



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																																																				
Syntax	8820104147	Compulsory Study Program Subjects	T=4	P=0	ECTS=6.36	4	July 17, 2024																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																																																					
	Dr. Suhartono, M.Pd.		Dr. Suhartono, M.Pd.			Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																																																																																																					
Learning model	Case Studies																																																																																																										
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																																																										
	PLO-7	Responsible for each work in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship																																																																																																									
	PLO-8	Mastering basic concepts of language, literature, language and literature skills, language and literature research; Mastering the basic concepts and learning of language and literature, research in the field of language and literature education; Mastering theoretical concepts of the development of Indonesian language and literature learning, both for native speakers, foreign speakers, and children with special needs; Mastering the principles and management of entrepreneurship and learning Indonesian language and literature																																																																																																									
	Program Objectives (PO)																																																																																																										
	PO - 1	Utilizing science and technology as a tool to help solve problems and communicate ideas through Indonesian sentence structures																																																																																																									
	PO - 2	Mastering Indonesian grammar which reflects the ability to express ideas in a clever and effective manner																																																																																																									
	PO - 3	Make strategic decisions in using Indonesian sentence structures based on the rules and situations in which they are used																																																																																																									
	PO - 4	Responsible for completing assignments, quizzes and tests related to Indonesian grammar and its application																																																																																																									
	PLO-PO Matrix																																																																																																										
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 15%;">P.O</td> <td style="width: 15%;">PLO-7</td> <td style="width: 15%;">PLO-8</td> <td colspan="4"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="4"></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td colspan="4"></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td colspan="4"></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td colspan="4"></td> </tr> </table>						P.O	PLO-7	PLO-8					PO-1							PO-2							PO-3							PO-4																																																																							
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																											
	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="width: 85%;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Mastering Indonesian grammar by utilizing the concepts of phrases, clauses and sentences through face-to-face activities, training, structured assignments, independent study and simulations to produce essays, edits and/or recordings in Indonesian to be presented in class discussions and exhibitions/titles department work.																																																																																																										
References	Main :																																																																																																										

1. Alwi, Hasan, dkk. 2010. Tata Bahasa Baku Bahasa Indonesia . Jakarta: Balai Pustaka. Khairah, Miftahul dan Ridwan, Sakura. 2014. Sintaksis: Memahami Satuan Kalimat Perspektif Fungsi. Jakarta: Bumi Aksara. Mulyono. 2018. Sintaksis 1: Analisis Struktur Kalimat . Surabaya: Unesa University Press. Mulyono, Iyo. 2012. Ihwal Kalimat Bahasa Indonesia dan Problematika Penggunaannya . Bandung: Yrama Widya. Ramlan. 1987. Ilmu Bahasa Indonesia: Sintaksis . Yogyakarta: C.V. Karyono. Sugono, Dendy. 2009. Mahir Berahasa Indonesia dengan Benar . Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Sintaksis Bahasa Indonesia . Malang: A3.

Supporters:

1. -

Supporting lecturer Dr. Suhartono, M.Pd.
Arie Yuanita, S.S., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the scope of syntax	Explain the scope of syntax	<p>Criteria:</p> <p>1.3: explanation 3 scope is correct</p> <p>2.2: explanation 2 scope is correct</p> <p>3.1: explanation 1 scope is correct</p> <p>4.0: no correct explanation</p> <p>Form of Assessment :</p> <p>Participatory Activities</p>	PPT Presentation, discussion 4 X 50		<p>Material: scope of syntax</p> <p>References: Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i>. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy. Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press. Mulyono, yeah. 2012. <i>About Indonesian Sentences and the Problems of Their Use</i>. Bandung: Yrama Widya. Ramlan. 1987. <i>Indonesian Language Science: Syntax</i>. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. <i>Proficient in Indonesian Language Correctly</i>. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. <i>Indonesian Syntax</i>. Malang: A3.</p>	5%

2	Identify sentences	Explain the characteristics of sentences	<p>Criteria:</p> <p>1.2: explanation of 2 characteristics is correct</p> <p>2.1: explanation of 1 characteristic is correct</p> <p>3.0: no correct explanation</p> <p>Form of Assessment :</p> <p>Test</p>	Explanations, questions and answers, discussions and assignments 4 X 50		<p>Material:</p> <p>Identifying sentences</p> <p>References:</p> <p><i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i></p> <p><i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i></p> <p><i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i></p> <p><i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i></p> <p><i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i></p> <p><i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i></p> <p><i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i></p>	5%
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3	Identifying clause	1. Explain the characteristics of clauses 2. Differentiate clauses from sentences 3. Identify clauses in various sentences	<p>Criteria:</p> <p>1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification</p> <p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50	<p>Material: Identifying clauses</p> <p>References: Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i>. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy. Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press. Mulyono, yeah. 2012. <i>About Indonesian Sentences and the Problems of Their Use</i>. Bandung: Yrama Widya. Ramlan. 1987. <i>Indonesian Language Science: Syntax</i>. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. <i>Proficient in Indonesian Language Correctly</i>. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. <i>Indonesian Syntax</i>. Malang: A3.</p>	5%
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4	Identify phrases in sentences	1. Explain the characteristics of phrases 2. Mention types of phrases 3. Differentiate between phrases and clauses and sentences 4. Identify phrases in various sentences	<p>Criteria:</p> <p>1.3: explanation of 3 characteristics is correct 2.2: explanation of 2 characteristics is correct 3.1: explanation of 1 characteristic is correct 4.0: no correct explanation 5.5: 5 things mentioned are true 6.4: 4 things mentioned are true 7.3: The 3 things mentioned are correct 8.2: The 2 things mentioned are correct 9.1:1 the thing mentioned is correct 10.0: nothing is true 11.2: The 2 things mentioned are correct 12.1:1 the thing mentioned is correct 13.0: nothing is true</p> <p>Form of Assessment : Participatory Activities</p>	Explanations, questions and answers, discussions and assignments 2 X 50		<p>Material: Phrases, clauses and sentences References: Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i>. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy. Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press. Mulyono, yeah. 2012. <i>About Indonesian Sentences and the Problems of Their Use</i>. Bandung: Yrama Widya. Ramlan. 1987. <i>Indonesian Language Science: Syntax</i>. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. <i>Proficient in Indonesian Language Correctly</i>. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. <i>Indonesian Syntax</i>. Malang: A3.</p>	5%
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5	Analyze sentences based on their constituent structure	1. Explain the concept of constituents 2. Identify types of constituents in various sentences 3. Identify phrases based on their constituent categories	Criteria: 5 Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: sentences based on their constituent structure. Reference: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	5%
6	Analyze sentences based on their grammatical function structure	1. Explain the concept of grammatical function 2. Identify types of grammatical function in various sentences 3. Identify phrases based on their constituent categories	Criteria: 5 Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50			5%

7	Identify sentence predicates	1. Explain the characteristics of predicates. 2. Identify predicates in various sentences	Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50	Material: sentence predicates References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	5%
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8	Identify the subject of the sentence	1. Explain the characteristics of the subject 2. Identify the subject of various sentences	Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: subject sentence References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	10%
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9	Identify objects and sentence complements	1. Explain the characteristics of objects and complements. 2. Identify objects and complements of various sentences	Form of Assessment : Participatory Activities, Tests	Explanations, questions and answers, discussions and assignments 2 X 50		Material: objects and sentence complements References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	0%
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10	Identify sentence descriptions	1. Explain the characteristics of an adverb. 2. State the types of adverbs. 3. Identify adverbs in various sentences		Explanations, questions and answers, discussions and assignments 2 X 50	<p>Material: sentence descriptions</p> <p>References: Alwi, Hasan, et al. 2010. <i>Standard Grammar of Indonesian</i>. Jakarta: Balai Pustaka.</p> <p>Khairah, Miftahul and Ridwan, Sakura. 2014. <i>Syntax: Understanding Functional Perspective Sentence Units</i>. Jakarta: Bumi Literacy.</p> <p>Mulyono. 2018. <i>Syntax 1: Sentence Structure Analysis</i>. Surabaya: Unesa University Press.</p> <p>Mulyono, yeah. 2012. <i>About Indonesian Sentences and the Problems of Their Use</i>. Bandung: Yrama Widya.</p> <p>Ramlan. 1987. <i>Indonesian Language Science: Syntax</i>. Yogyakarta: CV Karyono.</p> <p>Sugono, Dendy. 2009. <i>Proficient in Indonesian Language Correctly</i>. Jakarta: Gramedia Pustaka Utama.</p> <p>Sumadi. 2009. <i>Indonesian Syntax</i>. Malang: A3.</p>	5%
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11	Analyze sentences based on their semantic role structure	<p>1. Explain the concept of semantic roles</p> <p>2. Identify types of semantic roles in sentence structure</p> <p>3. Analyze sentences based on their semantic role structure</p>	<p>Form of Assessment :</p> <p>Participatory Activities</p>	<p>Explanations, questions and answers, discussions and assignments</p> <p>2 X 50</p>		<p>Material: sentences based on their semantic role structure.</p> <p>Reference: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i></p>	5%
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12	Explaining category correspondence, function and semantic role of sentence elements	1. Explain the correspondence between categories, functions and roles of sentence elements. 2. Create a correspondence matrix between categories, functions and semantic roles of sentence elements	Form of Assessment : Participatory Activities, Tests	Explanations, questions and answers, discussions and assignments 2 X 50		Material: category correspondence, function and semantic role of sentence elements References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	10%
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13	Identify the main sentence and main sentence	1. Explain the concept of core sentences and core sentences. 2. Identify core sentences and the essence of various sentences	Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: main sentences and core sentences References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	10%
14	Compose basic sentences and transformations	1. Explain the concept of basic sentences and transformations 2. Identify basic sentences and transformations in a discourse 3. Compose several basic sentences and transformations		Explanations, questions and answers, discussions and assignments 2 X 50			10%

15	Compose single sentences	1. Explain the concept of a single sentence. 2. Identify single sentences in a discourse. 3. Arrange several single sentences	Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: single sentence References: <i>Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka.</i> <i>Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy.</i> <i>Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press.</i> <i>Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya.</i> <i>Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono.</i> <i>Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama.</i> <i>Sumadi. 2009. Indonesian Syntax. Malang: A3.</i>	10%
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16			Form of Assessment : Test			Material: UAS Literature: Alwi, Hasan, et al. 2010. Standard Grammar of Indonesian. Jakarta: Balai Pustaka. Khairah, Miftahul and Ridwan, Sakura. 2014. Syntax: Understanding Functional Perspective Sentence Units. Jakarta: Bumi Literacy. Mulyono. 2018. Syntax 1: Sentence Structure Analysis. Surabaya: Unesa University Press. Mulyono, yeah. 2012. About Indonesian Sentences and the Problems of Their Use. Bandung: Yrama Widya. Ramlan. 1987. Indonesian Language Science: Syntax. Yogyakarta: CV Karyono. Sugono, Dendy. 2009. Proficient in Indonesian Language Correctly. Jakarta: Gramedia Pustaka Utama. Sumadi. 2009. Indonesian Syntax. Malang: A3.	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

