



Universitas Negeri Surabaya Faculty of Languages and Arts Undergraduate Study Program in Indonesian Language and Literature Education

		COD	E		C	ourse	e Fan	nily		Cr	redit	Weig	ht	SI	EMEST	ER	Co	mpilatio
Syntax		8820	104147			ompu rograr				T=	=4 I	P=0 I	CTS=6.	36	4		July	/ 17, 202
AUTHORIZA	TION	SP D	eveloper			iograi	III əu	ыјеск		rse C	lust	er Co	rdinator	St	udy P	rograr	n Cooi	dinator
		Dr. S	uhartono, N	I.Pd.					Dr. S	Suhart	tono	M.Po		F	Prof. Dr		s Ahma .Pd.	di, S.Pd.
Learning model	Case Studies																	
Program	PLO study pro	ogram which	ı is charge	d to t	he co	urse												
Learning Outcomes	PLO-7	Responsibl	e for each v	ork in	the fie	eld of	Indo	nesia	n langi	uage	and	literat	ıre educa	ation in	ndeper	dently	by inte	ernalizing
(PLO)		religious va	dues, norms	and a	caden	nic eth	hics v	with a	spirit	of str	uggl	e and	entreprer	neursh	ip .			
	PLO-8	Mastering t education; native spea	pasic conce the basic co Mastering thakers, foreig urship and l	ncepts neoreti n spea	and le cal cou kers, a	earnin ncepts and cl	ng of s of t hildre	langu he de en wit	age ai velopi h spec	nd lite ment cial ne	eratu of In eeds	re, res dones	earch in ian langu	the fie lage a	ld of la nd liter	nguag ature l	e and earnin	literature g, both fo
	Program Obje	ectives (PO)																
	PO - 1	Utilizing sc sentence st		techno	ology a	as a	tool	to he	elp so	lve p	roble	ems a	nd comr	nunica	ate ide	as thr	ough I	ndonesia
	PO - 2	Mastering I	ndonesian g	ıramm	ar whic	ch refl	lects	the a	bility to	о ехр	ress	ideas	in a clev	er and	effect	ive ma	nner	
	PO - 3	Make strate	egic decision	ns in u	sing In	ndone	sian	sente	nce st	tructu	ires	oased	on the ru	ıles ar	nd situa	ations	in whic	h they a
	PO - 4	Responsible	e for comple	eting a	ssianm	nents	aniz	700 2	onsible for completing assignments, quizzes and tests r						aar and	lite an	nlicatio	n
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	PLO-PO Matri	T)-2		O-7			PLO-8		LISTER	aleu	to inc	onesian	gramm	iai airi	ins ap	рисанс	лі П
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		P. PC)-1)-2)-3)-4 	PL	O-7		F			is lei	We		onesian	gramm	iai airi	ins ap	product	
		P. PC PC)-1)-2)-3)-4 	PL	O-7		F			8			11	12	13	14	15	16
		P. PC PC	D-1 D-2 D-3 D-4 Ch learnin	PL g stag	O-7	ub-PC	F	PLO-8			We	ek						
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		P.O. PC PC-1 PO-2 PO-3	D-1 D-2 D-3 D-4 Ch learnin	PL g stag	O-7	ub-PC	F	PLO-8			We	ek						
Short Course Description	PO Matrix at t Mastering Indo	P.O. P.O. P.O. P.O. P.O. P.O. P.O. P.O.	D-1 D-2 D-3 D-4 Ch learnin D 1	PL g stag 2	O-7 3 3 conccisimula	4 epts (ations	5 5 of ph	6	7 7	8 8ses &	We 9	ek 10	11 Inces through	12	13	14	15	16

Alwi, Hasan, dkk. 2010. Tata Bahasa Baku Bahasa Indonesia . Jakarta: Balai Pustaka. Khairah, Miftahul dan Ridwan, Sakura. 2014. Sintaksis: Memahami Satuan Kalimat Perspektif Fungsi. Jakarta: Bumi Aksara. Mulyono. 2018. Sintaksis 1: Analisis Struktur Kalimat . Surabaya: Unesa University Press. Mulyono, Iyo. 2012. Ihwal Kalimat Bahasa Indonesia dan Problematika Penggunaannya . Bandung: Yrama Widya. Ramlan. 1987. Ilmu Bahasa Indonesia: Sintaksis . Yogyakarta: C.V. Karyono. Sugono, Dendy. 2009. Mahir Berahasa Indonesia dengan Benar . Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Sintaksis Bahasa Indonesia . Malang: A3.

Supporters:

1. -

Supporting lecturer

Dr. Suhartono, M.Pd. Arie Yuanita, S.S., M.Si.

lecturer	Arie Yuanita, S.	5., IVI.SI.					
Week-	Final abilities of each learning stage	Ev	aluation	Learr Studen	lp Learning, ning methods, nt Assignments, timated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of syntax	Explain the scope of syntax	Criteria: 1.3: explanation 3 scope is correct 2.2: explanation 2 scope is correct 3.1: explanation 1 scope is correct 4.0: no correct explanation Form of Assessment: Participatory Activities	PPT Presentation, discussion 4 X 50		Material: scope of syntax References: Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy. Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press. Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya. Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Indonesian Syntax. Malang: A3.	5%

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2	Identify sentences	Explain the characteristics of sentences	Criteria: 1.2: explanation of 2 characteristics is correct 2.1: explanation of 1 characteristic is correct 3.0: no correct explanation Form of Assessment: Test	Explanations, questions and answers, discussions and assignments 4 X 50	Material: Identifying sentences References: Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy. Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: University Press. Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya. Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Indonesian Syntax. Malang: A3.	5%

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3	Identifying clause	Explain the	Criteria:	Explanations,		Material:	5%
		characteristics of clauses 2.	1.5: 5 correct	questions		Identifying	
		Differentiate	identification	and answers,		clauses	
		clauses from	2.4: 4 correct	discussions		References:	
		sentences 3.	identification	and		Alwi, Hasan, et	
		Identify clauses	3.3: 3 correct	assignments		al. 2010.	
		in various	identification	2 X 50		Standard	
		sentences	4.2: 2 correct			Grammar of	
						Indonesian.	
			identification			Jakarta: Balai	
			5.1:1 correct			Pustaka.	
			identification			Khairah, Miftahul	
			6.0: no correct			and Ridwan,	
			identification			Sakura. 2014.	
						Syntax:	
			Form of Assessment			Understanding	
			:			Functional	
			Participatory Activities			Perspective	
						Sentence Units.	
						Jakarta: Bumi	
						Literacy.	
						Mulyono. 2018.	
						Syntax 1:	
						Sentence	
						Structure	
						Analysis.	
						Surabaya:	
						Unesa	
						University Press.	
						Mulyono, yeah.	
						2012. About	
						Indonesian	
						Sentences and	
						the Problems of	
						Their Use.	
						Bandung:	
						Yrama Widya.	
						Ramlan. 1987.	
						Indonesian	
						Language	
						Science: Syntax.	
						Yogyakarta: CV	
						Karyono.	
						Sugono, Dendy.	
						2009. Proficient	
						in Indonesian	
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						Syntax. Malang:	
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of phrases 2. Mention types of phrases 3. Differentiate between phrases and clauses and sentences 4. Identify phrases in various sentences 1.3. Explanation of 2.2: explanation of 2 characteristics is correct 3.1: explanation of 1 characteristic is correct 4.0: no correct explanation 5.5: 5 things mentioned are true 6.4: 4 things mentioned are true 7.3: The 3 things mentioned are correct 8.2: The 2 things	
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5	Analyze sentences based on their constituent structure	1. Explain the concept of constituents 2. Identify types of constituents in various sentences 3. Identify phrases based on their constituent categories	Criteria: 5 Form of Assessment: Participatory Activities	Explanations, questions and answers, discussions and assignments 2 x 50		Material: sentences based on their constituent structure. Reference: Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy. Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press. Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya. Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Indonesian Syntax. Malang: A3.	5%
6	Analyze sentences based on their grammatical function structure	1. Explain the concept of grammatical function 2. Identify types of grammatical function in various sentences 3. Identify phrases based on their constituent categories	Criteria: 5 Form of Assessment: Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50			5%

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7	Identify sentence	1. Explain the		Explanations,		Material:	5%
	predicates	characteristics	Form of Assessment	questions		sentence	
		of predicates. 2.	:	and answers,		predicates	
		Identify predicates in	Participatory Activities	discussions		References:	
		various	. ,	and		Alwi, Hasan, et	
		sentences		assignments		al. 2010.	
		Sentences		2 X 50		Standard	
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						Indonesian.	
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						and Ridwan,	
						Sakura. 2014.	
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						Understanding	
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8	Identify the subject	Explain the		Explanations,		Material:	10%
	of the sentence	characteristics	Form of Assessment	questions		subject sentence	
		of the subject 2.	1:	and answers,		References:	
		Identify the	Participatory Activities	discussions		Alwi, Hasan, et	
		subject of various	. ,	and		al. 2010.	
		sentences		assignments		Standard	
		3611611663		2 X 50		Grammar of	
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9	Identify objects and	1. Explain the		Explanations,		Material:	0%
	sentence	characteristics	Form of Assessment	questions		objects and	
	complements	of objects and	:	and answers,		sentence	
		complements.	Participatory Activities,	discussions		complements	
		2. Identify	Tests	and		References:	
		objects and complements of	1000	assignments		Alwi, Hasan, et	
		various		2 X 50		al. 2010.	
		sentences		2 \(30		ai. 2010. Standard	
		Sentences					
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						Indonesian.	
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Identify sentence descriptions Characteristics of an adverb. 2 State the types of the control of the cont
Syntax. Malang:

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11	Analyze sentences based on their	1. Explain the	l	Explanations,		Material:	5%
	semantic role	concept of semantic roles	Form of Assessment	questions		sentences	
	semantic role structure	2. Identify types	:	and answers,		based on their	
	Structure	of semantic	Participatory Activities	discussions		semantic role	
		roles in		and		structure.	
		sentence		assignments		Reference:	
		structure 3.		2 X 50		Alwi, Hasan, et	
		Analyze				al. 2010.	
		senténces				Standard	
		based on their				Grammar of	
		semantic role				Indonesian.	
		structure				Jakarta: Balai	
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						and Ridwan,	
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12	Explaining category	1. Explain the		Explanations,		Material:	10%
	correspondence,	correspondence	Form of Assessment	questions		category	
	function and	between	:	and answers,	C	correspondence,	
	semantic role of	categories,	Participatory Activities,	discussions		unction and	
	sentence elements	functions and roles of	Tests	and		semantic role of	
		sentence		assignments		sentence	
		elements. 2.		2 X 50		elements	
		Create a		2 X 30		References:	
		correspondence				Alwi, Hasan, et	
		matrix between					
		categories,				al. 2010.	
		functions and				Standard	
		semantic roles				Grammar of	
		of sentence				ndonesian.	
		elements				lakarta: Balai	
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					a	and Ridwan,	
						Sakura. 2014.	
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ĺ						Yrama Widya.	
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						Sugono, Dendy.	
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13	Identify the main sentence and main sentence	Explain the concept of core sentences and core sentences. Identify core sentences and the essence of various sentences	Form of Assessment: Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Material: main sentences and core sentences References: Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax:	10%
					Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy. Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press. Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya. Ramlan. 1987. Indonesian Language	
					Science: Syntax. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Indonesian Syntax. Malang: A3.	
14	Compose basic sentences and transformations	1. Explain the concept of basic sentences and transformations 2. Identify basic sentences and transformations in a discourse 3. Compose several basic sentences and transformations		Explanations, questions and answers, discussions and assignments 2 X 50		10%

15	Compose single	1. Explain the		Explanations,		Material: single	10%
	sentences	concept of a	Form of Assessment	questions		sentence	1070
		single	·	and answers,		References:	
		sentence. 2.	Participatory Activities	discussions		Alwi, Hasan, et	
		Identify single	Tarticipatory Activities	and		al. 2010.	
		sentences in a		assignments		Standard	
		discourse. 3. Arrange several		2 X 50		Grammar of	
		single		2 X 30		Indonesian.	
		sentences				Jakarta: Balai	
						Pustaka.	
						Khairah, Miftahul	
						and Ridwan,	
						Sakura. 2014.	
						Syntax:	
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						Sentence Units.	
						Jakarta: Bumi	
						Literacy.	
						Mulyono. 2018.	
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						Surabaya:	
						Unesa	
						University Press.	
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						the Problems of	
						Their Use.	
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						Yrama Widya.	
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	1			1		Sumadi. 2009.	
						Indonesian	
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16			Material: UAS	20%
		Form of Assessment	Literature: Alv	1,
		<u>:</u>	Hasan, et al.	
		Test	2010. Standard	<i>!</i>
			Grammar of	
			Indonesian.	
			Jakarta: Balai	
			Pustaka.	
			Khairah, Miftah	ul
			and Ridwan,	
			Sakura. 2014.	
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Evaluation Percentage Recap: Case Study

Evaluation Fercentage Recap. Case 3			
No	Evaluation	Percentage	
1.	Participatory Activities	70%	
2.	Test	30%	
		100%	

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.