



## Universitas Negeri Surabaya Faculty of Languages and Arts Undergraduate Study Program in Indonesian Language and Literature Education

					SEN	ΛES	STE	RI	LEA	ARN	INC	3 PL	_AI	N						
Courses				CODE	<b>.</b>				Cours	se Fan	nily		Cr	redit	Wei	ght		SEN	MESTER	Compilation Date
Phonolog	gy			88201	L02043					oulsory am Su		,	T=	=2 P	=0	ECTS=3	.18		1	December 12, 2023
AUTHOR	RIZATI	ON		SP De	eveloper							Cour	se Cl	luste	r Co	ordinato	r	Stu	dy Progra	m Coordinator
					Prof. Dr. Bambang Yulianto, M.Pd. dan Abdul Aziz Khoiri, S.Pd., M.Pd.				z Prof. Dr. Bambang Yulianto, M.Pd.				Prof. Dr. Anas Ahmadi, S.Pd. M.Pd.							
Learning model	,	Case Studies																		
Program		PLO study prog	gran	n which is	charge	to th	ne cou	ırse												
Learning Outcome		Program Objectives (PO)																		
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	I	PLO-PO Matrix																		
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		<ol> <li>Yulianto, Pendidika</li> <li>Chaer, Al</li> <li>Setyanigs</li> </ol>	an S bdul.	urabaya. . 2000. Fond	ologi Bah	asa In	donesi	ia. Rir	neka C	ipta									nstitut Keg	uruan dan Ilmu
		Supporters:																		
	<ol> <li>Crystal, David. 2008. A Dictionary of Linguistic and Phonetics. Sixth Edition. Oxford: Blackwell Publishing. International Phonetic Association. 2007. Handbook of International Phonetic Association: A Guide to the use of the International Phonetic Alpha Cambridge: Cambridge University Press. Gussmann, Edmund. 2002. Phonology. Analysis and Theory. Cambridge: Cambridge. Suhendra. 1998. Fonetik dan Fonologi. Jakarta: Gramedia Muchlis. 2000. Fonologi Bahasa Indonesia. Jakarata: Rineka Cipta</li> </ol>								tic Alphabets . mbridge. Yusuf,											
Supporti lecturer	9	Prof. Dr. H. Bamb Dr. Agusniar Dian Arie Yuanita, S.S. Abdul Aziz Khoiri,	າ Sa\ ., M.:	vitri, S.S., M Si.																
Week-	each stag	l abilities of learning e b-PO)				aluatio						Lea Stude [ E	lelp L trning ent A stim	g me Assig nated	thoc nme time	ls, ents, e]		m	earning naterials eferences ]	Assessment Weight (%)
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1	Understand the	Explains the object of	Criteria:	Discussion	Material: -	5%
	definition of	study, position and benefits of Indonesian	-	and	Bibliography:	
	Phonology	benefits of indonesian		Assignment 2	Crystal, David.	
		phonology	Form of Assessment :	X 50	2008. A	
			Participatory Activities	2 X 50	Dictionary of	
			' '		Linguistics	
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					Phonetics.	
					Sixth Edition.	
					Oxford:	
					Blackwell	
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					Guide to the	
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					Cambridge:	
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					Gussmann,	
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					Analysis and	
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					Jakarta:	
					Gramedia	
					Muchlis. 2000.	
					Indonesian	
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Criteria: phonological studies that can be carried out and the phonological studies that can be carried out and the benefits in the field of education   Phonological studies that can be carried out and the benefits in the field of education   Phonology	
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3	Understand IPA	Explain the definition of	Criteria:	Discussion	Material: -	5%
3	fonts and symbols	IPA fonts and symbols				3%0
	ionis and symbols	IFA IOIRS and Symbols	-	and	Bibliography:	
				Assignment 2	Crystal, David.	
			Form of Assessment :	X 50	2008. A	
			Participatory Activities	2 X 50	Dictionary of	
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4	Phonetic	Perform phonetic	Criteria:	Brainstorming	Material: -	5%
· 1	transcription	transcription	Onteria.	and	Bibliography:	J70
	tianscription	transcription	-		Bibliography:	
				Discussion	Crystal, David.	
			Form of Assessment :	2 X 50	2008. A	
			Participatory Activities,		Dictionary of	
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5	Understand the	1.Identify the sound	Criteria:	Group	Material: -	5%
1	process by which	organs of language	-	discussion	Bibliography:	
	language sounds			2 X 50	Crystal, David.	
	occur	2.Drawing of the sound	Form of Assessment :	2 7 00	2008. A	
		organs of language	Participatory Activities		Dictionary of	
		<ol><li>Explain the process</li></ol>	1 articipatory Activities			
		by which language			Linguistics	
		sounds occur			and	
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6	Understand and identify consonant sounds	1.Explain the process of consonant sounds (area of articulation and manner of articulation) 2.Describe the process by which consonants sound 3.Name consonant sounds 4.Classifying Indonesian consonants in the consonant chart	Criteria: - Form of Assessment : Participatory Activities	Group discussion 2 X 50		Material: - Bibliography: Crystal, David. 2008. A Dictionary of Linguistics and Phonetics. Sixth Edition. Oxford: Blackwell Publishing. International Phonetic Association. 2007. Handbook of the International Phonetic Association: A Guide to the use of the International Phonetic Alphabets. Cambridge: Cambrid	5%
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and manner of articulation)  Form of Assessment:  Participatory Activities  Diction	
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2.Describe the process	
by which consonants Phone	tics.
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3.Name consonant Oxford	
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8	UTS	Answering UTS questions	Criteria:	Doing	Material: -	10%
		questions	-	2 X 50	Bibliography:	
			F	problems	Crystal, David.	
			Form of Assessment :		2008. A	
			Participatory Activities		Dictionary of	
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9	Understand and identify vowel sounds	1.Explain the process by which vowel sounds occur 2.Describes the process by which vowel sounds occur 3.Name vowel sounds 4.Classifying Indonesian vowels in the cardinal vowel chart	Criteria: - Form of Assessment : Participatory Activities	Brainstorming Discussion Inquiry 2 X 50	Bibl Crys 2006 Dicti Ling and Phon Sixtl Oxfc Blac Publi Inter Phon Ass 2007 Hann the Inter Phon Ass Guic use Inter Phon Alph Carr Carr Univ Pres Gus Edm: 2002 Phon Anai Thec Carr Yusi Suh 1998 Phon Phon Phon Jake Graf	ionary of unistics netics. In Edition. In	5%
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10	Understand and identify cluster sounds	1.Explain the process by which cluster sounds occur 2.Classifying cluster sounds 3.Identifying sounds clustered and not based on their phonotactics	Criteria: - Form of Assessment : Participatory Activities	Brainstorming Discussion Inquiry 2 X 50	Bit Cry 200 Dicion Lin and Philes Six Ox Survey 200 Hand the Philes Phil	onetics.  kth Edition.  ford: ackwell  blishing. ernational onetic sociation.  or.  undbook of ernational onetic sociation: A lide to the e of the ernational onetic shabets. umbridge: umbridge: iversity ess. alysis and eory. umbridge: u	5%
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12	Understand and identify phonemes	1.Understand the	Criteria:	Inquiry Discussion	Material: - Bibliography:	5%
	identity priorition	concept of phonemes	_	2 X 50	Crystal, David.	
		<ol><li>Identifying phonemes</li></ol>	Form of Assessment :	2 X 30	2008. A	
		through	Participatory Activities		Dictionary of	
		phonemization	T di diopatory 7 totivities		Linguistics	
		3.Identifying			and	
		allophones by			Phonetics.	
		complementary				
		distribution and			Sixth Edition.	
		independent variation			Oxford:	
		4.Identifying phonemes			Blackwell	
		through minimal pairs			Publishing.	
					International	
		5.Analyzing the			Phonetic	
		phonemes of a			Association.	
		language			2007.	
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13	Understand and identify syllables	1.Understand the	Criteria:	Inquiry Discussion	Material: - Bibliography:	5%
	deriting syllables	concept of syllable	-	2 X 50	Bibliography:	
		2.Identify syllable	Form of Assessment :	2 X 50	Crystal, David. 2008. A	
		structure	Participatory Activities			
		3.Identify syllable	Failicipatory Activities		Dictionary of	
		patterns			Linguistics	
		4.Determine open and			and	
		closed syllables			Phonetics.	
		5.Analyzing the			Sixth Edition.	
					Oxford:	
		structure and syllable			Blackwell	
		patterns of a			Publishing.	
		language			International	
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14	Understand and	<ol> <li>Understand the types</li> </ol>	Criteria:	Inquiry		Material: -	5%
	identify phonological	of phonological	-	Discussion		Bibliography:	
	processes	processes	_	2 X 50		Crystal, David.	
	processes	(assimilation,	Form of Assessment :			2008. A	
		dissimilation,	Participatory Activities			Dictionary of	
						Linguistics	
		metathesis, etc.)				and	
		<ol><li>Identify phonological</li></ol>				Phonetics.	
		processes				Sixth Edition.	
		<ol><li>Benefits of</li></ol>				Oxford:	
		phonological				Blackwell	
		processes				Publishing.	
		4.Analysis of the				International	
		phonological					
						Phonetic	
		processes of a				Association.	
1 1		language				2007.	
1 1						Handbook of	
1 1						the	
1 1						International	
						Phonetic	
						Association: A	
						Guide to the	
						use of the	
						International	
						Phonetic	
						Alphabets.	
						Cambridge:	
						Cambridge.	
						University	
						Press.	
						Gussmann,	
						Edmund.	
						2002.	
1 1						Phonology.	
1 1						Analysis and	
1 1						Theory.	
1 1						Cambridge:	
1 1						Cambridge.	
						Yusuf,	
1 1						Suhendra.	
1 1						1998.	
1 1						Phonetics and	
1 1						Phonology.	
1 1						Jakarta:	
1 1						Gramedia	
1 1						Muchlis. 2000.	
1 1						Indonesian	
1							
1						Phonology.	
1 1						Jakarta:	
1						Rineka Cipta	

15	Suprasegmental	1 = 1:	Criteria:	Proinctorm: ~	Material: -	5%
12	phonics/phonemes	1.Explain		Brainstorming		5%
	prioriics/priorierries	suprasegmental	-	Discussion	Bibliography:	
		phonics/phonemes		Inquiry	Crystal, David.	
		2.Identify	Form of Assessment :	2 X 50	2008. A	
		suprasegmental	Practice / Performance		Dictionary of	
		phonemes/phonemes			Linguistics	
					and	
		of a language			Phonetics.	
		(pauses, stress,			Sixth Edition.	
		sound length, etc.)			Oxford:	
					Blackwell	
					Publishing.	
					International	
					Phonetic	
					Association.	
					Association. 2007.	
					Handbook of	
					the	
					International	
					Phonetic	
					Association: A	
					Guide to the	
					use of the	
					International	
					Phonetic	
					Alphabets.	
					Cambridge:	
					Cambridge	
					University	
					Press.	
					Gussmann,	
					Edmund.	
					2002.	
					Phonology.	
					Analysis and	
					Theory.	
					Cambridge:	
					Cambridge.	
					Yusuf,	
					Suhendra.	
					1998.	
					Phonetics and	
					Phonology.	
					Jakarta:	
					Gramedia	
					Muchlis. 2000.	
					Indonesian	
					Phonology.	
					Jakarta:	
					Rineka Cipta	
					тинска Сіріа	

	ı			1	1	1
16	Utilize science	Identify and explain the	Criteria:	Assignment 2	Material: -	20%
	and technology as	concepts of anapticsis	-	X 50	Bibliography:	
	a tool to help write	and haplology		2 X 50	Crystal, David.	
	the results of		Form of Assessment :	2 7 00	2008. A	
	anapticsis and		Test			
	hapiology data		Test		Dictionary of	
	collection · Master				Linguistics	
	the concepts of				and	
	anapticsis and				Phonetics.	
	hapiology Able to				Sixth Edition.	
	be responsible for				Oxford:	
	group				Blackwell	
	presentations				Publishing.	
	about anapticsis				International	
	and haplology					
					Phonetic	
					Association.	
					2007.	
					Handbook of	
					the	
					International	
					Phonetic	
					Association: A	
					Guide to the	
					use of the	
					International	
					Phonetic	
					Alphabets.	
					Cambridge:	
					Cambridge	
					University	
					Press.	
					Gussmann,	
					Edmund.	
					2002.	
					Phonology.	
					Analysis and	
					Theory.	
					Cambridge:	
					Cambridge.	
					Yusuf,	
					Suhendra.	
					1998.	
					Phonetics and	
					Phonology.	
					Jakarta:	
					Gramedia	
					Muchlis. 2000.	
					Indonesian	
					Phonology.	
					Jakarta:	
					Rineka Cipta	
					тинска Сіріа	

## **Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage					
1.	Participatory Activities	72.5%					
2.	Practice / Performance	7.5%					
3.	Test	20%					
		100%					

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program
  graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program
  obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. **Forms of assessment:** test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and subtonics
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- ${\bf 12.}\ \ {\bf TM}\text{=}{\bf Face}\ to\ face,\ {\bf PT}\text{=}{\bf Structured}\ assignments,\ {\bf BM}\text{=}{\bf Independent}\ study.$