

Short Course Description	The Introduction to Linguistics course provides a basic introduction to linguistics, including the main concepts in linguistics, such as phonology, morphology, syntax, semantics, discourse, and pragmatics. This course aims to provide an understanding of language as an object of study in linguistics and how language is used in human communication, as well as the levels contained therein. This course will also introduce analytical methods in linguistics.						
References	Main :						
	<ol style="list-style-type: none"> 1. Mark Aronof dan Janie Rees-Miller. 2003. <i>The Handbook of Linguistics</i>. Blackwell Publishing. 2. Ralph W. Fasold dan Jeff Connor-Linton. 2013. <i>An Introduction to Language and Linguistics</i>. Cambridge University Press. 3. Adrian Akmajian, Richard A. Demers, Ann K. Farmer, Robert M. Harnish. 2010. <i>LINGUISTICS An Introduction to Language and Communication</i>. The MIT Press. 4. Alek. 2018. <i>Linguistik Umum</i>. Penerbit Erlangga. 5. Dadang Suganda dan Riki Nasrullah. 2022. <i>Filsafat Makna: Menguak Hal Ihwal Makna dan Pemaknaan</i>. Unpad Press. 6. De Lacy, Paul. 2016. <i>The Cambridge Handbook of Phonology</i>. Cambridge University Press 7. Andrew Spencer, Arnold M. Zwicky. 2017. <i>The Handbook of Morphology</i>. John Wiley & Sons, Inc. 8. Charles Boberg, John Nerbonne, Dominic Watt. 2017. <i>The Handbook of Dialectology</i>. John Wiley & Sons, Inc. 9. Greig I. de Zubicaray, Niels O. Schiller. 2019. <i>The Oxford Handbook of Neurolinguistics</i> Get access Arrow. Oxford Academic 						
	Supporters:						
Supporting lecturer	Dr. Dianita Indrawati, S.S., M.Hum. Dr. Riki Nasrullah, M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to understand and explain linguistic concepts as a science and the history of linguistic development	Accurate understanding of the concept of linguistics as a science and the history of linguistic development	Criteria: Mastery and accuracy of concepts Form of Assessment : Participatory Activities	Lecture 45	Discussion 45	Material: Introduction to Linguistics Bibliography: <i>Ralph W. Fasold and Jeff Connor-Linton. 2013. An Introduction to Language and Linguistics. Cambridge University Press.</i> Material: Fields of Linguistics Bibliography: <i>Mark Aronof and Janie Rees-Miller. 2003. The Handbook of Linguistics. Blackwell Publishing.</i> Material: History of Linguistic Development Reader: <i>Alek. 2018. General Linguistics. Erlangga Publishers.</i>	5%
2	Able to understand and explain the basics of phonology as a substudy in linguistics	Accurate understanding of the concept of linguistics as a science and the history of linguistic development	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: Definition of phonology and its relationship to linguistics; Coverage of phonological studies; and Objects and studies in library phonology:	5%

3	Students are able to understand and explain the basics of morphology as a substudy in linguistics	The accuracy of understanding the concept of morphology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: Definition of morphology and its relationship to linguistics; Coverage of morphological studies; and Objects and studies in library morphology:	5%
4	Students are able to understand and analyze the basics of syntax as a substudy in linguistics	The accuracy of understanding the concept of morphology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion	Material: - Definition of syntax and its relationship to linguistics - Scope of syntax studies - Objects and studies in syntax Literature:	5%
5	Students are able to understand and analyze the basics of semantics as a substudy in linguistics	The accuracy of understanding semantic concepts as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of semantics and its relationship to linguistics - Scope of semantic studies - Objects and studies in semantics Literature:	5%
6	Students are able to understand and analyze the basics of discourse analysis and pragmatics as a substudy in linguistics	The accuracy of understanding the concepts of discourse analysis and pragmatics as substudies in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of discourse analysis and pragmatics and its relation to linguistics as a whole - Scope of discourse analysis and pragmatics studies - Objects and studies in discourse analysis and pragmatics Literature:	5%
7	Students are able to understand and analyze the basics of applied linguistics as a substudy in linguistics	The accuracy of understanding the concept of applied linguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of applied linguistics and its relationship to linguistics as a whole - Scope of applied linguistics studies - Objects and studies in applied linguistics Literature:	5%
8	Midterm Exam		Form of Assessment : Test	Exam 90			15%
9	Students are able to understand and analyze the basics of educational linguistics as a substudy in linguistics	The accuracy of understanding the concept of educational linguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion	Material: - Definition of educational linguistics and its relationship to linguistics as a whole - Scope of educational linguistics studies - Objects and studies in educational linguistics Literature:	0%

10	Students are able to understand and analyze the basics of clinical linguistics as a substudy in linguistics	The accuracy of understanding the concept of clinical linguistics as a substudy in linguistics	Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of clinical linguistics and its relationship to linguistics as a whole - Scope of clinical linguistics studies - Objects and studies in clinical linguistics Bibliography: <i>Greig I. de Zucepaty, Niels O. Schiller. 2019. The Oxford Handbook of Neurolinguistics</i> Get access Arrow. Oxford Academic	0%
11	Students are able to understand and analyze the basics of dialectology as a substudy in linguistics	The accuracy of understanding the concept of dialectology as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of dialectology and its relationship to linguistics as a whole - Scope of dialectological studies - Objects and studies in dialectology Bibliography: <i>Charles Boberg, John Nerbonne, Dominic Watt. 2017. The Handbook of Dialectology.</i> John Wiley & Sons, Inc.	5%
12	Students are able to understand and analyze the basics of Psycholinguistics as a substudy in linguistics	The accuracy of understanding the concept of psycholinguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application	Group presentation 45	Discussion 45	Material: - Definition of psycholinguistics and its relationship to linguistics as a whole - Scope of psycholinguistic studies - Objects and studies in psycholinguistics Bibliography: <i>Alek. 2018. General Linguistics.</i> Erlangga Publishers.	5%
13	Students are able to understand and analyze the basics of sociolinguistics as a substudy in linguistics	The accuracy of understanding the concept of sociolinguistics as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of sociolinguistics and its relationship to linguistics as a whole - Scope of sociolinguistic studies - Objects and studies in sociolinguistics Bibliography: <i>Alek. 2018. General Linguistics.</i> Erlangga Publishers.	5%

14	Students are able to understand and analyze the basics of Language Planning and Policy as a substudy in linguistics	The accuracy of understanding the concept of Language Planning and Policy as a substudy in linguistics	Criteria: Mastery and accuracy of concepts and their application Form of Assessment : Participatory Activities	Group presentation 45	Discussion 45	Material: - Definition of Language Planning and Policy and its relation to linguistics as a whole - Scope of Language Planning and Policy studies - Objects and studies in Language Planning and Policy Bibliography: <i>Alek. 2018. General Linguistics. Erlangga Publishers.</i>	5%
15	Students are able to understand and analyze Linguistic Research Methods	Accurate understanding of concepts regarding Linguistic Research Methods	Criteria: Mastery and accuracy of concepts and their application	Group presentation 45	Discussion 45	Material: - Definition of methods and techniques in linguistic research - Objects in linguistic research - Analysis in linguistic research Bibliography: <i>Ralph W. Fasold and Jeff Connor-Linton. 2013. An Introduction to Language and Linguistics. Cambridge University Press.</i>	5%
16	Final exams		Form of Assessment : Test	Exam 90			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	30%
		80%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.