



**Universitas Negeri Surabaya**  
**Faculty of Engineering,**  
**Bachelor of Information Systems Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
English II	5720102008		T=2	P=0	ECTS=3.18	2	July 18, 2024																																
<b>AUTHORIZATION</b>		<b>SP Developer</b>			<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>																																	
		.....			.....	I Kadek Dwi Nuryana, S.T., M.Kom.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	This course studies various English language materials, including: normal sentences pattern in English, the noun phrase, the verb phrase, subject-verb agreement, pronouns, verbs as complements, the verb need, questions, affirmative agreement, negative agreement, negations, commands, modal auxiliaries, adjectives and adverbs, comparisons, nouns functioning as adjectives, enough with adjectives, adverbs, and nouns, cause connectors.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
<b>References</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;"><b>Main :</b></td> <td colspan="6"></td> </tr> <tr> <td></td> <td colspan="6">           1. Pyle, A. Michael. 2002. Cliffs TOEFL Preparation Guide. John Wiley &amp; Sons Inc.            2. Longman Introductory Course for the TOEFL Test: iBT Student Book 2nd Edition.         </td> </tr> <tr> <td><b>Supporters:</b></td> <td colspan="6"></td> </tr> </table>							<b>Main :</b>								1. Pyle, A. Michael. 2002. Cliffs TOEFL Preparation Guide. John Wiley & Sons Inc. 2. Longman Introductory Course for the TOEFL Test: iBT Student Book 2nd Edition.						<b>Supporters:</b>																	
<b>Main :</b>																																							
	1. Pyle, A. Michael. 2002. Cliffs TOEFL Preparation Guide. John Wiley & Sons Inc. 2. Longman Introductory Course for the TOEFL Test: iBT Student Book 2nd Edition.																																						
<b>Supporters:</b>																																							
<b>Supporting lecturer</b>	I Gusti Lanang Putra Eka Prisma, S.Kom., M.Kom. Dr. Yeni Anistyasari, S.Pd., M.Kom. Ghea Sekar Palupi, S.Kom., M.I.M.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>			<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																															
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)		(7)	(8)																															

1	Understanding English Grammar related to Adverb Clauses & Parallel Structure Identifying Main Idea/Topic, Main Purpose, Organization Of Ideas, Tone, Previous/Following Paragraph Questions in a written discourse	<ol style="list-style-type: none"> <li>1.Students are able to: Explain English Grammar related to Adverb Clauses &amp; Parallel Structure</li> <li>2.Provide examples of the use of English Grammar related to Adverb Clauses &amp; Parallel Structure</li> <li>3.Solve English Grammar questions related to Adverb Clauses &amp; Parallel Structure</li> <li>4.Identifying Main Idea/Topic, Main Purpose, Organization of Ideas, Tone, Previous/Following Paragraph Questions in a written discourse</li> <li>5.Solve Reading Comprehension questions related to Main Idea/Topic, Main Purpose, Organization of Ideas, Tone, Previous/Following Paragraph Questions in a written discourse</li> </ol>	Criteria: null	Lectures, Discussions 2 X 50			0%
2							0%
3	Understanding English grammar related to Conditional Sentences & Comparison Identifying Inference, Purpose, Details, Negative And Line Items in written discourse	<ol style="list-style-type: none"> <li>1.Students are able to: Explain English grammar related to Conditional Sentences &amp; Comparison</li> <li>2.Provide examples of the use of English Grammar related to Conditional Sentences &amp; Comparison</li> <li>3.Solve English Grammar questions related to Conditional Sentences &amp; Comparison</li> <li>4.Identifying Inference, Purpose, Details, Negative And Line Items in written discourse</li> <li>5.Solve Reading Comprehension questions related to Inference, Purpose, Details, Negative And Line Items in a written discourse</li> </ol>	Criteria: null	Lectures, Discussions 2 X 50			0%
4							0%
5	Understanding English Grammar material that has been taught at meetings 1 to 10 Identifying Vocabulary Items & Reference Items in written discourse	<ol style="list-style-type: none"> <li>1.Students are able to: Explain the English Grammar material that has been taught at meetings 1 to 10</li> <li>2.Complete questions on English grammar material taught at meetings 1 to 10</li> <li>3.Identifying Vocabulary Items &amp; Reference Items in written discourse</li> </ol>	Criteria: null	Lectures, Discussions 2 X 50			0%
6							0%
7	Understanding English Grammar material. Understanding Reading Comprehension material. Understanding Listening Comprehension material	<ol style="list-style-type: none"> <li>1.Students are able to: Explain the English material that has been taught</li> <li>2.Complete questions on English grammar material that has been taught</li> <li>3.Complete the Reading Comprehension material questions that have been taught</li> <li>4.Complete questions on Listening Comprehension material that has been taught</li> </ol>		Lectures, Discussions 2 X 50			0%
8							0%
9	UTS			2 X 50			0%

10	Understanding English Grammar material. Understanding Reading Comprehension material. Understanding Listening Comprehension material	1.Students are able to: Explain the English material that has been taught 2.Complete questions on English grammar material that has been taught 3.Complete the Reading Comprehension material questions that have been taught 4.Complete questions on Listening Comprehension material that has been taught		Lectures, Discussions 2 X 50			0%
11							0%
12	Express opinions in English regarding specified topics	1.Students are able to: Compose expressions of "agreement" regarding certain topics 2.Composing "disagreement" expressions regarding certain topics		Lectures, Discussions 2 X 50			0%
13	Conduct debates on certain topics	1.Students are able to: Summarize information from English language literature 2.Convey the information that has been collected clearly 3.Defend arguments regarding the topics that have been summarized 4.Criticize opinions that do not match your ideas		Lectures, Discussions 2 X 50			0%
14							0%
15							0%
16	UAS			2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

