	Universitas Negeri Surabaya Faculty of Engineering, Bachelor of Information Systems Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Information Systems Concept	5720102018		T=2	P=0	ECTS=3.18	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	I Kadek Dwi Nuryana, S.T., M.Kom.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course teaches various MIS material, including: general overview of management information systems, computers as a tool in information systems, system concepts and information systems in company organization and management, information concepts, MIS structure, information processing, evolution and application of information systems based on computers, decision making concepts for information systems
References	**Main :**

1. Raymond, McLeod. 1996. Sistem Informasi Manajemen . Terjemahan Jilid 1. New Jersey: Prentice Hall.
2. Raymond, McLeod. 1996. Sistem Informasi Manajemen . Terjemahan Jilid 2. New Jersey: Prentice Hall.
3. Antoni Olivé.2007. Conceptual Modeling of Information Systems. Springer-Verlag Berlin Heidelberg

	Supporters:
Supporting lecturer	Dodik Arwin Dermawan, S.ST., S.T., M.T. Dedy Rahman Prehanto, S.Kom., M.Kom. Rindu Puspita Wibawa, S.Kom., M.Kom.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students understand and comprehend information, organization, management & MIS, MIS & AIS, MIS & competitive advantage, product/service quality, the importance of studying MIS			2 X 50			0%
2	Students can understand about; system, system characteristics, system classification, system models and modeling, system language system approach and its application, systems in life, use of system concepts			2 X 50			0%
3	Students can understand about; data, information, data & information relationships, definition of information systems, information systems and organizations			2 X 50			0%
4	Students can understand about; management & MIS, evolution of MIS, management information systems & business functions			2 X 50			0%
5	Students can understand the components of management information systems which include; hardware, software, brainware, and procedures			2 X 50			0%
6	Students can understand about; databases, media & data storage systems, processing systems, and database organization			2 X 50			0%
7	Students can understand about; analysts and systems analysis; duties, responsibilities, and position of systems analysts in the organization; systems development cycles, techniques and methodologies; examination of management information systems			2 X 50			0%

8	Students understand and are able to describe and carry out analysis of accounting information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
9	Students understand and are able to describe and carry out analysis of accounting information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
10	Students understand and are able to describe and analyze marketing information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
11	Students understand and are able to describe and analyze HR information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
12	Students understand and are able to describe and carry out analysis of manufacturing information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
13	Students understand and are able to describe and analyze financial information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%

14	Students understand and are able to describe and carry out analysis of executive information systems within the scope of organizations related to; general description, scope, characteristics, models and examples of application			2 X 50			0%
15							0%
16	Students understand decision support systems, which are related to; concepts, goals, models, and their application in organizations			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.