		Universitas Negeri Surabaya Faculty of Languages and Arts, Indonesian Literature Undergraduate Study Program		**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Introduction to Linguistics		7920102089	Compulsory Study Program Subjects		**T=2**	**P=0**	**ECTS=3.18**	1	July 16, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**		
		Dr. Mulyono, M.Hum.; Dr. Diding Wahyudin Rohaedi		Prof. Dr. Kisyani Laksono, M.Hum.			Drs. Parmin, M.Hum.		

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-14	Able to document, store, secure and recover data to ensure validity and prevent plagiarism, as well as compiling descriptions of scientific study results in the form of a thesis, and uploading them on the Unesa page
	Program Objectives (PO)	
	PO - 1	Students are able to master the characteristics of Linguistics as a scientific study, the basic principles of Linguistics studies, as well as various material objects and subdisciplines that handle them with collaborative, scientific and humanistic strategies.
	PLO-PO Matrix	

P.O	PLO-14
PO-1	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	Discussion of the characteristics of Linguistics as a scientific study, the basic principles of Linguistics studies, as well as various material objects and subdisciplines that handle them with collaborative, scientific and humanistic strategies.

References	**Main :**	
	1. Verhaar, J.W.M. 1996. Asas-asas Linguistik Umum . Yogyakarta: Gadjah Mada University Press. 2. Robins, R.H. 1992. Linguistik Umum: Sebuah Pengantar . Yogyakarta: Penerbit Kanisius. 3. de Saussure, F. 1988. Pengantar Linguistik Umum . Yogyakarta: Gadjah Mada University Press. 4. Lyons, J. 1995. Pengantar Teori Linguistik . Jakarta: Penerbit PT Gramedia Pustaka Utama 5. Robins, R.H. 1996. Sejarah Singkat Linguistik . Bandung: Penerbit ITB Bandung. 6. Kridalaksana, H, 2008. Kamus Linguistik . Jakarta: Gramedia.	
	Supporters:	
	1. Beberapa buku tentang linguistik	

Supporting lecturer	Dr. Mulyono, M.Hum. Dr. Dianita Indrawati, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understanding the nature of language Understanding linguistic conditions in Indonesia	Explaining the nature of language Explaining the condition of language in Indonesia	**Criteria:** the nature of language **Form of Assessment** : Participatory Activities	Discussion 2 X 50	discussion	**Material:** nature of language **Reference:** *Verhaar, JWM 1996. Principles of General Linguistics. Yogyakarta: Gadjah Mada University Press.*	10%
2	1. Understand language characteristics 2. Utilizing science and technology as a tool to help understand the characteristics, function and position of language 3. Understand the function and position of language	Understanding the characteristics of language Understanding the function of language, Understanding the position of language Utilizing the internet to search for data sources	**Criteria:** Understanding the characteristics of language Understanding the function of language, Understanding the position of language Utilizing the internet to search for data sources **Form of Assessment** : Participatory Activities	Discussion and Assignment 2 X 50	discussions and assignments	**Material:** Understanding the characteristics of language Understanding the function of language, Understanding the position of language Using the internet to search for data sources **References:** *Robins, RH 1992. General Linguistics: An Introduction. Yogyakarta: Kanisius Publishers.*	10%
3	Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for reviewing reports on linguistic fields made independently/in groups	Understand the field of linguistics based on the division of macrolinguistics and microlinguistics Utilize the internet to search for data sources Write reports on the field of linguistics in groups	**Criteria:** Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for reviewing reports on linguistic fields made independently/in groups **Form of Assessment** : Participatory Activities, Portfolio Assessment	Performance assessment 2 X 50		**Material:** Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for review reports on the field of linguistics made independently/in groups. **References:** *Robins, RH 1992. General Linguistics: An Introduction. Yogyakarta: Kanisius Publishers.*	5%
4	Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for reviewing reports on linguistic fields made independently/in groups	Understand the field of linguistics based on the division of macrolinguistics and microlinguistics Utilize the internet to search for data sources Write reports on the field of linguistics in groups	**Criteria:** Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for reviewing reports on linguistic fields made independently/in groups **Form of Assessment** : Portfolio Assessment	Performance assessment 2 X 50		**Material:** Understanding the field of linguistics Utilizing science and technology as a tool to help understand the field of linguistics Able to be responsible for review reports on the field of linguistics made independently/in groups. **References:** *Lyons, J. 1995. Introduction to Linguistic Theory. Jakarta: Publisher PT Gramedia Pustaka Utama*	5%

5	Understanding linguistic history Utilizing science and technology as a tool to help understand linguistic history	Understanding the history of linguistics Utilizing the internet to search for data sources	**Criteria:** Understanding linguistic history Utilizing science and technology as a tool to help understand linguistic history	Performance assessment 2 X 50		**Material:** Understanding the history of linguistics Using science and technology as a tool to help understand the history of linguistics **References:** *Lyons, J. 1995. Introduction to Linguistic Theory. Jakarta: Publisher PT Gramedia Pustaka Utama*	5%
6	Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups	Understanding the basics of phonology Utilizing the internet to search for data sources Determining phonemes in the form of a short analysis report Writing phonetic transcriptions	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment**: Participatory Activities	Performance Assessment 2 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *de Saussure, F. 1988. Introduction to General Linguistics. Yogyakarta: Gadjah Mada University Press.*	5%
7	Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups	Understanding the basics of phonology Utilizing the internet to search for data sources Determining phonemes in the form of a short analysis report Writing phonetic transcriptions	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment**: Participatory Activities	discussion 2 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Lyons, J. 1995. Introduction to Linguistic Theory. Jakarta: Publisher PT Gramedia Pustaka Utama*	10%
8	UTS	UTS	**Criteria:** UTS **Form of Assessment**: Test	UTS 2 X 50	UTS	**Material:** UTS **Reference:** *Lyons, J. 1995. Introduction to Linguistic Theory. Jakarta: Publisher PT Gramedia Pustaka Utama*	10%

			Criteria:			**Material:**	
9	Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups	Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Portfolio Assessment	Performance assessmentReferences 1, 2, 3, 4, 5 2 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Verhaar, JWM 1996. Principles of General Linguistics. Yogyakarta: Gadjah Mada University Press.*	5%
10	Understanding the basics of morphology Mastering the concept of motphological analysis Utilizing science and technology as a tool to help understand the basics of morphology Able to be responsible for the morpheme analysis report	Understand the basics of morphology. Utilize the internet to search for data sources. Determine morphemes in the form of a short analysis report	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Participatory Activities	Performance assessment 2 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Lyons, J. 1995. Introduction to Linguistic Theory. Jakarta: Publisher PT Gramedia Pustaka Utama*	5%
11	Understand the basics of syntax Master the concept of syntactic analysis Utilize science and technology as a tool to help understand the basics of syntax Able to be responsible for sentence analysis reports made independently/in groups	Understand the basics of syntax Utilize the internet to search for data sources Analyze sentences in the form of short reports of analysis results	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Portfolio Assessment	Performance assessment 4 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *de Saussure, F. 1988. Introduction to General Linguistics. Yogyakarta: Gadjah Mada University Press.*	5%

12	Understand the basics of syntax Master the concept of syntactic analysis Utilize science and technology as a tool to help understand the basics of syntax Able to be responsible for sentence analysis reports made independently/in groups	Understand the basics of syntax Utilize the internet to search for data sources Analyze sentences in the form of short reports of analysis results	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Project Results Assessment / Product Assessment	Performance assessment 4 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *de Saussure, F. 1988. Introduction to General Linguistics. Yogyakarta: Gadjah Mada University Press.*	10%
13	Understand the basics of semantics Master the concept of semantic analysis Utilize science and technology as a tool to help understand the basics of semantics Able to be responsible for analysis reports related to semantics made independently/in groups	Understand the basics of semantics Utilize the internet to search for data sources Analyze discourse semantically in the form of a short report on the results of the analysis	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Participatory Activities	Job Assessment 4 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Robins, RH 1992. General Linguistics: An Introduction. Yogyakarta: Kanisius Publishers.*	5%
14	Understand the basics of semantics Master the concept of semantic analysis Utilize science and technology as a tool to help understand the basics of semantics Able to be responsible for analysis reports related to semantics made independently/in groups	Understand the basics of semantics Utilize the internet to search for data sources Analyze discourse semantically in the form of a short report on the results of the analysis	**Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **Form of Assessment** : Participatory Activities	Job Assessment 4 X 50		**Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Verhaar, JWM 1996. Principles of General Linguistics. Yogyakarta: Gadjah Mada University Press.*	5%

| 15 | Understand discourse analysis | · Understand the definition of discourse · Utilize the internet to search for data sources · Analyze discourse in the form of a short report on the results of the analysis | **Criteria:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups

Form of Assessment: Portfolio Assessment | Work assessment 2 X 50 | | **Material:** Understanding the basics of phonology Mastering the concept of phonological analysis Utilizing science and technology as a tool to help understand the basics of phonology Able to be responsible for phoneme analysis reports made independently/in groups **References:** *Robins, RH 1992. General Linguistics: An Introduction. Yogyakarta: Kanisius Publishers.* | 5% |
| 16 | UAS | UAS | **Criteria:** UAS

Form of Assessment: Test | UAS 2 X 50 | UAS | **Material:** UAS **Reference:** *de Saussure, F. 1988. Introduction to General Linguistics. Yogyakarta: Gadjah Mada University Press.* | 5% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Project Results Assessment / Product Assessment	10%
3.	Portfolio Assessment	22.5%
4.	Test	15%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.