

(1)

(2)

(3)

Universitas Negeri Surabaya Faculty of Languages and Arts Japanese Language Education Undergraduate Study Program

Document Code

(8)

(7)

SEMESTER LEARNING PLAN CODE **Course Family Credit Weight SEMESTER** Courses Compilation Shokyu Dokkai Oyo 8820502253 P=0 ECTS=3.18 July 17, 2024 T=2 2 **AUTHORIZATION** SP Developer **Course Cluster Coordinator Study Program Coordinator** Rusmiyati, S.Pd., M.Pd. Learning **Case Studies** model PLO study program which is charged to the course Program Learning Able to plan, implement and evaluate Japanese language learning, linguistics, educational science and research oriented towards process standards using science and technology-based Japanese language learning resources PLO-8 Outcomes (PLO) and learning media. **PLO-14** Mastering basic language concepts, language learning, language skills, language research and Japanese language education. **Program Objectives (PO) PLO-PO Matrix** P.O PLO-8 PLO-14 PO Matrix at the end of each learning stage (Sub-PO) P.O Week 2 3 4 5 6 8 9 10 16 1 7 11 12 13 14 15 Further provision (enrichment) of reading competence obtained in the Shokyu Dokkai course to improve reading competence for development themes from themes in Shokyu Dokkai such as video time, ganbaru time, edo jidai. Absorption of information to improve reading comprehension skills includes understanding grammar, expressions, sentences contained in it to improve understanding of the use of basic level Japanese grammar, expressions and sentences in line with sentence patterns in Shokyu Nihongo Oyo learning Short Course Description through structured, independent and communicative learning activities in the form of peer teaching, discussions and presentations. Main: References Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakkou. Makino, Akiko dkk. 2000. Minna no Nihongo I: Shokyuu de Yomeru Topikku 25. Tokyo: 3A Corporation. Makino, Akiko dkk. 2000. Minna no Nihongo II: Shokyuu de Yomeru Topikku 25. Tokyo: 3A Corporation. Supporters: Prof. Dr. Djodjok Soepardjo, M.Litt. Dr. Mintarsih, S.S., M.Pd. Miftachul Amri, M.Pd., M.Ed., Ph.D. Supporting lecturer Amira Agustin Kocimaheni, S.Pd., M.Pd. Help Learning, Learning methods Final abilities of **Evaluation** Learning Student Assignments, [Estimated time] Assessment Weight (%) each learning materials Week-References] stage (Sub-PO) Indicator Criteria & Form Offline (Online (online) offline

(5)

(6)

(4)

	, ,			T	•	1
1	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.Skilled in making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Portfolio Assessment	Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50	Material: themes 1-2 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	5%

2	1.1. Understand	1.Explain the	Criteria:	problem	Ma	aterial:	7%
_	the content of	content of	1.The assessment is	based		emes 1-2	1 70
			carried out on the	learning,		bliography:	
	the related	the reading		Peer		inka	
	theme reading	in each	following aspects:	teaching,		aikokugo	
	well.	learner's	2.1. Participation	Discussion		enmon	
	2.2. Get	language.	during lectures,	Discussion.		akko edt.	
	information	2.Mention	attendance,	guestion		05.	
	from the	the	activeness is	and answer	-	noshiku	
	reading	information	carried out through	presentation		mou I	
	regarding the	in the	observation	2 X 50		ınka Shokyu	
	themes and	reading.	(weight 2)	2 X 30		hongo	
	messages	3.skilled at	3.2. Assignment			okkai	
	conveyed	making	grades, weekly			ouzai .	
	through the	conclusions	exam grades, and		,	kyo: Bunka	
	sentences and	about	presentations are			aikokugo	
			averaged into a			enmon	
	expressions	reading	<u> </u>			akkou.	
	used.	content	weighted			annou.	
	3.3. summarize	from	assignment grade			torial.	
	the content of	related	(3)			aterial:	
	the reading in	themes	4.3. The			emes 3-4	
	simple	well and	subsummative test			eferences:	
	language and	smoothly.	(UTS) is carried			akino, Akiko	
	expressions but		out once			al. 2000.	
	cover the		assessing all			nna no	
	overall content		relevant indicators			hongo I:	
	well.		through a written			okyuu de	
			exam given a			meru My	
			weight (2)			pic 25.	
			5.4. Summative			kyo: 3A	
			tests (UAS) are			orporation.	
			carried out to				
			measure several				
			indicators that				
			have been				
			selected				
			proportionally,				
			given weights (3)				
			6.The final NA is				
			(participation value				
			x2) (assignment				
			value x 3) (UTS				
			value x 2) UAS				
			value (3) divided				
			by 10				
			-,				
			Form of Accomment		l l		
			Form of Assessment : Participatory Activities				

	1		1		I		
3	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	problem based learning, Peer teaching, Discussion Discussion, question and answer presentation 2 X 50		Material: themes 3-4 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai Tokyo: Bunka Gaikokugo Senmon Gakkou. Material: themes 5-6 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	5%
			Form of Assessment : Participatory Activities, Portfolio Assessment				

1.1. Understand the content of the related theme reading well. 2.2. Get learner's language. 2.4. Participation from the reading regarding the themes and messages or conclusions sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well. 4.3. The assessment is problem the following aspects: language and expressions but cover the overall content well. 5. Explain the content of the reading in simple language and expressions but cover the overall content well. 6. Explain the content of the reading in simple language and expressions but cover the overall content well. 6. Explain the content of the reading in simple simple is imple themes and language and expressions but cover the overall content well. 6. Explain the content of the reading in simple language and expressions but cover the overall content well. 6. Explain the content of the following aspects: 6. Alternation: 8. Bibliography: 9. Barkaria: 1. The assessment is peaced on the following aspects: 8. Bibliography: 8. Bibliograp		Т				T	1 1	
	4	the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content	content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and	1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10	based learning, Peer teaching, Discussion Discussion, question and answer presentation		themes 3-4 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai Tokyo: Bunka Gaikokugo Senmon Gakkou. Material: themes 5-6 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 7 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	7%

5	1.1. Understand	1.Explain the	Criteria:	problem	Material:	5%
	the content of	content of	1.The assessment is	based	theme 8	
	the related	the reading	carried out on the	learning,	References:	
	theme reading	in each	following aspects:	Peer	Makino, Akiko	
	well.	learner's	2.1. Participation	teaching,	et al. 2000.	
	2.2. Get	language.	during lectures,	Discussion	Minna no	
	information	2.Mention	attendance,	Discussion,	Nihongo I:	
	from the	the	activeness is	question	Shokyuu de	
	reading	information	carried out through	and answer	Yomeru My	
	regarding the	in the	observation	presentation	Topic 25.	
	themes and		(weight 2)	2 X 50	Tokyo: 3A	
		reading. 3.skilled at	3.2. Assignment		Corporation.	
	messages		grades, weekly			
	conveyed	making				
	through the	conclusions about	exam grades, and presentations are			
	sentences and					
	expressions	reading	averaged into a			
	used.	content	weighted			
	3.3. summarize	from	assignment grade (3)			
	the content of	related	4.3. The			
	the reading in	themes				
	simple	well and	subsummative test			
	language and	smoothly.	(UTS) is carried			
	expressions but		out once			
	cover the		assessing all			
	overall content		relevant indicators			
	well.		through a written			
			exam given a			
			weight (2) 5.4. Summative			
			tests (UAS) are			
			carried out to			
			measure several			
			indicators that			
			have been			
			selected			
			proportionally,			
			given weights (3)			
			6.The final NA is			
			(participation value			
			x2) (assignment			
			value x 3) (UTS			
			value x 2) UAS			
			value (3) divided by 10			
			,			
			Form of Assessment :			
			Participatory Activities,			
			Portfolio Assessment			

	T		Г		T	1 1	
6	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1. The assessment is carried out on the following aspects: 2. 1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3. 2. Assignment grades, weekly exam grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4. 3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5. 4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Practice/Performance	problem based learning, Peer teaching, Discussion Discussion, question and answer presentation 2 X 50		Material: theme 9 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 7 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakko edt.	10%

			I		[
7	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Portfolio Assessment	problem based learning, Peer teaching, Discussion Discussion, question and answer presentation 2 X 50	Material: theme 10 References: Makino, Akiko et al. 2000. Minna no Nihongo l: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 6 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai Tokyo: Bunka Gaikokugo Senmon Gakkougo Senmon Gakkougo	5%
8	1.able to understand reading content in Japanese 2.able to complete Japanese reading correctly 3.able to describe the content of reading in Japanese in the student's own words	Students can solve the problem of the message conveyed by the reading author	Criteria: test instrument assessment indicators	UTS 2 X 50	Material: themes 1-10 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: 1-5 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakkoudo Senmon Gakkoudo Ookkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakkou.	20%

					<u> </u>		
9	1.1. Understand	${f 1}$.Explain the	Criteria:	case		Material:	5%
	the content of	content of	1.The assessment is	method,		themes 11-12	
	the related	the reading	carried out on the	Peer		References:	
	theme reading	in each	following aspects:	teaching,		Makino, Akiko	
	well.	learner's	2.1. Participation	Discussion		et al. 2000.	
	2.2. Get	language.	during lectures,	Discussion,		Minna no	
	information	2.Mention	attendance,	question and answer		Nihongo I:	
	from the	the	activeness is	Presentation		Shokyuu de Yomeru My	
	reading	information	carried out through	2 X 50		Topic 25.	
	regarding the	in the	observation	2 / 30		Tokyo: 3A	
	themes and	reading.	(weight 2)			Corporation.	
	messages	3.skilled at	3.2. Assignment			Corporation.	
	conveyed	making	grades, weekly				
	through the	conclusions	exam grades, and				
	sentences and	about	presentations are				
	expressions	reading	averaged into a				
	used.	content	weighted				
	3.3. summarize	from	assignment grade				
	the content of	related	(3)				
	the reading in	themes	4.3. The				
	simple	well and	subsummative test				
	language and	smoothly.	(UTS) is carried				
	expressions but	Sillootilly.	out once				
	cover the		assessing all				
	overall content		relevant indicators				
	well.		through a written				
	weii.		exam given a				
			weight (2)				
			5.4. Summative				
			tests (UAS) are				
			carried out to				
			measure several				
			indicators that				
			have been				
			selected				
			proportionally,				
			given weights (3)				
			6.The final NA is				
			(participation value				
			x2) (assignment				
			value x 3) (UTS				
			value x 2) UAS				
			value (3) divided				
			by 10				
			Form of Assessment				
			Tradadori cridiniande				
			Form of Assessment : Participatory Activities, Practice/Performance				

10	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50	Material: themes 13-14 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	10%

	1		T		1	1	
11	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6.The final NA is (participation value x 2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Practice/Performance	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50		Material: themes 15-16 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 5 References: Hiroko, Ito et al. 1992. Yomi e no Chousen . Chiyoda: Kuroshio.	5%

			1		,	
12	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative test (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Forms of Assessment, Practice / Performance	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50	Material: themes 17-18 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 6 References: Hiroko, Ito et al. 1992. Yomi e no Chousen . Chiyoda: Kuroshio.	5%

13	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6.The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50	Material: themes 19-20 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 10 References: Hiroko, Ito et al. 1992. Yomi e no Chousen . Chiyoda: Kuroshio.	10%

			1		,		1
14	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1. The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Portfolio Assessment	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50		Material: themes 21-22 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation. Material: theme 12 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakko edt.	5%

	T		Т	T	Г		
15	1.1. Understand the content of the related theme reading well. 2.2. Get information from the reading regarding the themes and messages conveyed through the sentences and expressions used. 3.3. summarize the content of the reading in simple language and expressions but cover the overall content well.	1.Explain the content of the reading in each learner's language. 2.Mention the information in the reading. 3.skilled at making conclusions about reading content from related themes well and smoothly.	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures, attendance, activeness is carried out through observation (weight 2) 3.2. Assignment grades, weekly exam grades, and presentations are averaged into a weighted assignment grade (3) 4.3. The subsummative test (UTS) is carried out once assessing all relevant indicators through a written exam given a weight (2) 5.4. Summative tests (UAS) are carried out to measure several indicators that have been selected proportionally, given weights (3) 6. The final NA is (participation value x2) (assignment value x 3) (UTS value x 2) UAS value (3) divided by 10 Form of Assessment: Participatory Activities, Portfolio Assessment	case method, Peer teaching, Discussion Discussion, question and answer Presentation 2 X 50		Material: theme 12 Bibliography: Bunka Gaikokugo Senmon Gakko edt. 2005. Tanoshiku Yomou I Bunka Shokyu Nihongo Dokkai Kyouzai . Tokyo: Bunka Gaikokugo Senmon Gakkou. Material: themes 23-25 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	5%
16	1.able to understand reading content in Japanese 2.able to retell the contents of the reading in his own language 3.able to find the main idea, message from the reading	UAS	Criteria: UAS Form of Assessment : Test	UAS 2 X 50		Material: themes 15-25 References: Makino, Akiko et al. 2000. Minna no Nihongo I: Shokyuu de Yomeru My Topic 25. Tokyo: 3A Corporation.	10%

Evaluation Percentage Recap: Case Study

Evaluation i crocintage recorp. Case of					
No	Evaluation	Percentage			
1.	Participatory Activities	60.67%			
2.	Portfolio Assessment	16.67%			
3.	Practice / Performance	11.67%			
4.	Test	10%			
		99.01%			

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
 The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) whic are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
 unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.