	Universitas Negeri Surabaya Faculty of Languages and Arts, Indonesian Literature Undergraduate Study Program			Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Bantu Language (Old Javanese)	7920103029		T=3	P=0	ECTS=4.77	0	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Drs. Parmin, M.Hum.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Course Description: Mastering the basics of Old Javanese phoneme grammar, Old Javanese grammar, and Old Javanese sentence grammar through class meeting activities and presentations to read and write Old Javanese to be presented in class discussions.

References	**Main :**	
	1. Pusat Pembinaan dan Pengembangan Bahasa. 1997. Kamus Besar Bahasa Indonesia . Jakarta: Departemen Pendidikan dan Kebudayaan Republik Indonesia. 2. Russel, Jones. 2008. Loanwords in Indonesia and Malay . Jakarta: Obor. 3. Saadie, Ma'mur; Suryana, H.M. Idris; dan Sapardi, Eddy. 1998. Bahasa Bantu . Jakarta: Departemen Pendidikan dan Kebudayaan, Bagian Proyek Penataran Guru SLTP Setara D-III. 4. Soedjito; Hanafi, Imam; dan Arifin, Bustanul. 2002. Bahasa Bantu . Jakarta: Universitas Terbuka. 5. Sudarno. 1990. Kata Serapan dari Bahasa Arab . Jakarta: Arikha Media Cipta.	
	Supporters:	

Supporting lecturer	SUHARMONO KASIYUN Prof. Dr. Surana, S.S., M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	· Understand the history, process and influence of Old Javanese into Indonesian · Apply the basics of history, process and influence of Old Javanese into Indonesian	Explains the history, process and influence of Old Javanese into Indonesian	**Criteria:** 1.Answering sequentially, completely and correctly, the score is 5 2.Answering sequentially, completely and inaccurately, the score is 3 3.Answers that are not in order, incomplete and inaccurate, the score is 2 4.If you answered incorrectly, the score is 1	3 X 50 discussion			0%
2	· Utilizing science and technology as a tool to master the Old Javanese alphabet · Applying the basics of reading and writing the Old Javanese alphabet	· Understand the various Old Javanese alphabets · Read the Old Javanese alphabet · Write the Old Javanese alphabet both separately and continuously	**Criteria:** 1.Answering sequentially, completely and correctly, the score is 5 2.Answering sequentially, completely and inaccurately, the score is 3 3.Answers that are not in order, incomplete and inaccurate, the score is 2 4.If you answered incorrectly, the score is 1	discussion assignment 3 X 50			0%
3	· Utilizing science and technology as a tool to help understand morphology, types of words and particles in Old Javanese · Mastering morphological changes, various classes of words and particles in Old Javanese · Able to identify morphological changes, various classes of words and particles in Old Javanese	Determining morphological changes, various word classes and particles in the Old Javanese language	**Criteria:** 1.Answering sequentially, completely and correctly, the score is 5 2.Answering sequentially, completely and inaccurately, the score is 3 3.Answers that are not in order, incomplete and inaccurate, the score is 2 4.If you answered incorrectly, the score is 1	3 X 50 training discussion			0%
4	· Utilizing science and technology as a tool to help understand morphology, types of words and particles in Old Javanese · Mastering morphological changes, various classes of words and particles in Old Javanese · Able to identify morphological changes, various classes of words and particles in Old Javanese	Determining morphological changes, various word classes and particles in the Old Javanese language	**Criteria:** 1.Answering sequentially, completely and correctly, the score is 5 2.Answering sequentially, completely and inaccurately, the score is 3 3.Answers that are not in order, incomplete and inaccurate, the score is 2 4.If you answered incorrectly, the score is 1	discussion, writing and translation test 3 X 50			0%

5	· Utilizing science and technology as a tool to help understand morphology, types of words and particles in Old Javanese · Mastering morphological changes, various classes of words and particles in Old Javanese · Able to identify morphological changes, various classes of words and particles in Old Javanese	Determining morphological changes, various word classes and particles in the Old Javanese language	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	discussion, writing and translation test 3 X 50			0%
6	· Utilizing science and technology as a tool to help understand morphology, types of words and particles in Old Javanese · Mastering morphological changes, various classes of words and particles in Old Javanese · Able to identify morphological changes, various classes of words and particles in Old Javanese	Determining morphological changes, various word classes and particles in the Old Javanese language	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	discussion, writing and translation test 3 X 50			0%
7	· Utilizing science and technology as a tool to help understand morphology, types of words and particles in Old Javanese · Mastering morphological changes, various classes of words and particles in Old Javanese · Able to identify morphological changes, various classes of words and particles in Old Javanese	Determining morphological changes, various word classes and particles in the Old Javanese language	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	discussion, writing and translation test 3 X 50			0%
8	midterm exam	midterm exam	**Criteria:** midterm exam	3 X 50 midterm exam			0%
9	· Utilizing science and technology as a tool to help understand the types of Old Javanese sentences · Understanding the differences between verbal and nominal sentences in Old Javanese	Explain the characteristics of verbal and nominal sentences in Old Javanese	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	speaking training discussion 3 X 50			0%

No							
10	· Utilizing science and technology as a tool to help understand the types of Old Javanese sentences · Understanding the differences between verbal and nominal sentences in Old Javanese	Explain the characteristics of verbal and nominal sentences in Old Javanese	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	speaking training discussion 3 X 50			0%
11	· Utilizing science and technology as a tool to help understand the types of Old Javanese sentences · Understanding the differences between verbal and nominal sentences in Old Javanese	Explain the characteristics of verbal and nominal sentences in Old Javanese	**Criteria:** 1. Answering sequentially, completely and correctly, the score is 5 2. Answering sequentially, completely and inaccurately, the score is 3 3. Answers that are not in order, incomplete and inaccurate, the score is 2 4. If you answered incorrectly, the score is 1	speaking training discussion 3 X 50			0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.