



**Universitas Negeri Surabaya
Faculty of Languages and Arts,
Indonesian Literature Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Ethnolinguistics*	7920102043		T=2 P=0 ECTS=3.18	8	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Drs. Parmin, M.Hum.																																											
Learning model	Case Studies																																															
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																
Short Course Description	Discussion of basic ethnolinguistic concepts, contribution of ethnolinguistic research to linguistics and vice versa, ethnolinguistic research methodology, and research on certain regional/ethnic languages as national cultural assets through activities to understand ethnolinguistic concepts and practice studying language from an ethnolinguistic perspective in order to gain experience and knowledge about ethnolinguistics as a provision for solving linguistic problems and enriching national cultural assets to produce linguistic research designs or carry out language studies from an ethnolinguistic perspective in papers																																															
References	Main :																																															
	1. Duranti, Alessandro. 1997. <i>Linguistik Anthropology</i> . Cambridge: Cambridge University Press. Findlay, Michael Shaw. 1998. <i>Language and Communication: A Cross-Kultural Encyclopedia</i> . California: ABC-CLIO, Inc. Foley, William A. 1997. <i>Anthropological Linguistics: An Introduction</i> . Oxford: Blackwell Published. Hoed, Beny Hoendoro. 1994. " <i>Linguistik, Semiotik, dan Kebudayaan</i> " . Pidato Pengukuhan Guru Besar Tetap pada Fakultas Sastra Universitas Indonesia , Tanggal 4 Juni. Silva- Fuenzalida I : 1949. <i>Ethnolinguistics and The Study of Culture</i> . American Antropologist Spradley, James. P. 1997. <i>Metode Etnografi</i> . Yogyakarta : Tiara Wacana Foley, William A. 1997. <i>Antropological Linguistics : An Introduction</i> . Blackwell Publisher Putra, Ahimsa. 1984. <i>Etnosains and Etnometodologi: Sebuah Perbandinga</i> . Masyarakat Indonesia. Trager, G.L. 1959. <i>The Sistematization of Whorf Hypothesis : Antropological Linguistics</i> .																																															
	Supporters:																																															
Supporting lecturer	Dr. Agusniar Dian Savitri, S.S., M.Pd.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									

1	understand the history of the emergence of ethnolinguistic studies.	Explain the meaning of language. Explaining the meaning of culture Explaining the relativity of language and culture	Criteria: 1.2: explanation of 2 characteristics is correct 2.1: explanation of 1 characteristic is correct 3.0: no correct explanation	Questions and answers 2 X 50			0%
2	Understand the meaning of ethnolinguistic studies.	Explaining the meaning of ethnolinguistics explains the scope of ethnolinguistics.	Criteria: 1.2: correct definition explanation 2.1: the explanation is inaccurate 3.0: definition explanation is incorrect	Questions and answers and discussion 2 X 50			0%
3	Understanding ethnolinguistic interdisciplinarity	explains the interdisciplinarity of ethnolinguistics with anthropological linguistics. explaining ethnolinguistic interdisciplinarity with ethnology explaining ethnolinguistic interdisciplinarity with semantics, pragmatics, and semiotics explaining ethnolinguistic interdisciplinarity with sociolinguistics and dialectology.	Criteria: 1.3: all correct 2.2: only two are correct 3.1: right one 4.0: none of them are correct	Questions and answers and discussion 2 X 50			0%
4	Understand the relationship between language and cultural systems	Explaining the meaning of a religious system. Explaining the relationship between language and religious systems. Explaining the relationship between language and knowledge systems	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3:true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct	Questions and answers and discussion 4 X 50			0%
5	Understand the relationship between language and cultural systems	Explaining the meaning of a religious system. Explaining the relationship between language and religious systems. Explaining the relationship between language and knowledge systems	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3:true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct	Questions and answers and discussion 4 X 50			0%
6	Conducting ethnolinguistic studies	Reviewing the results of ethnolinguistic research. Compiling ethnolinguistic study topics	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Questions and answers and discussion 2 X 50			0%
7	Conducting ethnolinguistic studies	Reviewing the results of ethnolinguistic research. Compiling ethnolinguistic study topics	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Questions and answers and discussion 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%

9	Collecting ethnolinguistic data	Determining observation points in ethnolinguistic research Determining informant criteria. Compile a list of questions and teaching aids. Practicing elicitation techniques Transcribing ethnolinguistic data	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Questions and answers, discussions, assignments 2 X 50			0%
10	Collecting ethnolinguistic data	Determining observation points in ethnolinguistic research Determining informant criteria. Compile a list of questions and teaching aids. Practicing elicitation techniques Transcribing ethnolinguistic data	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Questions and answers, discussions, assignments 2 X 50			0%
11	Collecting ethnolinguistic data	Determining observation points in ethnolinguistic research Determining informant criteria. Compile a list of questions and teaching aids. Practicing elicitation techniques Transcribing ethnolinguistic data	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Questions and answers, discussions, assignments 2 X 50			0%
12	Conduct ethnolinguistic data analysis	Carry out classification of ethnolinguistic data based on specified topics. Analyze ethnolinguistic data based on specified topics. Summarize the results of ethnolinguistic data analysis based on specified topics. Present the results of ethnolinguistic data analysis based on specified topics.	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Question and answer, discussion-presentation, assignment 2 X 50			0%
13	Conduct ethnolinguistic data analysis	Carry out classification of ethnolinguistic data based on specified topics. Analyze ethnolinguistic data based on specified topics. Summarize the results of ethnolinguistic data analysis based on specified topics. Present the results of ethnolinguistic data analysis based on specified topics.	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Question and answer, discussion-presentation, assignment 2 X 50			0%

14	Conduct ethnolinguistic data analysis	Carry out classification of ethnolinguistic data based on specified topics. Analyze ethnolinguistic data based on specified topics. Summarize the results of ethnolinguistic data analysis based on specified topics. Present the results of ethnolinguistic data analysis based on specified topics.	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Question and answer, discussion-presentation, assignment 2 X 50			0%
15	Presenting the results of ethnolinguistic studies	Compile the results of ethnolinguistic studies in the form of scientific articles. Present the results of ethnolinguistic studies in seminars	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct	Ask, observe, process, practice, communicate information about dialectometric methods and equivalent methods carried out in ethnolinguistic research. 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.