



**Universitas Negeri Surabaya**  
**Faculty of Languages and Arts**  
**Undergraduate Study Program in Indonesian Language and Literature Education**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>
Local language	8820102023		T=2 P=0 ECTS=3.18	1	July 18, 2024
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>
	.....		.....		Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.
<b>Learning model</b>	Case Studies				
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course				
	Program Objectives (PO)				
	PLO-PO Matrix				
		P.O			
<b>Short Course Description</b>	Mastering the basics of regional grammar and culture through class meeting activities, training and simulations in order to apply regional grammar based on rules and situations of use to be practiced in real situations.				
<b>References</b>	<b>Main :</b>				
	1. Amrih, Pitoyo. 2009. <i>Ilmu Kearifan Jawa , Ajaran Adiluhung Leluhur</i> . Yogyakarta: Pinus. Casson, Ronald W. 1981. <i>Language, Culture, and Cognition</i> . London : Collier Macmillan Publishers. Endraswara, Suwardi. 2005. <i>Buku Pintar Budaya Jawa, Mutiara Adiluhung Orang Jawa</i> . Yogyakarta: UGM Press. Findlay, Michael Shaw. 1998. <i>Language and Communication: A Cross-Kultural Encyclopedia</i> . California: ABC-CLIO, Inc. Hadiwidjana. 1953. <i>Sastra Gita Wicara</i> . Yogyakarta: Dwidaja. Koentjaraningrat. 1994. <i>Kebudayaan Jawa</i> . Jakarta: Balai Pustaka. Koentjaraningrat. 1981. <i>Kebudayaan, Mentalitas, dan Pembangunan</i> . Jakarta: Gramedia. Padmosoekotjo, S. 1979. <i>Memetri Basa Jawi</i> . Surabaya: Citra Jaya.				
	<b>Supporters:</b>				
<b>Supporting lecturer</b>	Prof. Dr. Surana, S.S., M.Hum. Latif Nur Hasan, S.Pd., M.Pd. Dr. Octo Dendy Andriyanto, S.Pd., M.Pd. Danang Wijoyanto, S.Pd., M.Pd.				

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Identifying Javanese characters	1. Explaining the Javanese script alphabet. Identifying the Javanese script alphabet	<b>Criteria:</b> 1.2: explanation of 2 characteristics is correct 2.1: explanation of 1 characteristic is correct 3.0: no correct explanation	Explanations, questions and answers, discussions and assignments 2 X 50			0%
2	Identifying pairs in Javanese script	1. Explaining pairs in Javanese script. Identifying pairs in Javanese script	<b>Criteria:</b> 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50			0%
3	Identifying numbers and murda script in Javanese letters	1. Explaining the murda script in Javanese. Identifying the characteristics of numbers and murda script in Javanese	<b>Criteria:</b> 1.3: explanation of 3 characteristics is correct 2.2: explanation of 2 characteristics is correct 3.1: explanation of 1 characteristic is correct 4.0: no explanation	Explanations, questions and answers, discussions, and assignments 2 X 50			0%
4	Identify basic names	1. Explaining the dasanama in Javanese. 2. Mentioning the dasanama of the body parts	<b>Criteria:</b> 1.3:3 is correct 2.2:2 is correct 3.1:1 correct	Explanation, question and answer, discussion, and assignment 2 X 50			0%
5	Identify base uploads; hanging out with each other	1. Explaining ngoko-krama-krama inggil in Javanese. Identifying ngoko-krama-krama inggil in various sentences	<b>Criteria:</b> 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50			0%
6	Identifying manners	1. Explain the characteristics of the basics of manners in Javanese. Identify the basics of manners in Javanese	<b>Criteria:</b> 1.3:3 is correct 2.2:2 is correct 3.1:1 correct	Explanations, questions and answers, discussions and assignments 2 X 50			0%

7	Identify the manners of different parts of the body	1. Explaining your manners. Identifying your manners	<b>Criteria:</b> 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50		0%
8	UKK Identifying the manners of different parts of the body	1. Explaining your manners. Identifying your manners	<b>Criteria:</b> 1.5: 5 things mentioned are true 2.4: 4 things mentioned are true 3.3: The 3 things mentioned are correct 4.2: The 2 things mentioned are correct 5.1:1 the thing mentioned is correct 6.0: nothing is true	Explanations, questions and answers, discussions and assignments 2 X 50		0%
9	Identifying tembung ngoko	1. Explaining tembung ngoko in Javanese 2. Identifying tembung ngoko in Javanese	<b>Criteria:</b> 1.: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no identification	Explanations, questions and answers, discussions and assignments 2 X 50		0%
10	Identifying sesorah institutions	1. Explain the sesorah procedures	<b>Criteria:</b> 1.5: 5 correct identification 2.4: 4 correct identification 3.3: 3 correct identification 4.2: 2 correct identification 5.1:1 correct identification 6.0: no correct identification	Explanations, questions and answers, discussions and assignments 2 X 50		0%
11	Arranging parikan and wangsalan	1. Explain the characteristics of parikan and wangsalan2. Identify parikan and wangsalan3. arrange several parikan and wangsalan	<b>Criteria:</b> maximum value 100	Explanations, questions and answers, discussions and assignments 2 X 50		0%
12	practice reading Latin script and Javanese script	able to practice reading Latin script and Javanese script	<b>Criteria:</b> assessment of attitudes, skills and cognitive	practice, collaborative 2 X 50		0%
13	Identify Javanese prose and poetry	able to identify Javanese prose and poetry	<b>Criteria:</b> cognitive, skills, affective assessment	collaborative, 2 X 50 lectures		0%

14	Identify Javanese prose and poetry	able to identify Javanese prose and poetry	<b>Criteria:</b> cognitive, skills, affective assessment	collaborative, 2 X 50 lectures			0%
15	UTS	UTS	<b>Criteria:</b> UTS	UTS 2 X 50			0%
16	UAS	UAS	<b>Criteria:</b> UAS	UAS 2 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**