



**Universitas Negeri Surabaya**  
**Faculty of Engineering**  
**, Information Technology Education Undergraduate Study**  
**Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Basics of Education	8320702110		T=2 P=0 ECTS=3.18	1	July 17, 2024																																										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																											
	.....		.....	Drs. Bambang Sujatmiko, M.T.																																											
<b>Learning model</b>	Case Studies																																														
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																														
	<b>PLO-10</b>	Demonstrate personal responsibility for work in their expertise, uphold professional ethics, and be honest in carrying out their professional responsibilities.																																													
	<b>Program Objectives (PO)</b>																																														
	<b>PLO-PO Matrix</b>																																														
		<table border="1" style="margin: auto;"> <tr> <td style="width: 50px;">P.O</td> <td style="width: 50px;">PLO-10</td> </tr> </table>				P.O	PLO-10																																								
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																															
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td style="width: 20px;">2</td><td style="width: 20px;">3</td><td style="width: 20px;">4</td><td style="width: 20px;">5</td><td style="width: 20px;">6</td><td style="width: 20px;">7</td><td style="width: 20px;">8</td><td style="width: 20px;">9</td><td style="width: 20px;">10</td><td style="width: 20px;">11</td><td style="width: 20px;">12</td><td style="width: 20px;">13</td><td style="width: 20px;">14</td><td style="width: 20px;">15</td><td style="width: 20px;">16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
<b>Short Course Description</b>	Providing prospective teachers and/or in-service teachers about the basic concepts of education, human nature and its development, the foundations of education, education as a system, the national education system, teachers as a profession, educational problems, educational innovation in Indonesia, and character education both at school and in outside school																																														
<b>References</b>	<b>Main :</b>																																														
	<ol style="list-style-type: none"> <li>1. Hasbullah. 2006. Dasar-Dasar Ilmu Pendidikan . Jakarta: RajaGrafindo Persada</li> <li>2. Purwanto, Ngalim. 2007. Ilmu Pendidikan Teoritis dan Praktis. Bandung: Remaja Rosdakarya</li> <li>3. Tafsir, Ahmad. 2009. Ilmu Pendidikan dalam perspektif Islam . Bandung: Remaja Rosdakarya</li> <li>4. Tilaar,H.A.R. 1999. Pendidikan, Kebudayaan dan Masyarakat Madani Indonesia. Bandung: Remaja Rosdakarya</li> <li>5. Usman, Moh. Uzer.2007. Menjadi Guru Profesional. Bandung: Remaja Rosdakarya</li> </ol>																																														
	<b>Supporters:</b>																																														
<b>Supporting lecturer</b>	Supriyanto, S.Pd., M.Pd. Delia Indrawati, S.Pd., M.Pd. Dr. Rofik Jalal Rosyanafi, M.Pd. Dr. Hitta Alfi Muhimmah, M.Pd.																																														
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																								
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								

1	Understand the importance of basic education courses and basic educational concepts	1. Orientation of the Basics of Education course.2. Describe the basic concepts of education	<b>Criteria:</b> in accordance with the lecturer's recommendations based on creativity, innovation, normativeness and dynamic thought patterns.	Meetings 1 to 7 with Direct Learning Model and Lecture Method, Question and Answer and Individual Assignments 3 X 50			0%
2	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describes the complete Indonesian human figure	<b>Criteria:</b> Attached to chapter 2 of Book 1 Educational Theory and Practice	Questions and answers and group discussions and individual assignments 2 X 50			0%
3	Understanding Human Nature and Development	1. Describe the essential nature of humans 2. Describe the dimensions of human nature 3. Describe the development of human dimensions 4. Describes the complete Indonesian human figure	<b>Criteria:</b> Attached to chapter 2 of Book 1 Educational Theory and Practice	Questions and answers and group discussions and individual assignments 2 X 50			0%
4	Understanding the Nature of Education	1. Describe the meaning of education 2. Describe the Education Process3. Describe and analyze the function of education	<b>Criteria:</b> 1.Full marks are obtained if you do all the questions correctly and with mental reasoning 2.Completeness of results reports and class presentations	Questions and answers, discussions and individual assignments. 2 X 50			0%
5	1. Describe the basis, objectives and functions of national education2. Describe educational institutions3. Describe educational programs and management	1. Describe the meaning of system2. Describe the various systems 3. Describe education as a system	<b>Criteria:</b> Completeness of results reports and class presentations	Discussion, Questions and Answers and Giving Individual Assignments 2 X 50			0%

6	Understanding the national education system	1. Describe the basis, objectives, functions of national education. educational institutions 2. Describe educational programs and management	<b>Criteria:</b> 1.1. If an individual student can report more than 3 pages according to the provisions, they will be given a score of 80 2.2. If individual students can report according to the provisions of only 2 pages, they will be given a score of 75 3.3. If an individual student can report according to the provisions with only 1 page they will be given a score of 60 4. If an individual student can report according to the provisions with only 1 page they will be given a score of 0	Questions and Answers and Giving Individual Assignments 2 X 50			0%
7	1. Understand the foundations of education	1. Describe the foundation of education 2. Describe the historical basis 3. Describe the philosophical basis 4. Describe the psychological basis 5. Describe the sociological basis 6. Describe the cultural basis and Tut Wuri Handayani 7. Describe the basis of science and technology	<b>Criteria:</b> 1. Students can submit assignments completely without looking at their accuracy, given a score of 85 2. Students who can submit assignments incompletely without looking at their accuracy are given a score of 75 3. Students who cannot submit assignments according to the provisions are given a score of 0...	Questions and answers & giving individual assignments 2 X 50			0%
8	Sub Summative Exam	Submit assignment results & written exam results	<b>Criteria:</b> Attached	Written exam can be face to face or online 2 x 50			0%
9	Understand the concept of teaching as a profession	1. Describe the meaning of teachers as a profession 2. Describe the responsibilities of teachers 3. Describe the duties of teachers 4. Describe the role of teachers 5. Describe the professional competence of teachers 6. Describe the teacher's code of ethics	<b>Criteria:</b> Attached	Meetings 9 to 15 with Collaborative Learning Model and Lecture Method, questions and answers and giving individual and group assignments 2 X 50			0%

10	Understanding educational problems.	1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4. Describe efforts to overcome educational problems in Indonesia.	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 2 X 50			0%
11	Understanding educational problems.	1 Describe theoretical problems 2 Describe practical problems 3 Describe practical problems in Indonesia 4. Describe efforts to overcome educational problems in Indonesia.	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 2 X 50			0%
12	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual assignments and group presentations 2 X 50			0%
13	Understanding educational innovation in Indonesia	1. Describe the concept of change and innovation. 2. Describe the meaning of educational innovation. 3. Describe the goals of innovation. 4. Describe the innovation cycle 5. Describe the problems that require educational innovation 6. Describe various educational innovation efforts in Indonesia 7. Describe the renewal of the education system for educational staff 8. Describe decision making in educational innovation. 9. Describe the obstacles in educational innovation 10. Describe resistance 11. Describe the factors that need to be considered in innovation to avoid rejection.	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers and giving individual and group assignments, field observations and group case study assignments.. 2 X 50			0%

14	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers, 2 X 50 group assignments			0%
15	Understanding character education	1. Describe the basis of the concept of character education 2. Describe the basis of character values 3. Describe the stages of character development	<b>Criteria:</b> 1.Score 4 if done systematically and correctly 2.Score 3 if done correctly but not systematically 3.Score 2 if done but not systematically 4.Score 1 if not done.	Questions and answers, 3 X 50 group assignments			0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.