



Universitas Negeri Surabaya
Faculty of Languages and Arts
Japanese Language Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Chujokyu Hanashikata	8820502032		T=2 P=0 ECTS=3.18	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Rusmiyati, S.Pd., M.Pd.																																
Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		<table border="1" style="margin: auto;"> <tr><td style="width: 100px; height: 30px;">P.O</td></tr> </table>					P.O																														
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Short Course Description	Development of individual speaking skills which includes interviews with Japanese people, discussing in groups in Japanese both formally and informally, and using expressions appropriate to the conversation being carried out. Learning is packaged in a structured and independent manner using a communicative learning approach.																																				
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	1. Makino, Akiko dkk. 2008. <i>Minna no Nihongo. Sho kyuu 2</i> Tokyo: 3A Corporation. 2. Makino, Akiko dkk. 2012. <i>Minna no Nihongo. Chuu kyuu I 1</i> Tokyo: 3A Corporation.																																				
	Supporters:																																				
Supporting lecturer	RETNANI Masilva Raynox Mael, S.Pd., M.Pd.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Able to speak Japanese fluently	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara expresses correctly	Briefing, Lecture, discussion, question and answer. 2 X 50			0%
2	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	discussion, question and answer, conversation presentation 2 X 50			0%
3	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the expression/zara is used correctly	Discussion. group conversation presentation. guruupu renshuu 2 X 50			0%
4	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person. 4. Can act in accordance with native speakers when interviewing using Japanese	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion, question and answer, and conversation presentation 2 X 50			0%

5	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person. 4. Can act in accordance with native speakers when interviewing using Japanese	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	conversational presentation. guruupu renshuu 2 X 50			0%
6	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion, question and answer, presentation 2 X 50			0%
7	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussions, group presentations. guruupu renshuu 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Speak Japanese using appropriate expressions close to native speakers.	1. Mastering Japanese conversation to express impressions 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion, question and answer, 2 X 50			0%

10	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Group conversation discussions and presentations. guruupu renshuu 2 X 50			0%
11	Speak Japanese using appropriate expressions close to native speakers.	1. Use Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion, question and answer and conversation presentation 2 X 50			0%
12	Speak Japanese using appropriate expressions close to native speakers.	Indicator 1. Using Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Group conversation discussions and presentations. guruupu renshuu 2 X 50			0%
13	Speak Japanese using appropriate expressions close to native speakers.	Indicator 1. Using Japanese conversation with appropriate expressions. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion, question and answer and conversation presentation 2 X 50			0%
14	Speak Japanese using appropriate expressions close to native speakers.	1. Using conversation to convey messages to the person you are talking to. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion and questions and answers. conversational presentation. guruupu renshuu. 2 X 50			0%

15	Speak Japanese using appropriate expressions close to native speakers.	1. Using conversation to convey messages to the person you are talking to. 2. Mastery of vocabulary according to the theme. 3. Able to determine the correct use of sentences when talking to the other person.	Criteria: A perfect score will be given if the use of the expression/zara is expressed correctly	Discussion and questions and answers 2 X 50			0%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.