



**Universitas Negeri Surabaya
Faculty of Languages and Arts,
Indonesian Literature Undergraduate Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Morphology	7920104083	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	2	July 16, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator			Study Program Coordinator		
	Dr. Mulyono, M.Hum.; Dr. Diding Wahyudin Rohaedi	Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.		

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																		
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned																																																	
	PLO-6	Mastering the basic knowledge to be creative in the field of Indonesian language and literature; as well as research methods in Indonesian language and literature																																																	
	PLO-10	Able to conduct research using theories and research methods of Indonesian language and literature; as well as analyzing Indonesian linguistic and literary problems using various Indonesian language and literary analysis techniques																																																	
	PLO-14	Able to document, store, secure and recover data to ensure validity and prevent plagiarism, as well as compiling descriptions of scientific study results in the form of a thesis, and uploading them on the Unesa page																																																	
	Program Objectives (PO)																																																		
	PO - 1	Students are able to understand Indonesian word forms, basic morphological concepts (morph, morpheme, morphophonemics, morpheme form, morphological process, morphological analysis), new symptoms of Indonesian word formation																																																	
	PLO-PO Matrix																																																		
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-3</td> <td>PLO-6</td> <td>PLO-10</td> <td>PLO-14</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-3	PLO-6	PLO-10	PLO-14	PO-1																																											
	P.O	PLO-3	PLO-6	PLO-10	PLO-14																																														
PO-1																																																			
PO Matrix at the end of each learning stage (Sub-PO)																																																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
P.O	Week																																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																			
PO-1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓																																			

Short Course Description	In this course, the grammar of Indonesian words, basic concepts of morphology (morph, morpheme, morphophonemics, form of morpheme, morphological process, morphological analysis), new symptoms of Indonesian word formation, and functional links between the substance of Indonesian language science and literature are studied. through class meetings, online activities and field research to produce linguistic analysis/study products as well as language research products to be presented in class discussions and used as alternative sources of reference for further research.
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Alwi, Hasan, dkk. 2010. Tata Bahasa Baku Bahasa Indonesia . Jakarta: Balai Pustaka. 2. Booij, G.2005. The Grammar of Words . Oxford: Oxford University Press. 3. Chaer, Abdul. 2008. Morfologi Bahasa Indonesia : Pendekatan Proses . Jakarta: Rineka Cipta. 4. Marsono. 2011. Morfologi Bahasa Indonesia dan Nusantara . Yogyakarta: Gadjah Mada University Press. 5. Mulyono. 1997. Morfologi: Studi Struktur Kata . Surabaya: University Press IKIP Surabaya. 6. Muslich, Masnur. 2008. Tata Bentuk Bahasa Indonesia: Kajian ke Arah Tata Bahasa Deskriptif. Jakarta: Bumi Aksara. 7. Pusat Bahasa. 2006. Buku Praktis Bahasa Indonesia 1 . Jakarta: Pusat Bahasa. 8. Pusat Bahasa. 2006. Buku Praktis Bahasa Indonesia 2 . Jakarta: Pusat Bahasa. 9. Putrayasa, Ida Bagus. 2008. Kajian Morfologi (Bentuk Derivasi dan Infleksional). Bandung: Rafika Aditama. 10. Ramlan, M. 1987. Morfologi: Suatu Tinjauan Deskriptif. Yogyakarta: UP Karyono. 11. Samsuri. 1981. Analisis Bahasa. Jakarta: Erlangga. 12. Sutawijaya, Alam. dkk.1997. Morfologi Bahasa Indonesia. Jakarta: Depdikbud.
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		Supporters:					
		1. Buku buku morfologi					
Supporting lecturer		Dr. Diding Wahyudin Rohaedi, M.Hum. Dr. Mulyono, M.Hum. Dr. Agusniar Dian Savitri, S.S., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explain the scope of morphology	1. Explain the meaning of morphology 2. Explain the scope of morphology 3. Explain the position of morphology in linguistics 4. Explain the benefits of morphology in standardizing Indonesian word grammar	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: scope of morphology References: 3. Chaer, Abdul. 2008. <i>Indonesian Morphology: A Process Approach</i> . Jakarta: Rineka Cipta.	5%
2	Explain the basic concepts of morphology	1. Explain the concept of lexeme, morpheme, allomorph, word 2. Explain the procedures and principles of morpheme recognition	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: basic concepts of morphology References: 10. Ramlan, M. 1987. <i>Morphology: A Descriptive Review</i> . Yogyakarta: UP Karyono.	5%
3	Identifying the forms of morphemes in various languages	1. Explain the forms of morphemes. 2. Identify the forms of morphemes in various languages	Criteria: - Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: forms of morphemes Library: 12. Sutawijaya, Alam. et al. 1997. <i>Indonesian Morphology</i> . Jakarta: Department of Education and Culture.	10%
4	Identifying types of Indonesian morphemes	1. Name the types of morphemes based on their distribution 2. Name the types of morphemes based on whether they have meaning or not 3. Name the types of morphemes based on the relationships between their elements 4. Name the types of morphemes based on the number of phonemes that make up their elements 5. Identify various types of morphemes in Indonesian	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: types of morphemes References: 3. Chaer, Abdul. 2008. <i>Indonesian Morphology: A Process Approach</i> . Jakarta: Rineka Cipta.	5%

5	Identifying types of Indonesian morphemes	1. Name types of morphemes based on their source 2. Name types of morphemes based on their openness to combine with other morphemes 3. Name types of morphemes based on their productivity 4. Identify various types of morphemes in Indonesian	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 5 X 50	Explanations, questions and answers, discussions and assignments	Material: types of morphemes References: 6. <i>Muslich, Masnur. 2008. Indonesian Language Grammar: Studies towards Descriptive Grammar. Jakarta: Bumi Literacy.</i>	5%
6	Explaining the distribution of Indonesian morphemes	1. Explain the distribution of morphemes in affix forms 2. Explain the distribution of morphemes in compound forms 3. Explain the distribution of morphemes in rephrased forms	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: distribution of morphemes References: 6. <i>Muslich, Masnur. 2008. Indonesian Language Grammar: Studies towards Descriptive Grammar. Jakarta: Bumi Literacy.</i>	5%
7	Explain morphological processes	1. Explain the meaning of morphological processes 2. Explain the various types of morphological processes 3. Explain the characteristics of a word that undergoes a morphological process 4. Explain word formation outside the morphological process	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 1 X 1 assignments	Explanations, questions and answers, discussions and assignments	Material: morphological processes References: 5. <i>Mulyono. 1997. Morphology: The Study of Word Structure. Surabaya: University Press IKIP Surabaya.</i>	5%
8	UTS	1. Explain the meaning of affixes 2. Explain the meaning of the process of affixing affixes 3. Explain changes in phonemes due to the process of affixing affixes (morphophonemic process) 4. Identify changes in phonemes resulting from the process of affixing affixes	Criteria: - Form of Assessment : Practice/Performance, Test	Explanations, questions and answers, discussions and assignments 2 X 50	UTS	Material: UTS Library: 12. <i>Sutawijaya, Alam. et al. 1997. Indonesian Morphology. Jakarta: Department of Education and Culture.</i>	10%
9	Explain reduplication	1. Explain the meaning of the repetition process 2. Identify the characteristics of the basic form of the word re 3. Identify types of repetition in Indonesian	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: reduplication References: 5. <i>Mulyono. 1997. Morphology: The Study of Word Structure. Surabaya: University Press IKIP Surabaya.</i>	5%
10	Explain composition	1. Explain the meaning of the compounding process 2. Identify the characteristics of words that undergo the compounding process 3. Identify types of compounding in Indonesian	Criteria: - Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: composition Library: 7. <i>Language Center. 2006. Practical Indonesian Book 1. Jakarta: Language Center.</i>	10%

11	Explain morpheme notions	1. Explaining the noun of affix morphemes 2. Explaining the noun of repeated morphemes 3. Explaining compound morpheme notions	Criteria: - Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: morpheme notions References: 6. <i>Muslich, Masnur. 2008. Indonesian Language Grammar: Studies towards Descriptive Grammar.</i> Jakarta: Bumi Literacy.	10%
12	Explain the function of morphemes	1. Explain the function of affix morphemes 2. Explain the function of repeat morphemes 3. Explain the function of compound morphemes	Criteria: - Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: function of morphemes References: 5. <i>Mulyono. 1997. Morphology: The Study of Word Structure.</i> Surabaya: University Press IKIP Surabaya.	5%
13	Identify word formation	1. Explain the elements that form words: (a) free and bound forms (b) base, root and base forms (c) affixes 2. Explain the stages of word formation 3. Explain the productivity of the word formation process 4. Identify the results of word formation	Criteria: - Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: word formation References: 3. <i>Chaer, Abdul. 2008. Indonesian Morphology: A Process Approach.</i> Jakarta: Rineka Cipta.	5%
14	Explain the productivity of the word formation process	1. Explain the productivity of the word formation process. 2. Explain the results of the productivity of the word formation process	Criteria: - Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: word formation process References: 6. <i>Muslich, Masnur. 2008. Indonesian Language Grammar: Studies towards Descriptive Grammar.</i> Jakarta: Bumi Literacy.	5%
15	Identify inflectional and derivative forms	1. Explain inflectional and derivative processes 2. Identify inflectional and derivative forms	Criteria: - Form of Assessment : Portfolio Assessment	Explanations, questions and answers, discussions and assignments 2 X 50	Explanations, questions and answers, discussions and assignments	Material: inflectional and derivative forms References: 9. <i>Putrayasa, Ida Bagus. 2008. Morphological Studies (Derivational and Inflectional Forms).</i> Bandung: Rafika Aditama.	5%
16	Sub-Summative Exam (USS)	US	Criteria: - Form of Assessment : Participatory Activities, Tests	Summative Exam (US) 2 X 50	US	Material: US Library: Morphology books	5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	5%
3.	Portfolio Assessment	30%
4.	Practice / Performance	5%
5.	Test	7.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.