	Universitas Negeri Surabaya **Faculty of Languages and Arts,** **Indonesian Literature Undergraduate Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociolinguistics		7920102122	Compulsory Study Program Subjects	**T=2**	**P=0**	**ECTS=3.18**	3	July 16, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		Dr. Suhartono, M.Pd.; Dr. Dianita Indrawati		Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PO - 1 -
	PLO-PO Matrix

P.O
PO-1

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Mastering sociolinguistic theory which studies the relationship between language and language society. by utilizing science and technology through face-to-face activities, training, structured assignments, independent study, and simulations to produce papers on one of the topics in Sociolinguistics to be presented in class discussions.

References	**Main :**
	1. Chaer, Abdul danLeonie Agustina. 2004.Sosiolinguistik: Perkenalan Awal. Jakarta: Rineka Cipta.Jendra, 2. I Wayan.1991.Dasar-dasar Sosiolinguistik. Denpasar: Penerbit Ikayana.Pride, 3. J.D. dan janetHolmes, Ed. 1972.Sosiolinguistics. England: penguisn Books Ltd.
	Supporters:
	1. Buku dan penelitian sosiolinguistik

Supporting lecturer	Dr. Syamsul Sodiq, M.Pd. Dr. Dianita Indrawati, S.S., M.Hum. Arie Yuanita, S.S., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Know and understand the meaning, targets and scope of sociolinguistics	1.Explain meaning 2.Identifying the scope and goals of sociolinguistics	**Criteria:** 1.2: explanation 2 is correct 2.1: explanation 1 is correct 3.0: no correct explanation **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** - **Bibliography:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	10%
2	Know, understand, and explain language communities	1.Explain the characteristics of language communities 2.Differentiating the concept of mahasa society according to several sociolinguists 3.Identifying a group of language speakers as a language community	**Criteria:** 1.2: correct identification and explanation 2.1: correct identification and no explanation 3.0: no correct identification or explanation **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** language community **Readers:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	10%
3	Understand, explain and analyze language functions	1.Explaining the function of language according to several experts 2.Identifying the function of language in linguistic events	**Criteria:** 1.3: explanation 3 is correct 2.2: explanation 2 is correct 3.1: explanation 1 is correct 4.0: no correct explanation **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** language function **Readers:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	10%
4	Understand, explain and analyze speech events and speech acts	1.Explain speech events and speech acts 2.Distinguish between speech events and speech acts 3.Provide examples of speech events and speech acts	**Criteria:** 1.2: there is a description of speech events and speech acts 2.1: there is one description 3.0: No description of analysis results **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** speech events and speech acts **References:** *JD and janetHolmes, Ed. 1972. Sociolinguistics. England: penuisn Books Ltd.*	10%
5	Understand, explain, and analyze bilingualism and diglossia	1.Explain bilingualism and diglossia 2.Identifying the differences and relationships between bilingualism and diglossia 3.Analyzing the linguistic situation in language areas related to bilingualism and diglossia	**Criteria:** 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification **Form of Assessment** : Project Results Assessment / Product Assessment	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** bilingual **Bibliography:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	5%

6	Understand, explain, and analyze bilingualism and diglossia	1.Explain bilingualism and diglossia 2.Identifying the differences and relationships between bilingualism and diglossia 3.Analyzing the linguistic situation in language areas related to bilingualism and diglossia	**Criteria:** 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		**Material:** bilingual and digloss **Reader:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	10%
7	Understand, explain and analyze code switching	1.Explain the characteristics of code switching 2.Analyzing code switching events in language communities	**Criteria:** 1.2: correct identification and correct reasoning 2.1: identify true and false reasons or vice versa 3.0: incorrect identification and reasoning **Form of Assessment** : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50			5%
8	Able to do UTS questions	Mastering Sociolinguistics material from meetings 1 to 7	**Criteria:** 1.3: explanation 3 is correct 2.2: explanation 2 is correct 3.1: explanation 1 is correct 4.0: no correct explanation **Form of Assessment** : Test	Assignment, Questions and Answers 2 X 50		**Material:** UTS **Reader:** *Chaer, Abdul and Leonie Agustina. 2004. Sociolinguistics: Initial Introduction. Jakarta: Rineka Cipta.Jendra,*	5%
9	Understand, explain and analyze code mixing	1.Explain the characteristics of code mixing 2.Analyzing code mixing events in language communities	**Criteria:** 1.2: correct identification and correct reasoning 2.1: identify true and false reasons or vice versa 3.0: incorrect identification and reasoning **Form of Assessment** : Test	Explanations, questions and answers, discussions and assignments 2 X 50			5%
10	Understand, explain, and analyze interference	1.Explain the characteristics of interference 2.Analyzing interference in language communities	**Criteria:** 1.2: correct identification and correct reasoning 2.1: identify true and false reasons or vice versa 3.0: incorrect identification and reasoning **Form of Assessment** : Practice / Performance	Explanations, questions and answers, discussions and assignments 2 X 50			5%

No	Ability	Study Material	Assessment	Learning Method			Weight
11	Understand, explain and analyze integration	1. Explain the characteristics of integration 2. Analyzing integration in language communities	**Criteria:** 1.2: correct identification and correct reasoning 2.1: identify true and false reasons or vice versa 3.0: incorrect identification and reasoning **Form of Assessment** : Project Results Assessment / Product Assessment	Explanations, questions and answers, discussions and assignments 2 X 50			5%
12	Understand, explain and analyze language change	1. Explain language changes 2. Analyze the symptoms of language change that occur in language communities	**Criteria:** 1.2: analysis is correct and complete 2.1: correct and incomplete analysis 3.0: analysis is incorrect **Form of Assessment** : Project Results Assessment / Product Assessment	Explanations, questions and answers, discussions and assignments 2 X 50			5%
13	Understand, explain, and analyze language shifts	1. Explain language shifts 2. Analyze the symptoms of language shifts that occur in language communities	**Criteria:** 1.2: analysis is correct and complete 2.1: correct and incomplete analysis 3.0: analysis is incorrect **Form of Assessment** : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50			5%
14	Understand, explain and analyze language attitudes and language maintenance	1. Explain language attitudes and language maintenance 2. Analyzing language attitudes and language maintenance in language communities	**Criteria:** 1.2: correct explanation 2.1: wrong explanation 3.0: no correct explanation **Form of Assessment** : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50			5%
15	Understand, explain and analyze language attitudes and language maintenance	1. Explain language attitudes and language maintenance 2. Analyzing language attitudes and language maintenance in language communities	**Criteria:** 1.2: correct explanation 2.1: wrong explanation 3.0: no correct explanation **Form of Assessment** : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50			5%
16	Able to answer UTS questions	Able to master Sociolinguistics material from meeting 1 to meeting 15	**Criteria:** 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1: 1 correct identification 6.0: no correct identification	Assignment 2 X 50			5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	55%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	15%
4.	Practice / Performance	5%
5.	Test	10%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.