



**Universitas Negeri Surabaya
Faculty of Languages and Arts,
Indonesian Literature Undergraduate Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																	
Dialectology	7920102041	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	July 16, 2024																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																		
	Dr. Agusniar Dian Savitri; Dr. Dianita Indrawati		Prof. Dr. Kisyani Laksono			Drs. Parmin, M.Hum.																																																		
Learning model	Case Studies																																																							
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																							
	PLO-6	Mastering the basic knowledge to be creative in the field of Indonesian language and literature; as well as research methods in Indonesian language and literature																																																						
	PLO-14	Able to document, store, secure and recover data to ensure validity and prevent plagiarism, as well as compiling descriptions of scientific study results in the form of a thesis, and uploading them on the Unesa page																																																						
	Program Objectives (PO)																																																							
	PO - 1	Students are able to know the concepts of dialectology responsibly																																																						
	PLO-PO Matrix																																																							
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-6</td> <td>PLO-14</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>						P.O	PLO-6	PLO-14					PO-1																																									
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PO-1																																																								
PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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PO-1																																																								
Short Course Description	Discussion of language mapping theory based on linguistic data by utilizing basic concepts of dialectology through face-to-face activities, training, structured assignments, independent learning, and simulations to produce articles/papers to be presented in class discussions and exhibitions/department work																																																							
References	Main :																																																							
	<ol style="list-style-type: none"> 1. Ayatrohaedi. Dialektologi Sebuah Pengantar . Jakarta: P3B Depdikbud, 1983. 2. Ayatrohaedi. Pedoman Penelitian Dialektologi . Jakarta: Pusat Bahasa Depdiknas, 2002. 3. Chambers, J.K. dan Trudgill, P. Dialectology . Second Edition. Cambridge: Cambridge University Press, 2004. 4. Kisyani-Laksono dan Agusniar Dian S. 2009. Dialektologi. Surabaya: Unesa Press. 5. Lauder, Multamia R.M.T. Sekilas Mengenai Pemetaan Bahasa . Jakarta: Akbar Media Eka Sarana, 2007. 6. Mahsun. Dialektologi Diakronis . Yogyakarta: Gadjah Mada University Press, 1995. 																																																							
	Supporters:																																																							
	1. Buku penelitian tentang dialektologi																																																							
Supporting lecturer	Prof. Dr. Kisyani Laksono, M.Hum. Dr. Agusniar Dian Savitri, S.S., M.Pd.																																																							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																	
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																			

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	understand the history of dialectology.	1. Explain the emergence of the science of dialectology. Explains the German and French schools of thought in the study of dialectology	<p>Criteria:</p> <p>1.2: explanation of 2 characteristics is correct</p> <p>2.1: explanation of 1 characteristic is correct</p> <p>3.0: no correct explanation</p> <p>Form of Assessment : Participatory Activities</p>	Questions and answers 1 X 1		<p>Material: history of dialectology</p> <p>Bibliography: Ayatrohaedi. <i>Dialectology An Introduction</i>. Jakarta: P3B Depdikbud, 1983.</p>	10%
2	Understand dialect and its fields.	1. Explain the meaning of dialect 2. explain the meaning of mutual intelligence. explain the meaning of dialect chain	<p>Criteria:</p> <p>1.2: correct definition explanation</p> <p>2.1: the explanation is inaccurate</p> <p>3.0: definition explanation is incorrect</p> <p>Form of Assessment : Participatory Activities</p>	Questions and answers and discussion 2 X 50		<p>Material: dialects and their fields</p> <p>Reference: Ayatrohaedi. <i>Dialectology An Introduction</i>. Jakarta: P3B Depdikbud, 1983.</p>	10%
3	Understand the field of dialectology studies	1. explain phonological studies in dialectology. 2. Explain lexical studies in dialectology 3. Explain morphological and semantic studies in dialectology studies	<p>Criteria:</p> <p>1.3: all correct</p> <p>2.2: only two are true</p> <p>3.1: right one</p> <p>4.0: none of them are correct</p> <p>Form of Assessment : Participatory Activities</p>	Questions and answers and discussion 2 X 50		<p>Material: field of dialectology.</p> <p>Library: Ayatrohaedi. <i>Dialectology Research Guide</i>. Jakarta: Ministry of National Education Language Center, 2002.</p>	5%
4	Geographic and social diffusion in dialectology	1. Distinguish between geographic dialects and social dialects 2. Explain wave theory in geographic diffusion Explain lexical borrowing in social diffusion	<p>Criteria:</p> <p>1.3: all correct</p> <p>2.2: only two are true</p> <p>3.1: right one</p> <p>4.0: none of them are correct</p> <p>Form of Assessment : Participatory Activities</p>	questions and answers and discussion 2 X 50		<p>Material: geographical and social diffusion in dialectology</p> <p>Reference: Kisyani-Laksono and Agusniar Dian S. 2009. <i>Dialectology</i>. Surabaya: Unesa Press.</p>	5%
5	Carrying out dialectological data collection	1. Determine the observation point in dialectological research. 2. Determine the informant criteria. 3. Compile a list of questions and teaching aids. 4. Practicing elicitation techniques 5. Carrying out phonetic transcription of dialectological data	<p>Criteria:</p> <p>1.3: correct determination and explanation</p> <p>2.2: wrong determination, explanation.</p> <p>3.1: correct determination, incorrect explanation.</p> <p>4.0: nothing is correct/not done</p> <p>Form of Assessment : Participatory Activities</p>	Questions and answers, discussions, assignments 8 X 50		<p>Material: dialectological data collection</p> <p>Reference: Kisyani-Laksono and Agusniar Dian S. 2009. <i>Dialectology</i>. Surabaya: Unesa Press.</p>	5%

6	Carrying out dialectological data collection	1. Determine the observation point in dialectological research. 2. Determine the informant criteria. 3. Compile a list of questions and teaching aids. 4. Practicing elicitation techniques 5. Carrying out phonetic transcription of dialectological data	Criteria: 1.3: correct determination and explanation 2.2: wrong determination, explanation. 3.1: correct determination, incorrect explanation. 4.0: nothing is correct/not done Form of Assessment : Participatory Activities	Questions and answers, discussions, assignments 8 X 50		Material: dialectological data collection Reference: Kisyani-Laksono and Agusniar Dian S. 2009. <i>Dialectology</i> . Surabaya: Unesa Press.	5%
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9	UTS	UTS	Criteria: UTS	UTS 2 X 50	UTS	Material: UTS Reader: Ayatrohaedi. <i>Dialectology Research Guide</i> . Jakarta: Ministry of National Education Language Center, 2002.	10%
10	Perform dialectological data analysis	1. Determine phonological and lexical differences in dialectological data 2. Apply the matching method. 3. Determine the type of phonological variation. 4. Determine the type of lexical variation	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3: true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct Form of Assessment : Portfolio Assessment	Question and answer, discussion-presentation, assignment 4 X 50		Material: dialectological data analysis Reader: Ayatrohaedi. <i>Dialectology Research Guide</i> . Jakarta: Ministry of National Education Language Center, 2002.	5%

11	Perform dialectological data analysis	1. Determine phonological and lexical differences in dialectological data 2. Apply the matching method. 3. Determine the type of phonological variation. 4. Determine the type of lexical variation	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3:true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct Form of Assessment : Portfolio Assessment	Question and answer, discussion-presentation, assignment 4 X 50		Material: dialectological data analysis Reader: Ayatrohaedi. <i>Dialectology Research Guide</i> . Jakarta: Ministry of National Education Language Center, 2002.	5%
12	Carry out dialectological data mapping	1. Make a dialectometric triangle 2. Make a comparison of observation points based on a dialectometric triangle 3. Make a polygon map. 4. Make comparisons using permutations 5. Calculate differences using the dialectometry method. 6. Explain the results of the dialectometric calculations obtained.	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3:true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct Form of Assessment : Portfolio Assessment	Question and answer, discussion-presentation, assignment 6 X 50		Material: dialectological data mapping Reader: Ayatrohaedi. <i>Dialectology Research Guide</i> . Jakarta: Ministry of National Education Language Center, 2002.	5%
13	Carry out dialectological data mapping	1. Make a dialectometric triangle 2. Make a comparison of observation points based on a dialectometric triangle 3. Make a polygon map. 4. Make comparisons using permutations 5. Calculate differences using the dialectometry method. 6. Explain the results of the dialectometric calculations obtained.	Criteria: 1.6: all correct 2.5: true five false 1 3.4: true four false 2 4.3:true three false three 5.2: two true, 1 false 6.1: true one false 2 7.0: none of them are correct Form of Assessment : Portfolio Assessment	Question and answer, discussion-presentation, assignment 6 X 50		Material: dialectological data mapping Reader: Ayatrohaedi. <i>Dialectology Research Guide</i> . Jakarta: Ministry of National Education Language Center, 2002.	5%
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15	Perform isogloss file mapping on dialectological data	1. Draw isogloss lines on the map 2. Create an isogloss file on the map 3. Explain/interpret the isogloss file map that has been created	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct Form of Assessment : Test	Question and answer, discussion-presentation, assignment 2 X 50		Material: isogloss file mapping on dialectological data References: Kisyani-Laksono and Agusniar Dian S. 2009. <i>Dialectology</i> . Surabaya: Unesa Press.	10%
16	Perform isogloss file mapping on dialectological data	UAS	Criteria: 1.4: all correct 2.3: two correct, 1 wrong 3.2: true one false 2 4.0: none of them are correct Form of Assessment : Test	UAS 2 X 50	UAS	Material: UAS Library: Kisyani-Laksono and Agusniar Dian S. 2009. <i>Dialectology</i> . Surabaya: Unesa Press.	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	60%
2.	Portfolio Assessment	20%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.