



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Japanese Language Education Undergraduate Study Program**

Document Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Chujokyu Hyoki	8820502323	Study Program Elective Courses	T=2	P=0	ECTS=3.18	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Parastuti		Mintarsih			Rusmiyati, S.Pd., M.Pd.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-6	Able to make strategic decisions based on information and data analysis in Japanese scientific principles																																																	
	PLO-8	Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources and learning media.																																																	
	PLO-11	Able to analyze and apply theories, concepts, approaches in learning Japanese; and produce innovative learning designs for Japanese language learning.																																																	
	PLO-15	Mastering the basic concepts of Japanese education pedagogy including learning theory, strategies, planning and evaluation of learning in Japanese																																																	
	Program Objectives (PO)																																																		
	PO - 1	students are able to understand																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-8</td> <td>PLO-11</td> <td>PLO-15</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-6	PLO-8	PLO-11	PLO-15	PO-1																																											
	P.O	PLO-6	PLO-8	PLO-11	PLO-15																																														
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1																																																			

Short Course Description	Formation and development of student competence in the field of writing skills, especially those related to kanji letters. This course not only equips students with the ability to read and write kanji letters and jukugo, but also provides knowledge regarding strategies for mastering kanji letters as well as the application of letters and jukugo in Japanese sentences so that students know the differences in the use of several letters according to their needs. This course is carried out using a communicative, collaborative approach using lecture methods, drills, exercises and giving individual and group assignments.
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References	Main :	
		<ol style="list-style-type: none"> <li>1. Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</li> <li>2. _____, 2008. Minna no Nihongo Shokyu II - Kanji . Tokyo: 3A.</li> <li>3. Kida, Mari. 2011. Moji - Goi Wo Oshieru . Tokyo: The Japan Foundation.</li> <li>4. Parastuti. 2015. Metode Praktis Menguasai Kanji. Surabaya: Genta Publishing</li> </ol>
	Supporters:	

Supporting lecturer	Dr. Urip Zaenal Fanani, M.Pd. Dra. Parastuti, M.Pd. Joko Prasetyo, S.Pd., M.Pd.
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Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [ Estimated time]	Learning materials	Assessment Weight (%)
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	stage (Sub-PO)	Indicator	Criteria & Form	Offline ( <i>offline</i> )	Online ( <i>online</i> )	[ <a href="#">References</a> ]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> Chapter 1 <b>Bibliography:</b>	10%
2	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 2 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	5%
3	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 2 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	10%

4	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 3 <b>Reader:</b> <i>Kida, Mari. 2011. Moji - Goi Wo Oshieru . Tokyo: The Japan Foundation.</i>	10%
5	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 2 <b>Library:</b> <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i>	10%
6	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 4 <b>Library:</b> <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i>	5%

7	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 8 <b>Library:</b> <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i>	8%
8	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Tests	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 8 <b>Reader:</b> <i>Kida, Mari. 2011. Moji - Goi Wo Oshieru . Tokyo: The Japan Foundation.</i>	1%
9	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> 1.value range from 10 to 100 2.9  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 2 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	1%

10	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 4 <b>Library:</b> <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i>	8%
11	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 9 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	1%
12	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 10 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	9%

13	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 8 <b>Reader:</b> <i>Shinya, Makiko. 2002. Minna no Nihongo Shokyu I – Kanji . Tokyo: 3A.</i>	10%
14	1. Read, write and use Kanji and Jukugo in advanced Japanese sentences. 2. Understand the use of Kanji in newspapers, reference books, short stories, etc.	1. Using Kanji letters correctly in Japanese sentences 2. Knowing Jukugo Kanji found in intermediate to advanced Japanese texts 3. Determining the right letters/Jukugo to describe a particular word 4. Understanding the use of Kanji letters used in academic documents, texts in intermediate to advanced Japanese language books as well as announcements or light articles on the internet	<b>Criteria:</b> value range from 10 to 100  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Lecture, discussion, question and answer, demonstration, drill 2 X 50		<b>Material:</b> unit 9 <b>Library:</b> <i>Parastuti. 2015. Practical Methods for Mastering Kanji. Surabaya: Genta Publishing</i>	10%
15	capable students	capable students	<b>Criteria:</b> capable students  <b>Form of Assessment :</b> Participatory Activities	offline 100		<b>Material:</b> unit 2 <b>Reader:</b> <i>Kida, Mari. 2011. Moji - Goi Wo Oshieru . Tokyo: The Japan Foundation.</i>	1%
16	Students are able to do test questions correctly	capable students	<b>Criteria:</b> capable students  <b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	offline 100		<b>Material:</b> unit 2 <b>Reader:</b> <i>Kida, Mari. 2011. Moji - Goi Wo Oshieru . Tokyo: The Japan Foundation.</i>	1%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	43%
2.	Project Results Assessment / Product Assessment	46.5%
3.	Test	0.5%
		90%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.