

Universitas Negeri Surabaya Faculty of Languages and Arts, Indonesian Literature Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	Courses				Course Fami		mily	'	Cred	it We	ight	SE	MEST	ER	Compila Date	ation	
Linguistics		7920102182 Compulsory Study Program Subjects T=2 P=0 ECTS=3.18 1 August 13, 2023		13,													
AUTHORIZA	TION	SP Deve	loper					(Cours	e Clu	ster C	oordinator	St	udy Pr	ogram	Coordina	tor
	Dr. I		Dr. Riki Nasrullah, M.Hum.			[Dr. Dianita Indrawati, M.Hum.					Drs. Parmin, M.Hum.					
Learning model	Case Studies																
Program	PLO study pr	ogram that is ch	arged	to the	cour	se											
Outcomes																	
(PLO)	PO - 1	• Able to study, cultural, social,	develop legal or	, apply politica	r and Il field	utiliz Is;	ze ling	juisti	cs in	an eff	ort to	solve variou	s ling	juistic p	oroblem	s in the h	ealth,
	PO - 2	Able to study problems in the	, apply health,	and ut cultura	ilize I I, soci	lingu :ial, le	iistics egal o	and r po	l lingu litical	iistics fields;	for re	esearch purp	oses	s in so	ving va	rious ling	juistic
	PO - 3	Able to apply social, legal or							olving	variou	ıs ling	uistic proble	ms ii	n the fi	elds of	health, cu	ulture,
	PO - 4	Students are a	able to u	tilize lir	nguist	tics to	o con	duct	basic	resea	rch at	various ling	uistic	levels.			
	PO - 5	Students are a	able to c	lassify	lingui	istic d	data a	ppro	opriate	ely acc	ording	g to the level	of re	search	they ar	e conduct	ting.
	PO - 6	• Students are language as so	able to mething	explair systen	the inic an	mea 1d sy	ning o stema	of lin atic a	iguisti as wel	cs and I as m	d lang icro lir	uage, the re nguistics and	elatior I mac	nship b ro lingi	etween uistics.	linguistic	s and
	PO - 7	Students are a	able to p	ay atte	ntion	and	listen	to e	xplan	ations	about	forms of stu	idy at	t variou	s lingui	stic levels	i
	PLO-PO Matr	ix															
	PO Matrix at t	P.O PO-1 PO-2 PO-3 PO-4 PO-5 PO-6 PO-7		n stan	e (Si	ıh-D	20)										
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		PO-1															
		PO-2															
		PO-3		\square										<u> </u>			_
		PO-4															
		PO-5															
	1	PO-6		1 1					1								
		100															

Short Course Descript	phonology, morp tion as an object of s	hology, syntax, sem tudy in linguistics an	antics, discourse, and	pragmatics T	guistics, including the ma his course aims to prov ommunication, as well as	ide an understandin	a of language
Referen	ces Main :						
	 Ralph W. Adrian A and Con Alek. 20 Dadang De Lacy Andrew Charles Greig I. Academ 	/. Fasold dan Jeff Co kmajian, Richard A. nmunication. The MI [*] 18. Linguistik Umum Suganda dan Riki N. , Paul. 2016. The Ca Spencer, Arnold M. 2 Boberg, John Nerbo de Zubicaray, Niel	nnor-Linton. 2013. An Demers, Ann K. Farm T Press. . Penerbit Erlangga. asrullah. 2022. Filsafa mbridge Handbook of Zwicky. 2017. The Har nne, Dominic Watt. 20	Introduction to er, Robert M. H t Makna: Meng Phonology. Ca ndbook of Morp 17. The Handk	uistics. Blackwell Publish o Language and Linguisti Harnish. 2010. LINGUIS guak Hal Ihwal Makna da ambridge University Pres ohology. John Wiley & Sr oook of Dialectology. Joh landbook of Neurolingu	cs. Cambridge Unive TICS An Introduction In Pemaknaan. Unpa In Pemaknaan. Unpa In Pemaknaan. Unpa In Viley & Sons, Inc	n to Language ad Press.
	Supporters:						
Support lecturer		wati, S.S., M.Hum. h, M.Hum.					
Week-	Final abilities of each learning stage	Eval	uation	Lea Stude	elp Learning, rning methods, ent Assignments, stimated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	in origin (70)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand and explain linguistic concepts as a science and the history of linguistic development	Accurate understanding of the concept of linguistics as a science and the history of linguistic development	Criteria: Mastery and accuracy of concepts Form of Assessment : Participatory Activities	Lecture 45	Discussion 45	Material: Introduction to Linguistics Bibliography: Ralph W. Fasold and Jeff Connor-Linton. 2013. An Introduction to Language and Linguistics. Cambridge University Press. Material: Fields of Linguistics Bibliography: Mark Aronof and Janie Rees- Miller. 2003. The Handbook of Linguistics. Blackwell Publishing. Material: History of Linguistic Development Reader: Alek. 2018. General Linguistics. Erlangga Publishers.	5%
2	Able to understand and explain the basics of phonology as a substudy in linguistics	Accurate understanding of the concept of linguistics as a science and the history of linguistic development	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: Definition of phonology and its relationship to linguistics; Coverage of phonological studies; and Objects and studies in library phonology:	5%

3	Students are able to understand and explain the basics of morphology as a substudy in linguistics	The accuracy of understanding the concept of morphology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: Definition of morphology and its relationship to linguistics; Coverage of morphological studies; and Objects and studies in library morphology:	5%
4	Students are able to understand and analyze the basics of syntax as a substudy in linguistics	The accuracy of understanding the concept of morphology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion	Material: - Definition of syntax and its relationship to linguistics - Scope of syntax studies - Objects and studies in syntax Literature:	5%
5	Students are able to understand and analyze the basics of semantics as a substudy in linguistics	The accuracy of understanding semantic concepts as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of semantics and its relationship to linguistics - Scope of semantic studies - Objects and studies in semantics Literature:	5%
6	Students are able to understand and analyze the basics of discourse analysis and pragmatics as a substudy in linguistics	The accuracy of understanding the concepts of discourse analysis and pragmatics as substudies in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of discourse analysis and pragmatics and its relation to linguistics as a whole - Scope of discourse analysis and pragmatics studies - Objects and studies in discourse analysis and pragmatics Literature:	5%
7	Students are able to understand and analyze the basics of applied linguistics as a substudy in linguistics	The accuracy of understanding the concept of applied linguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of applied linguistics and its relationship to linguistics as a whole - Scope of applied linguistics studies - Objects and studies in applied linguistics Literature:	5%
8	Midterm Exam		Form of Assessment : Test	Exam 90			15%
9	Students are able to understand and analyze the basics of educational linguistics as a substudy in linguistics	The accuracy of understanding the concept of educational linguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion	Material: - Definition of educational linguistics and its relationship to linguistics as a whole - Scope of educational linguistics studies - Objects and studies in educational linguistics Literature:	0%

10	Students are able to understand and analyze the basics of clinical linguistics as a substudy in linguistics	The accuracy of understanding the concept of clinical linguistics as a substudy in linguistics	Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of clinical linguistics and its relationship to linguistics as a whole - Scope of clinical linguistics studies - Objects and studies in clinical linguistics Bibliography: <i>Greig I. de</i> <i>Zucepaty, Niels</i> <i>O. Schiller.</i> <i>2019. The</i> <i>Oxford</i> <i>Handbook of</i> <i>Neurolinguistics</i> <i>Get access</i> <i>Arrow. Oxford</i> <i>Academic</i>	0%
11	Students are able to understand and analyze the basics of dialectology as a substudy in linguistics	The accuracy of understanding the concept of dialectology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of dialectology and its relationship to linguistics as a whole - Scope of dialectological studies - Objects and studies in dialectology Bibliography: Charles Boberg, John Nerbonne, Dominic Watt. 2017. The Handbook of Dialectology. John Wiley & Sons, Inc.	5%
12	Students are able to understand and analyze the basics of Psycholinguistics as a substudy in linguistics	The accuracy of understanding the concept of psycholinguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application	Group presentation 45	Discussion 45	Material: - Definition of psycholinguistics and its relationship to linguistics as a whole - Scope of psycholinguistic studies - Objects and studies in psycholinguistics Bibliography: Alek. 2018. General Linguistics. Erlangga Publishers.	5%
13	Students are able to understand and analyze the basics of sociolinguistics as a substudy in linguistics	The accuracy of understanding the concept of sociolinguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of sociolinguistics and its relationship to linguistics as a whole - Scope of sociolinguistic studies - Objects and studies in sociolinguistics Bibliography: Alek. 2018. General Linguistics. Erlangga Publishers.	5%

14	Students are able to understand and analyze the basics of Language Planning and Policy as a substudy in linguistics	The accuracy of understanding the concept of Language Planning and Policy as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of Language Planning and Policy and its relation to linguistics as a whole - Scope of Language Planning and Policy studies - Objects and studies in Language Planning and Policy Bibliography: Alek. 2018. General Linguistics. Erlangga Publishers.	5%
15	Students are able to understand and analyze Linguistic Research Methods	Accurate understanding of concepts regarding Linguistic Research Methods	Criteria: Mastery and accuracy of concepts and their application	Group presentation 45	Discussion 45	Material: - Definition of methods and techniques in linguistic research - Objects in linguistic research - Analysis in linguistic research Bibliography: Ralph W. Fasold and Jeff Connor-Linton. 2013. An Introduction to Language and Linguistics. Cambridge University Press.	5%
16	Final exams		Form of Assessment : Test	Exam 90			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	30%
		80%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 TM=Face to face, PT=Structured assignments, BM=Independent study.