



**Universitas Negeri Surabaya  
Faculty of Languages and Arts,  
Indonesian Literature Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																																											
Language Research	7920102085	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 16, 2024																																																											
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																																												
		Prof. Dr. Kisyani Laksono; Dr. Agusniar Dian Savitri	Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.																																																												
<b>Learning model</b>	Project Based Learning																																																																	
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																																	
	Program Objectives (PO)																																																																	
	<b>PO - 1</b>	Students are able to review the management (designing, writing and presentation) of language research proposals in accordance with research procedures and codes of ethics through the activity of preparing language research proposals to solve linguistic problems to produce research designs in the field of language																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="6"></td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td colspan="6"></td> </tr> </table>						P.O							PO-1																																																			
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PO-1																																																																		
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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<b>Short Course Description</b>	In this course, the management (designing, writing and presenting) of language research proposals is studied in accordance with research procedures and codes of ethics through the activity of preparing language research proposals to solve linguistic problems to produce research designs in the field of language.																																																																	
<b>References</b>	<b>Main :</b>																																																																	
	1. Samarin, William. 1988. Linguistik Lapangan. Terjemahan Field Linguistics. Mahsun. 2005. Metode Penelitian Bahasa: Tahapan Strategi, Metode, dan Tekniknya . Jakarta: Raja Grafindo Persada Sudaryanto. Metode Penelitian Bahasa																																																																	
	<b>Supporters:</b>																																																																	
	1. Beberapa penelitian kebahasaan																																																																	
<b>Supporting lecturer</b>	Prof. Dr. Kisyani Laksono, M.Hum.																																																																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	Understand the basic concepts of linguistic research	Explain the basic concepts of linguistic research. Understand the types of linguistic research	<p><b>Criteria:</b></p> <p>1.2: explanations and examples are correct  2.1: correct explanation, incorrect example  3.0: no correct explanation</p> <p><b>Form of Assessment :</b>  Participatory Activities</p>	questions and answers, discussions, assignments 2 X 50	questions and answers, discussions, assignments	<p><b>Material:</b>  basic concepts of linguistic research</p> <p><b>References:</b>  Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
2	Understanding the object of linguistic research	determine the object of linguistic research and prepare the research topic to be carried out	<p><b>Criteria:</b></p> <p>1.2: correct topic determination  2.1: Inaccurate topic determination  3.0: topic determination is incorrect</p> <p><b>Form of Assessment :</b>  Portfolio Assessment</p>	Questions and answers, discussions, assignments 2 X 50	Questions and answers, discussions, assignments	<p><b>Material:</b>  linguistic research object</p> <p><b>Bibliography:</b>  Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%

3	Understanding initial data and formulation of linguistic problems	determine initial data. Determine the arguments that support the initial data as a basis for preparing the background. Determine the problem formulation	<p><b>Criteria:</b></p> <p>1.5: contain initial data, arguments, problem scope, problem limitations, and problem formulation correctly.</p> <p>2.4: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there is one part that is incorrect.</p> <p>3.3: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are two parts that are incorrect.</p> <p>4.2: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are three parts that are incorrect.</p> <p>5.1: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are 4--5 parts that are incorrect.</p> <p>6.0: not working</p> <p><b>Form of Assessment</b> : Participatory Activities</p>	Question and answer, discussion-presentation, assignment 4 X 50	Questions and answers, discussions-presentations, assignments	<p><b>Material:</b> initial data and formulation of linguistic problems</p> <p><b>References:</b> <i>Samarin, William. 1988. Field Linguistics.</i> <i>Field Linguistics Translation. Mahsun. 2005. Language Research Methods: Strategy Stages, Methods and Techniques. Jakarta: Raja Grafindo Persada Sudaryanto. Language Research Methods</i></p>	5%
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4	Understanding initial data and formulation of linguistic problems	determine initial data. Determine the arguments that support the initial data as a basis for preparing the background. Determine the problem formulation	<p><b>Criteria:</b></p> <p>1.5: contain initial data, arguments, problem scope, problem limitations, and problem formulation correctly.</p> <p>2.4: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there is one part that is incorrect.</p> <p>3.3: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are two parts that are incorrect.</p> <p>4.2: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are three parts that are incorrect.</p> <p>5.1: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are 4--5 parts that are incorrect.</p> <p>6.0: not working</p> <p><b>Form of Assessment</b> : Portfolio Assessment</p>	Question and answer, discussion-presentation, assignment 4 X 50	Questions and answers, discussions-presentations, assignments	<p><b>Material:</b> initial data and formulation of linguistic problems</p> <p><b>References:</b> <i>Samarin, William. 1988. Field Linguistics.</i> <i>Field Linguistics Translation. Mahsun. 2005. Language Research Methods: Strategy Stages, Methods and Techniques. Jakarta: Raja Grafindo Persada Sudaryanto. Language Research Methods</i></p>	5%
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5	Understand the benefits of research	Explain the benefits of the linguistic research that will be carried out. Develop operational definitions	<p><b>Criteria:</b></p> <p>1.4: contains theoretical benefits, practical benefits and correct operational definitions.</p> <p>2.3: contains theoretical benefits, practical benefits, and operational definitions, but there is one part that is incorrect.</p> <p>3.2: contains theoretical benefits, practical benefits, and operational definitions, but there are two parts that are incorrect.</p> <p>4.1: contains theoretical benefits, practical benefits, and operational definitions, but three parts are incorrect.</p> <p>5.0: not working</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Questions and answers, discussions, assignments 4 X 50	Questions and answers, discussions, assignments	<p><b>Material:</b> benefits of research</p> <p><b>References:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
6	Understand the benefits of research	Explain the benefits of the linguistic research that will be carried out. Develop operational definitions	<p><b>Criteria:</b></p> <p>1.4: contains theoretical benefits, practical benefits and correct operational definitions.</p> <p>2.3: contains theoretical benefits, practical benefits, and operational definitions, but there is one part that is incorrect.</p> <p>3.2: contains theoretical benefits, practical benefits, and operational definitions, but there are two parts that are incorrect.</p> <p>4.1: contains theoretical benefits, practical benefits, and operational definitions, but three parts are incorrect.</p> <p>5.0: not working</p> <p><b>Form of Assessment :</b> Portfolio Assessment</p>	Questions and answers, discussions, assignments 4 X 50	Questions and answers, discussions, assignments	<p><b>Material:</b> benefits of research</p> <p><b>References:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%

7	Understanding theoretical studies in linguistic research	Understand and compile preliminary studies in linguistic research. Develop theoretical studies in linguistic research. Develop a conceptual framework that will be used in linguistic research	<p><b>Criteria:</b></p> <p>1.4: describes previous research, theoretical studies, and conceptual frameworks completely and correctly.</p> <p>2.3: describes previous research, theoretical studies, and conceptual framework, but there is one part that is incorrect.</p> <p>3.2: describes previous research, theoretical studies, and conceptual framework, but there are two parts that are incorrect.</p> <p>4.1: describes previous research, theoretical studies, and conceptual framework, but there are three parts that are incorrect.</p> <p>5.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Questions and answers, discussions, assignments, presentations 2 X 50	Questions and answers, discussions, assignments, presentations	<p><b>Material:</b> theoretical studies in linguistic research.</p> <p><b>Reference:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
8	UTS	UTS	<p><b>Criteria:</b> UTS</p> <p><b>Form of Assessment :</b> Test</p>	UTS 2 X 50	UTS	<p><b>Material:</b> UTS</p> <p><b>Reader:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	10%

9	Understand types of research and approaches in linguistic research	Determine the type of research and approach that will be used in linguistic research.	<p><b>Criteria:</b></p> <p>1.3: describes the type of research and research approach completely and correctly.</p> <p>2.2: describes the types of research and research approaches, but there is one part that is not correct.</p> <p>3.1: describes the types of research and research approaches, but there are two parts that are incorrect.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PjBL 2 X 50	PjBL	<p><b>Material:</b> types of research and approaches in linguistic research</p> <p><b>Bibliography:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	10%
10	Understanding data and data sources in linguistic research	Determining the data source Understanding spoken and written data Determining the lingual data that will be used	<p><b>Criteria:</b></p> <p>1.3: explain research data and research data sources completely and correctly.</p> <p>2.2: describes research data and research data sources, but there is one part that is not correct.</p> <p>3.1: describes research data and research data sources, but there are two parts that are incorrect.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PjBL 2 X 50	PjBL	<p><b>Material:</b> data and data sources in linguistic research</p> <p><b>Bibliography:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	10%

11	Understand linguistic research instruments	Develop data collection instruments Develop data analysis instruments	<p><b>Criteria:</b></p> <p>1.3: prepare data collection instruments and data analysis instruments completely and correctly.</p> <p>2.2: compose data collection instruments and data analysis instruments, but there is one part that is not correct.</p> <p>3.1: compose data collection instruments and data analysis instruments, but there are two parts that are not correct.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PjBL 4 X 50	PjBL	<p><b>Material:</b> linguistic research instruments <b>Bibliography:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
12	Understand linguistic research instruments	Develop data collection instruments Develop data analysis instruments	<p><b>Criteria:</b></p> <p>1.3: prepare data collection instruments and data analysis instruments completely and correctly.</p> <p>2.2: compose data collection instruments and data analysis instruments, but there is one part that is not correct.</p> <p>3.1: compose data collection instruments and data analysis instruments, but there are two parts that are not correct.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PjBL 4 X 50	PjBL	<p><b>Material:</b> data collection instruments <b>References:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	10%



13	Understand data collection and data analysis methods	Understand various methods of data collection and analysis in linguistic research Understand various data collection and analysis techniques in linguistic research Determine the methods and techniques of data collection and analysis that will be used in linguistic research	<p><b>Criteria:</b></p> <p>1.5: explain data collection methods, data collection techniques, data analysis methods, and research data analysis techniques completely and correctly.</p> <p>2.4: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there is one part that is not correct.</p> <p>3.3: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are two parts that are incorrect.</p> <p>4.2: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are three parts that are incorrect</p> <p>5.1: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are four parts that are incorrect</p> <p>6.0: not working</p> <p><b>Form of Assessment</b> : Project Results Assessment / Product Assessment</p>	PjBL 4 X 50	PjBL	<p><b>Material:</b> data collection and data analysis methods</p> <p><b>References:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
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14	Understand data collection and data analysis methods	Understand various methods of data collection and analysis in linguistic research Understand various data collection and analysis techniques in linguistic research Determine the methods and techniques of data collection and analysis that will be used in linguistic research	<p><b>Criteria:</b></p> <p>1.5: explain data collection methods, data collection techniques, data analysis methods, and research data analysis techniques completely and correctly.</p> <p>2.4: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there is one part that is not correct.</p> <p>3.3: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are two parts that are incorrect.</p> <p>4.2: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are three parts that are incorrect</p> <p>5.1: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are four parts that are incorrect</p> <p>6.0: not working</p> <p><b>Form of Assessment</b> : Portfolio Assessment</p>	PjBL 4 X 50	PjBL	<p><b>Material:</b> data collection and data analysis methods</p> <p><b>References:</b> Samarin, William. 1988. <i>Field Linguistics. Field Linguistics Translation. Mahsun. 2005. Language Research Methods: Strategy Stages, Methods and Techniques. Jakarta: Raja Grafindo Persada</i> Sudaryanto. <i>Language Research Methods</i></p>	5%
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15	Practice writing linguistic articles	Understand various techniques for writing linguistic articles. Determine the appropriate journal for the linguistic article being written.	<p><b>Criteria:</b></p> <p>1.3: write linguistic articles with appropriate research methods and journal selection.</p> <p>2.2: write linguistic articles with appropriate research methods, but incorrect journal selection.</p> <p>3.1: writing linguistic articles with inappropriate research methods and inappropriate journal assignments.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	PjBL 4 X 50	PjBL	<p><b>Material:</b> articles</p> <p><b>Bibliography:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%
16	Practice writing linguistic articles	Understand various techniques for writing linguistic articles. Determine the appropriate journal for the linguistic article being written.	<p><b>Criteria:</b></p> <p>1.3: write linguistic articles with appropriate research methods and journal selection.</p> <p>2.2: write linguistic articles with appropriate research methods, but incorrect journal selection.</p> <p>3.1: writing linguistic articles with inappropriate research methods and inappropriate journal assignments.</p> <p>4.0: not working</p> <p><b>Form of Assessment :</b> Test</p>	Test/assignment 4 X 50	test	<p><b>Material:</b> UAS</p> <p><b>Literature:</b> Samarin, William. 1988. <i>Field Linguistics</i>. Field Linguistics Translation. Mahsun. 2005. <i>Language Research Methods: Strategy Stages, Methods and Techniques</i>. Jakarta: Raja Grafindo Persada Sudaryanto. <i>Language Research Methods</i></p>	5%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	20%
4.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and

unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.