

Universitas Negeri Surabaya Faculty of Engineering, Undergraduate Study Program in Informatics Engineering

Document Code

| | | | | | | | | | | | | | | | | | | | Ь | |
|---|---|--|---------------------|---------------------------------------|----------------|-------------------|----------------------------|-----------------|----------------|--|-------------------|---------------|------------------------------|------------------------|--------|------------|--------|---|---------------|-----------------------|
| | | | | S | ΕN | /IES | STE | R I | LE/ | ARI | IIN | G F | PLA | N | | | | | | |
| Courses | | | CODE | | | C | Course Family | | | | | Credit Weight | | | S | SEMESTER | Cor | | | |
| Wireless Networks and Mobile Computing | | | 5520203028 | | | | | | | | | T=3 | P=0 | ECTS=4 | .77 | 5 | July | / 17, 2024 | | |
| AUTHORIZATION | | SP Developer | | | | | Course Cluster Coordinator | | | | | | Study Program Coordinator | | | | | | | |
| | | | | | | | | | | | | | | | | | | Aditya Pra M. | apanc Kom. | |
| Learning model |) | Project Based | Learn | ning | | | | | | | | | | | | | | | | |
| Program | | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | |
| Learning | | Program Objectives (PO) | | | | | | | | | | | | | | | | | | |
| (PLO) | | PO - 1 | | ents are able less Network im | | | | conce | ots ar | d ins | ghts | about | Wire | less I | Netwo | orks, Wire | less 1 | Network de | velopi | ment and |
| | | PO - 2 | Stude | ents can design | and | imple | ment | Wirele | ess Ne | twork | 6. | | | | | | | | | |
| | | PLO-PO Matri | х | | | | | | | | | | | | | | | | | |
| | | | _ | | - | | | | | | | | | | | | | | | |
| | | | | P.O | | | | | | | | | | | | | | | | |
| | | | | PO-1 | | | | | | | | | | | | | | | | |
| | | | | PO-2 | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | |
| | | | г | | | | | | | | | | | | | | | | | |
| | | | | P.O | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Wee | 10 | | .1 12 | 13 | 14 | 15 | 16 |
| | | | P | O-1 | - | | | _ | | | • | | | 10 | | 1 12 | 10 | 1 1 | | |
| | | | P | O-2 | | | | | | | | | | | | | | | | |
| | | | <u> </u> | | I | | Į | | | | | | | | | | | | | |
| Short Course Descript | tion | This course dis networks include wireless persor network topolog | ling: tl nal are | he basics of w ea networks (W | ireles /PAN | ss tra I), wir | nsmis eless | sion a local | and co area | netwo | nicatio rks (\ | n, typ | es of | wirel | less r | network te | chnol | ogy which a | are in | ncluded in |
| Referen | ces | Main: | | | | | | | | | | | | | | | | | | |
| | | Fette B, Aiello R, Chandra P, Dobkin D M, Bensky A, Miron D, Lide D. A, Dowla F, Olexa R. 2008. RF & Wireless Technologies: Know It All. Elsevier. Garg Vijay, 2007, Wireless Communication and Networking, Morgan Kaufmann. Rappaport Theodore S, Wireless Communications Principles and Practice: Second Edition, Pretice Hall. Purbo. Onno W, 2007, Jaringan Wireless di Dunia Berkembang. | | | | | | | | | | | | | | | | | | |
| | | Supporters: | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| Support lecturer | ting | I Made Suartan | a, S.K | om., M.Kom. | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | | | Evaluation Indicator Criteria & Form | | | | orm | | Help Lea Learning m Student Assi [Estimate | | | | nethods, signments, | | | F | Learning materials [References] | | sessment eight (%) |
| (1) | | (2) | | (3) | | | 4) | | | | (5) | | | | | (6) | | (7) | | (8) |
| (-) | | | | | ` | | | | | | | | | | | | | 4 | | |

| | ı | | T | 1 | 1 | |
|---|--|---|--|---|---|-----|
| 1 | Knowing the Development of Wireless Technology | 1.Knowledge of wireless technology 2.Know the history of wireless development 3.Get to know wireless products | Form of Assessment : Practical Assessment | Discussion Lectures 2 X 50 | | 0% |
| 2 | Mastering Wave Theory | 1.Know the components that make up a wave (Frequency, Amplitude and Wavelength) 2.Be able to mention the characteristics of waves (Absorption, Reflection, Disfraction, Interference and Noise) | Form of Assessment : Practical Assessment | LectureDiscussion Making a 2 X 50 resume | | 0% |
| 3 | Mastering Wireless Theory | 1.Able to explain the function: Tx- Power 2.Rx-Sensitivity 3.Losses 4.EIRP 5.Line Of Sight 6.Fresnel Zone | Form of Assessment : Practical Assessment, Test | LectureDiscussionCreating a 2 X 50 resume | | 0% |
| 4 | Mastering Antenna Theory | 1.Know the concept of antennas 2.Be able to explain antenna polarization 3.Able to explain antenna direction 4.Be able to give examples of various types of antennas | | LectureDiscussionCreating a 2 X 50 resume | | 20% |
| 5 | Know and be able to differentiate between Wifi standards and frequencies | 1.Can explain the differences between Standard IEEE 802.11 a/b/g/n and ac 2.Can mention the WiFi frequency channel 3.Know the function of the Band | | LectureDiscussionCreating a 2 X 50 resume | | 0% |
| 6 | Mastering various AP modes | 1.Know the function of: AP Bridge 2.Bridge 3.Stations 4.Station Pseudobridge 5.Station Bridge 6.WDS Stations 7.Alignment Only 8.Nstreme Dual Slave 9.WDS Slave | | LectureDiscussionCreating a 2 X 50 resume | | 0% |
| 7 | Mastering the Basic Use of Wireless Configuration | 1.Can configure AP Bridge and Station 2.Can monitor registration | Form of Assessment : Practice / Performance | LectureDiscussionPractice 2 X 50 | | 20% |

| 8 | UTS | | | | | 0% |
|----|---|---|---|---|--|-----|
| 9 | Mastering the Use of Wireless Bridge | 1.Understand the concept of network layer | | 2 X 50 LectureDiscussionPractice 2 X 50 | | 0% |
| | | 2 2.Can configure wireless bridges 3.Can add ports to the bridge 4.Can perform connection tests | | | | |
| 10 | Mastering the Use of Wireless Routing | 1.Understand the concept of network layer 3 2.Can configure wireless routing 3.Can perform connection tests | Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | LectureDiscussionPractice 2 X 50 | | 20% |
| 11 | Mastering the Use of Virtual AP | 1.Get to know the various virtual interfaces 2.Can create virtual AP 3.Can perform connection tests | | LectureDiscussionPractice 2 X 50 | | 0% |
| 12 | Mastering Hotspot Use | 1.Understand the concept of hotspots 2.Can setup hotspot 3.Can add IP Binding 4.Can add Wallgarden IP | Criteria: 20 Form of Assessment : Test | LectureDiscussionPractice 2 X 50 | | 10% |
| 13 | Mastering the Use of User Manager | 1.Understand RADIUS technology 2.Able to use user manager 3.Able to integrate hotspot and user manager | Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment | LectureDiscussionPractice 2 X 50 | | 20% |
| 14 | Mastering the Use of WDS | 1.Understand the concept of WDS 2.Able to configure Dinamic WDS 3.Able to configure Static WDS 4.Able to configure AP WDS 5.Able to configure WDS Slave | Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment, Practical / Performance | LectureDiscussionPractice 2 X 50 | | 10% |
| 15 | Mastering the Use of Network Tools | 1.Master the use of the tool: Torch 2.Scans 3.Freq Usage 4.Wifi Analyzer 5.Neighbours 6.Registration | Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance | LectureDiscussionPractice 2 X 50 | | 10% |
| 16 | | | Form of Assessment : Participatory Activities, Tests | | | 10% |

| 1. | Participatory Activities | 27.5% |
|----|---|-------|
| 2. | Project Results Assessment / Product Assessment | 27.5% |
| 3. | Practical Assessment | 2.5% |
| 4. | Practice / Performance | 27.5% |
| 5. | Test | 15% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
 graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
 obtained through the learning process.
- 2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased.
 Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- ${\bf 12.\ TM}\hbox{-}{\sf Face to face, PT}\hbox{-}{\sf Structured assignments, BM}\hbox{-}{\sf Independent study}.$