening speaking and developing them according to sentence patterns and expressions in unit 20 2 X 50		30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	7.5%
4.	Practical Assessment	3%
5.	Practice / Performance	27.5%
6.	Test	2%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

