



**Universitas Negeri Surabaya
Faculty of Engineering,
Undergraduate Study Program in Informatics Engineering**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																															
Technopreneurship	5520202141		T=2 P=0 ECTS=3.18	5	July 18, 2024																																																																																																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																																																															
		Aditya Prapanca, S.T., M.Kom.																																																																																																															
Learning model	Case Studies																																																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																			
	PLO-9	Discipline in social and state life (SNDIKTI) (SOC-01)																																																																																																																		
	Program Objectives (PO)																																																																																																																			
	PO - 1	Students can understand the meaning of entrepreneurship as an individual aspect in society																																																																																																																		
	PO - 2	Students develop their leadership talents																																																																																																																		
	PO - 3	Students understand risky situations																																																																																																																		
	PO - 4	Students can develop an attitude of financial calculation towards resources																																																																																																																		
	PLO-PO Matrix																																																																																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																				
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This course provides students with the understanding and skills to be able to identify and evaluate technology-based business opportunities according to the student's field of expertise, as well as develop these business opportunities.																																																																																																																			
References	Main :																																																																																																																			
		<ol style="list-style-type: none"> 1. Barringer, B. R., & Ireland, R. D. (2010). Entrepreneurship: Successfully launching new ventures. Upper Saddle River, N.J: Prentice Hall. 2. International Labor Organization, Generate Your Business Idea 3. Osterwalder, A., Pigneur, Y., & Clark, T. (2010). Business model generation: A handbook for visionaries, game changers, and challengers. Hoboken, NJ: Wiley. 4. Yohannes, (2024). PELATIHAN PENGELOLAAN BISNIS MENGGUNAKAN APLIKASI WEB BISNIS DENGAN MATA UANG KRIPTO DI PERHIMPUNAN PELAJAR INDONESIA DI FILIPINA (PPIF) 																																																																																																																		
	Supporters:																																																																																																																			

Supporting lecturer		Ronggo Alit, M.M., M.T.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the basic concepts of KWU	IT-based Entrepreneurship Concepts	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
2	Able to explain change and creative thinking	Think change and be creative	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
3	Able to explain Action Oriented and Risk taking	Action oriented and risk taking	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
4	Able to explain Leadership and the X Factor	Leadership and the X Factor	Criteria: Student skills in asking questions	Lectures, discussions/questions and answers			5%
5	Able to explain Business Opportunities in the Field of Business Planning Technology	Business Opportunities in the Field of Technology Business Planning	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
6	Able to explain Business Opportunities in the Field of Business Planning Technology	Business Opportunities in the Field of Technology Business Planning	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
7	able to explain the Design of Information Technology Products and Services	Design of Information Technology Products and Services	Criteria: Student skills in asking questions Form of Assessment : Participatory Activities	Lectures, discussions/questions and answers			5%
8	Midterm exam						0%
9	Able to explain Marketing	marketing	Criteria: Accuracy in explaining principles and applying rules in given cases Form of Assessment : Portfolio Assessment	Lectures, discussions/questions and answers and solving questions			0%
10	Able to explain Finance	finance	Criteria: Accuracy in explaining principles and applying rules in given cases Form of Assessment : Portfolio Assessment	Lectures, discussions/questions and answers and solving questions			5%

11		legal and ethical aspects of business	Criteria: Accuracy of testing and neatness of report preparation	Lectures, discussions/questions and answers and solving questions			30%
12	Able to explain the KWU Proposal that has been made.	Business Proposal Presentation	Criteria: Presenting Proposal Reports, Discussions. Form of Assessment : Participatory Activities	Presenting Proposal Reports , Discussions.			5%
13	Able to explain the KWU Proposal that has been made.	Business Proposal Presentation	Criteria: Presenting Proposal Reports, Discussions. Form of Assessment : Participatory Activities	Presenting Proposal Reports , Discussions.			5%
14	Able to explain the KWU Proposal that has been made.	Business Proposal Presentation	Criteria: Presenting Proposal Reports, Discussions. Form of Assessment : Participatory Activities	Presenting Proposal Reports , Discussions.			5%
15	Able to explain the KWU Proposal that has been made.	Business Proposal Presentation	Criteria: Presenting Proposal Reports, Discussions. Form of Assessment : Participatory Activities	Presenting Proposal Reports , Discussions.			5%
16	Final exams						0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Portfolio Assessment	5%
		55%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

