



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Language Research Methodology (MPB)**	8820102084		T=2 P=0 ECTS=3.18	6	July 18, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.		
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	In this course, the management (designing, writing and presenting) of language research proposals is studied in accordance with research procedures and codes of ethics through the activity of preparing language research proposals to solve linguistic problems to produce research designs in the field of language.						
References	Main :						
	1. Samarin, William. 1988. Linguistik Lapangan. Terjemahan Field Linguistics. Mahsun. 2005. <i>Metode Penelitian Bahasa: Tahapan Strategi, Metode, dan Tekniknya</i> . Jakarta: Raja Grafindo Persada Sudaryanto. Metode Penelitian Bahasa						
	Supporters:						
Supporting lecturer	Dr. Diding Wahyudin Rohaedi, M.Hum. Dr. Dianita Indrawati, S.S., M.Hum.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the basic concepts of linguistic research	Explain the basic concepts of linguistic research. Understand the types of linguistic research	Criteria: 1.2: explanations and examples are correct 2.1: correct explanation, incorrect example 3.0: no correct explanation	questions and answers 2 X 50			0%
2	Understanding the object of linguistic research	determine the object of linguistic research and prepare the research topic to be carried out	Criteria: 1.2: correct topic determination 2.1: Inaccurate topic determination 3.0: topic determination is incorrect	Questions and answers, discussions, assignments 2 X 50			0%
3	Understanding initial data and formulation of linguistic problems	determine initial data. Determine the arguments that support the initial data as a basis for preparing the background. Determine the problem formulation	Criteria: 1.5: contain initial data, arguments, problem scope, problem limitations, and problem formulation correctly. 2.4: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there is one part that is incorrect. 3.3: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are two parts that are incorrect. 4.2: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are three parts that are incorrect. 5.1: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are 4-5 parts that are incorrect. 6.0: not working	Question and answer, discussion-presentation, assignment 4 X 50			0%

4	Understanding initial data and formulation of linguistic problems	determine initial data. Determine the arguments that support the initial data as a basis for preparing the background. Determine the problem formulation	Criteria: 1.5: contain initial data, arguments, problem scope, problem limitations, and problem formulation correctly. 2.4: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there is one part that is incorrect. 3.3: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are two parts that are incorrect. 4.2: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are three parts that are incorrect. 5.1: contains initial data, arguments, problem scope, problem limitations, and problem formulation, but there are 4-5 parts that are incorrect. 6.0: not working	Question and answer, discussion-presentation, assignment 4 X 50			0%
5	Understand the benefits of research	Explain the benefits of the linguistic research that will be carried out. Develop operational definitions	Criteria: 1.4: contains theoretical benefits, practical benefits and correct operational definitions. 2.3: contains theoretical benefits, practical benefits, and operational definitions, but there is one part that is incorrect. 3.2: contains theoretical benefits, practical benefits, and operational definitions, but there are two parts that are incorrect. 4.1: contains theoretical benefits, practical benefits, and operational definitions, but three parts are incorrect. 5.0: not working	Questions and answers, discussions, assignments 4 X 50			0%

6	Understand the benefits of research	Explain the benefits of the linguistic research that will be carried out. Develop operational definitions	Criteria: 1.4: contains theoretical benefits, practical benefits and correct operational definitions. 2.3: contains theoretical benefits, practical benefits, and operational definitions, but there is one part that is incorrect. 3.2: contains theoretical benefits, practical benefits, and operational definitions, but there are two parts that are incorrect. 4.1: contains theoretical benefits, practical benefits, and operational definitions, but three parts are incorrect. 5.0: not working	Questions and answers, discussions, assignments 4 X 50			0%
7	Understanding theoretical studies in linguistic research	Understand and compile preliminary studies in linguistic research. Develop theoretical studies in linguistic research. Develop a conceptual framework that will be used in linguistic research	Criteria: 1.4: describes previous research, theoretical studies, and conceptual frameworks completely and correctly. 2.3: describes previous research, theoretical studies, and conceptual framework, but there is one part that is incorrect. 3.2: describes previous research, theoretical studies, and conceptual framework, but there are two parts that are incorrect. 4.1: describes previous research, theoretical studies, and conceptual framework, but there are three parts that are incorrect. 5.0: not working	Questions and answers, discussions, assignments, presentations 2 X 50			0%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%

9	Understand types of research and approaches in linguistic research	Determine the type of research and approach that will be used in linguistic research.	Criteria: 1.3: describes the type of research and research approach completely and correctly. 2.2: describes the types of research and research approaches, but there is one part that is not correct. 3.1: describes the types of research and research approaches, but there are two parts that are incorrect. 4.0: not working	Questions and answers, discussions, assignments, presentations 2 X 50			0%
10	Understanding data and data sources in linguistic research	Determining the data source Understanding spoken and written data Determining the lingual data that will be used	Criteria: 1.3: explain research data and research data sources completely and correctly. 2.2: describes research data and research data sources, but there is one part that is not correct. 3.1: describes research data and sources of research data, but there are two parts that are incorrect. 4.0: not working	Question and answer, discussion-presentation, assignment 2 X 50			0%
11	Understand linguistic research instruments	Develop data collection instruments Develop data analysis instruments	Criteria: 1.3: prepare data collection instruments and data analysis instruments completely and correctly. 2.2: compose data collection instruments and data analysis instruments, but there is one part that is not correct. 3.1: compose data collection instruments and data analysis instruments, but there are two parts that are not correct. 4.0: not working	Questions and answers, discussions and assignments 4 X 50			0%

12	Understand linguistic research instruments	Develop data collection instruments Develop data analysis instruments	Criteria: 1.3: prepare data collection instruments and data analysis instruments completely and correctly. 2.2: compose data collection instruments and data analysis instruments, but there is one part that is not correct. 3.1: compose data collection instruments and data analysis instruments, but there are two parts that are not correct. 4.0: not working	Questions and answers, discussions and assignments 4 X 50			0%
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13	Understand data collection and data analysis methods	Understand various methods of data collection and analysis in linguistic research Understand various data collection and analysis techniques in linguistic research Determine the methods and techniques of data collection and analysis that will be used in linguistic research	Criteria: 1.5: explain data collection methods, data collection techniques, data analysis methods, and research data analysis techniques completely and correctly. 2.4: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there is one part that is not correct. 3.3: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are two parts that are incorrect. 4.2: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are three parts that are incorrect 5.1: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are four parts that are incorrect 6.0: not working	Question and answer, discussion-presentation, assignment 4 X 50			0%
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14	Understand data collection and data analysis methods	Understand various methods of data collection and analysis in linguistic research Understand various data collection and analysis techniques in linguistic research Determine the methods and techniques of data collection and analysis that will be used in linguistic research	Criteria: 1.5: explain data collection methods, data collection techniques, data analysis methods, and research data analysis techniques completely and correctly. 2.4: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there is one part that is not correct. 3.3: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are two parts that are incorrect. 4.2: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are three parts that are incorrect 5.1: describes data collection methods, data collection techniques, data analysis methods, and research data analysis techniques, but there are four parts that are incorrect 6.0: not working	Question and answer, discussion-presentation, assignment 4 X 50			0%
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15	Practice writing linguistic articles	Understand various techniques for writing linguistic articles. Determine the appropriate journal for the linguistic article being written.	Criteria: 1.3: write linguistic articles with appropriate research methods and journal selection. 2.2: write linguistic articles with appropriate research methods, but incorrect journal selection. 3.1: writing linguistic articles with inappropriate research methods and inappropriate journal assignments. 4.0: not working	Questions and answers, discussions, presentations, assignments 4 X 50			0%
16	Practice writing linguistic articles	Understand various techniques for writing linguistic articles. Determine the appropriate journal for the linguistic article being written.	Criteria: 1.3: write linguistic articles with appropriate research methods and journal selection. 2.2: write linguistic articles with appropriate research methods, but incorrect journal selection. 3.1: writing linguistic articles with inappropriate research methods and inappropriate journal assignments. 4.0: not working	Questions and answers, discussions, presentations, assignments 4 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.