

	Universitas Negeri Surabaya Faculty of Languages and Arts Undergraduate Study Program in Indonesian Language and Literature Education					Document Code																															
SEMESTER LEARNING PLAN																																					
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																														
Thesis	8820106148		T=6	P=0	ECTS=9.54	8	July 17, 2024																														
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																															
			Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																															
Learning model	Project Based Learning																																				
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																				
	PLO-5	Contribute to improving the quality of life of the community, nation and state as well as progressing changes based on Pancasila																																			
	PLO-8	Mastering basic concepts of language, literature, language and literature skills, language and literature research; Mastering the basic concepts and learning of language and literature, research in the field of language and literature education; Mastering theoretical concepts of the development of Indonesian language and literature learning, both for native speakers, foreign speakers, and children with special needs; Mastering the principles and management of entrepreneurship and learning Indonesian language and literature																																			
	PLO-11	Able to speak and write about Indonesian language and literature in everyday/general, academic and work contexts; and able to use one of several regional languages																																			
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
	<table border="1" style="margin: auto;"> <tr> <td style="width: 15%;"></td> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-8</td> <td style="width: 20%;">PLO-11</td> </tr> </table>							P.O	PLO-5	PLO-8	PLO-11																										
	P.O	PLO-5	PLO-8	PLO-11																																	
PO Matrix at the end of each learning stage (Sub-PO)																																					
<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>						P.O	Week															1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description																																					
References	Main :																																				
	Supporters:																																				

Supporting lecturer		Dr. Tengsoe Tjahjono, M.Pd. Dr. Budinuryanta Yohanes, M.Pd. Prof. Dr. H. Bambang Yulianto, M.Pd. Dr. Mintowati, M.Pd. Prof. Dr. Suyatno, M.Pd. Dr. Hery Subandiyah, M.Hum. Dra. Trinil Dwi Turistiani, M.Pd. Dr. Syamsul Sodik, M.Pd. Dr. Suhartono, M.Pd. Dr. Yuniseffendri, S.Pd., M.Pd. Yermia Nugroho Agung Wibowo, S.Pd., M.Pd. Dr. Titik Indarti, M.Pd. Prof. Dr. Anas Ahmadi, S.Pd., M.Pd. Mukhzamilah, S.S., S.Pd., M.Ed. Dr. Fafi Inayatillah, S.Pd., M.Pd. Prima Vidya Asteria, S.Pd., M.Pd. Hespi Septiana, S.Pd., M.Pd. Dr. Resdianto Permata Raharjo, M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8		-	Form of Assessment : Project Results Assessment / Product Assessment	-	-	Material: - Library:	15%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15		-	Criteria: - Form of Assessment : Project Results Assessment / Product Assessment			Material: - Library:	10%

16		-	Criteria: - Form of Assessment : Project Results Assessment / Product Assessment			Material: - Library:	30%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	55%
		55%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.