



**Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Chujokyu Nihongo Oyo	8820503037		T=3 P=0 ECTS=4.77	6	July 18, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
		Rusmiyati, S.Pd., M.Pd.												
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	Provision of Japanese language skills, study of sentence patterns and upper intermediate vocabulary and their application both orally and in writing. Learning is carried out using cooperative-collaborative learning strategies and through intensive and continuous Japanese language skills training.																
References	Main :																
	1. Makino, Akiko dkk . 2010. <i>Minna no Nihongo. Chukyu II</i> . Tokyo 3A Network Makino, Akiko dkk . 2010. <i>Hyojun Mondaishuu</i> . Tokyo 3A Network																
	Supporters:																
Supporting lecturer	Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Urip Zaenal Fanani, M.Pd. RETNANI Didik Nurhadi, M.Pd., M.A., Ph.D.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
2	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
3	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
4	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
5	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%

6	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50		0%
7	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50		0%
8	UTS	UTS	Criteria: Score 100	UTS 3 X 50		0%
9	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50		0%
10	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50		0%

11	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
12	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
13	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
14	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%
15	Understanding upper intermediate Japanese sentence patterns and vocabulary and their developmentApplying upper intermediate Japanese sentence patterns and vocabulary and their development	Can understand upper-intermediate Japanese sentence patterns and vocabulary and their development. Can apply upper-intermediate Japanese sentence patterns and vocabulary and their development	Criteria: Score 100	Collaborative Cooperative 3 X 50			0%

16							0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.