			Document Code
	Universitas Negeri Surabaya **Faculty of Engineering,** **Bachelor of Information Systems Study Program**		

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Business Process Reengineering		5720103047		**T=3**	**P=0**	**ECTS=4.77**	7	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			I Kadek Dwi Nuryana, S.T., M.Kom.	

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course explains how to re-engineer an organization's business processes so that the organization's performance/performance when facing all risks caused by nature (disasters), humans, processes, technology and other things that disrupt the continuity of business processes, so that all planning teams need to be prepared for creating disaster recovery planning documents, this course explains the stages in creating BC/DR documents as well as the framework that can be used using the ISO 22301 document approach.

References	**Main :**	
	1. Susan Snedaker.2007.Business Continuity and Disaster Recovery planning for IT Professionals.USA: Elsevier,Inc 2. Hilary Estall.2012. Business Cotinuity Management System , Implementation and certification to ISO 22301. UK: BCS Learning and Development,Ltd	
	Supporters:	

Supporting lecturer	Dr. Wiyli Yustanti, S.Si., M.Kom. Dwi Fatrianto Suyatno, S.Kom., M.Kom.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, **[Estimated time]**		Learning materials **[References]**	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

#							
1	Students understand the basic concepts of Business Process Reengineering	1. Students are able to understand the concepts of Business Continuity and Disaster Recovery Planning 2. Students are able to define the components of a business 3. Students are able to analyze planning costs and costs of business losses/failures 4. Students can consider various types of disorders	**Criteria:** Activeness in answering has 10 points	DiscussionTask 3 X 50			0%
2	Understand the importance of disaster management for the sustainability of an organization's business processes through a case study.	Students can find out examples of disruption in company business processes	**Criteria:** 10 points per participant	DISCUSSION 3 X 50			0%
3	Understand the Problem Identification Strategy in the BPR Process	Strategy for Identifying Problems in the BPR Process		face to face 3 X 50			0%
4	Students are able to understand the Problem Identification Strategy in the BPR Process accurately and completely	Application of Business Reengineering (Reengineering Techniques)		face to face 3 X 50			0%
5	Understanding Process and Value Chain as a focus in Reengineering	Understanding Process and Value Chain as a focus in Reengineering		face to face 3 X 50			0%
6	Understanding Key Factors in Reengineering Success	Understanding Key Factors in Reengineering Success		face to face, 3 X 50 case studies			0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.