

## Universitas Negeri Surabaya Faculty of Languages and Arts Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

## SEMESTER LEARNING PLAN

Courses				CODE			Co	urse F	amily			(	Credi	it We	ight		SE	MESTER	Con Date	npilation
Literature psy	vchology***			8820102	132				ory Cu - Natio	rricului onal	n	٦	Т=2	P=0	ECT	S=3.1	B	2	Maro 2023	ch 27, 3
AUTHORIZAT	ION			SP Deve	loper		•				Cou	rse	Clust	ter C	oordii	nator		dy Prog ordinate		
				Dr. Anas	Ahmadi	, S.Pd.,	M.Pd.				Dr. /	Anas	s Ahm	nadi, s	S.Pd.,	M.Pd	. F	Prof. Dr. S.P	Anas A d., M.P	
Learning model	Case Studies																			
Program Learning	PLO study prog	gra	m whic	h is cha	rged to	the co	urse													
Outcomes	Program Objec	tiv	es (PO)	)																
(PLO)	PO - 1		-	cience and						-						-		-		
	PO-2 8) Able to study the implications of developing or implementing technological science that pays attention to and applies cultural and humanistic values in Mandarin language education based on scientific rules, procedures and ethics; prepare a scientific description of the results of the study above in the form of a thesis or final assignment report, and upload it on the college website																			
	PLO-PO Matrix																			
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				0-1	_															
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	PO Matrix at th	e e	nd of e	ach lear	ning sta	ıge (Su	b-PO	)												
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			PO-1										-							
			PO-2																	
Short Course Description	Master the theore through face-to-fa in class discussio	ace	activitie	s, training	, structi	red assi	gnmei	spects	s in Ind depen	donesia dent st	an litera udy, ar	ary te nd sii	exts I mulat	by uti tions	lizing to pro	basic duce	conce articles	pts of lite s/papers	erary ps to be p	sychology presented
References	Main :																			
	<ol> <li>Endraswara, Suwardi. 2008. Metode Penelitian Psikologi Sastra . Jakarta: Buku Kita.</li> <li>Endraswara, Suwardi . Ilmu Jiwa Jawa . 2015. Jakarta: Buku Seru.</li> <li>Graham, Hellen. 2005. Psikologi Humanistik: Dalam Konteks Sosial, Budaya, dan Sejarah. Penerjemah: Achmad Chusairi dan Ilf Nur Afiatin). Yogyakarta: Pustaka Pelajar</li> <li>Haditono, Sri Rahayu dkk. 2006. Psikologi Perkembangan . Yogyakarta: Gadjah mada University Press.</li> <li>Hartono, Agustinus. 2007. Deleuze Guaattari dan Psikoanalisa . Yogyakarta: Jalasutra.</li> <li>Milner, Max. Freud dan Interpretasi Sastra . Intermasa</li> <li>Minderop, Albertine. 2010. Psikologi Sastra: Karya Sastra, Metode, Teori, dan Contoh Kasus . Jakarta: Yayasan Pustaka C Indonesia.</li> <li>Sarup, Madan. 2011. Postrukturalisme dan Posmodernisme . Yogyakarta: Jalasutra.</li> <li>Toha-Sarumpaet, Riris K. 2002. Apresiasi Puisi Remaja: Catatan Mengolah Cinta . Jakarta: Grasindo.</li> <li>Winarni, Retno. 2014. Kajian Sastra Anak . Yogyakarta: Graha Ilmu.</li> <li>Ahmadi, Anas. 2015. Psikologi Sastra. Surabaya: Unesa Press.</li> <li>Ahmadi, A. (2023). Kritik Sastra. Surabaya: Delima.</li> </ol>																			
	Supporters:																			
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Support lecturer		madi, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage	Evaluation		Learr Studer	lp Learning, ning methods, nt Assignments, timated time]	Learning materials [ References	Assessment Weight (%)	
	(Sub-PO)	Indicator	Criteria & Form	Offline(Online(online)		]		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	<ul> <li>Understand the concept of intersection between literature and literary psychology. Apply the basic concepts between literature and literary psychology</li> </ul>	Explains the concept of intersection between literature and literary psychology	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		Material: Anas Ahmadi. 2015. Psychology of Literature. Surabaya: Unesa Press. <b>References:</b>	0%	
2	Utilizing science and technology as a tool to help understand the concept of literary works in psychological studies Understanding the paradigm of literary psychology for literary studies	<ol> <li>Understand the concept of literary works in psychological studies</li> <li>Utilizing the internet to search for literary concepts in psychological studies</li> </ol>	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50			0%	
3	<ul> <li>Utilizing science and technology as a tool to help understand the concept of literary works in psychological studies - Understanding the paradigm of literary psychology for literary studies</li> </ul>	<ol> <li>Understand the concept of literary works in psychological studies</li> <li>Utilizing the internet to search for literary concepts in psychological studies</li> </ol>	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50			0%	

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				template format www.ejournal.unesa.ac.id, each component is written according to the rules according to the article development guidelines (but there are a maximum of 2 components written not according to the guidelines), the article is developed from preliminary research with steps according to the instructions, there is evidence consult at least 3 times. 8.2 9.Article according to the template format www.ejournal.unesa.ac.id, each component is written according to the rules according to the guidelines), the article is developed from preliminary research with steps according to the instructions, there are proof of consultation at least 2 times. 10.1 11.The article was written, but did not match the			
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6	<ul> <li>Utilizing science</li> </ul>	1. Understand	Criteria:	Explanations,		0%
1	and technology as	the scope of	1.Rubric:	questions		
1	a tool to help	literary	2.Score	and answers,		
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			evidence of consultation			
			at least 4 times.			
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			7.Article according to the			
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7	<ul> <li>Utilizing science and technology as a tool to help understand the scope of literary psychological figures in literary studies</li> </ul>	<ol> <li>Understand the scope of literary psychology</li> <li>Utilize the internet to search for psychological figures in literature</li> </ol>	Criteria: 1.Rubric: 2.Score 3.Rubric 4.4 5.Articles according to the template format www.ejournal.unesa.ac.id, each component is written according to the rules according to the rules according to article development guidelines, articles are developed from preliminary research with steps according to instructions, there is evidence of consultation at least 4 times. 6.3 7.Article according to the template format www.ejournal.unesa.ac.id, each component is written according to the rules according to the rules according to the article development guidelines (but there are a maximum of 2 components written not according to the guidelines), the article is developed from preliminary research with steps according to the instructions, there is evidence consult at least 3 times. 8.2 9.Article according to the template format www.ejournal.unesa.ac.id, each component is written according to the article developed from preliminary research with steps according to the template format www.ejournal.unesa.ac.id, each component is written according to the article development guidelines (but there are more than 2 components written not according to the guidelines), the article is developed from preliminary research with steps according to the instructions, there are proof of consultation at least 2 times. 10.1 11.The article was written, but did not match the template format www.ejournal.unesa.ac.id. Form of Assessment : Participatory Activities	Explanations, questions and answers, discussions and assignments 2 X 50		0%
8	UTS	<ol> <li>Original topic</li> <li>The introduction is relevant to the topic</li> <li>In-depth and adequate literature review</li> <li>Research methods according to the stages</li> </ol>	Criteria: 1.Original topic 2.The introduction is relevant to the topic 3.In-depth and adequate literature review 4.Research methods according to the stages Form of Assessment : Project Results Assessment / Product Assessment	Designing a 2 X 50 literary psychology research proposal		50%

9	Utilizing science	<ol> <li>1. Explain</li> </ol>	Criteria:	Explanations,		10%
	and technology as	psychological	1.Rubric:	questions		
	a tool to help understand	theories in	2.Score	and answers,		
	theories in literary	literary studies	3.Rubric	discussions		
	psychology ·	2. Explain the	4.4	and		
	Mastering the basic	basic concepts	5.Articles according to the	assignments		
	concents of literary		template format	2 X 50		
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	Psychological		at least 4 times.			
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	Indonesian literary texts		7.Article according to the			
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10	<ul> <li>Utilizing science</li> </ul>	1. Explain	Criteria:	Explanations,		0%
	and technology as	psychological	1.Rubric:	questions		
	a tool to help		2.Score	and answers,		
	understand	theories in		discussions		
	theories in literary	literary studies	3.Rubric	and		
	psychology	<ol><li>Explain the</li></ol>	4.4	assignments		
	Mastering the basic	basic concepts	<ol><li>Articles according to the</li></ol>	2 X 50		
	concepts of literary psychology which	of literary	template format	2 × 50		
	reflects the ability	psychology	www.ejournal.unesa.ac.id,			
	to analyze	which reflects	each component is written			
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			but did not match the			
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11	<ul> <li>Utilize science and technology as a tool to help understand theories in literary psychology · Master the basic concepts of literary psychology which reflects the ability to analyze psychological aspects in Indonesian literary texts · Make strategic decisions in analyzing psychological aspects in Indonesian literary texts · Be responsible towards completing assignments, quizzes and tests related to the analysis of</li> </ul>	<ol> <li>Explain the theories of literary psychology</li> <li>Utilize the internet to look for examples of prose analysis using one of the psychological theories of literature</li> <li>Analyzing psychological aspects in Indonesian literary texts</li> </ol>	Criteria: 1.Rubric: 2.Score 3.Rubric 4.4 5.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 6.3 7.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of	Explanations, questions and answers, discussions and assignments 2 X 50		0%	
	psychological aspects in Indonesian literary texts · Make strategic decisions in analyzing psychological aspects in Indonesian literary texts · Be responsible towards completing assignments, quizzes and tests	the psychological theories of literature 3.Analyzing psychological aspects in Indonesian	by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 6.3 7. The presentation was carried out coherently with intonation and but did not emphasize the				

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13	<ul> <li>Understand</li> </ul>	<ol> <li>Explain the</li> </ol>	Criteria:	Explanations,		0%
	determining the	determination	1.Rubric:	questions		
	focus of literary	of the focus of	2.Score	and answers,		
	psychology · Útilize science and	literary	3.Rubric	discussions		
	technology as a	psychology	4.4	and		
	tool to find	2.Utilizing	5.Articles according to the	assignments		
	examples of	0	template format	2 X 50		
	fictional prose	science and	www.ejournal.unesa.ac.id,			
	Make strategic	technology as				
	decisions in analyzing	a tool to help	each component is written			
	psychological	solve problems	according to the rules			
	aspects in	and analyze	according to article			
	Indonesian literary	psychological	development guidelines,			
	texts Responsible	aspects in	articles are developed			
	for completing assignments,	Indonesian	from preliminary research			
	quizzes and tests	literary texts	with steps according to			
	related to the		instructions, there is			
	analysis of aspects		evidence of consultation			
	psychology in		at least 4 times.			
	Indonesian literary texts		6.3			
	10/10		7.Article according to the			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development guidelines			
			(but there are a maximum			
			of 2 components written			
			not according to the			
			guidelines), the article is			
			developed from			
			preliminary research with			
			steps according to the			
			instructions, there is			
			evidence consult at least			
			3 times.			
			8.2			
			9.Article according to the			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development guidelines			
			(but there are more than 2			
			components written not			
			according to the			
			guidelines), the article is			
			developed from			
			preliminary research with			
			steps according to the			
			instructions, there are			
			proof of consultation at			
			least 2 times.			
			10.1			
			11.The article was written,			
			but did not match the			
			template format			
			www.ejournal.unesa.ac.id.			
			<b>F</b>			
			Form of Assessment :			
			Participatory Activities			
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14	· Understand	1. Explain the	Criteria:	Explanations,		0%
	determining the	determination	1.Rubric:	questions		
	focus of literary	of the focus of	2.Score	and answers,		
	psychology · Útilize		3.Rubric	discussions		
	science and technology as a	literary	4.4	and		
	tool to find	psychology		assignments		
	examples of	2.Utilizing	5.Articles according to the	2 X 50		
	fictional prose	science and	template format	2700		
	Make strategic	technology as	www.ejournal.unesa.ac.id,			
	decisions in	a tool to help	each component is written			
	analyzing	solve problems	according to the rules			
	psychological	and analyze	according to article			
	aspects in Indonesian literary	psychological	development guidelines,			
	texts · Responsible	aspects in	articles are developed			
	for completing	Indonesian	from preliminary research			
	assignments,	literary texts	with steps according to			
	quizzes and tests	inclury texts	instructions, there is			
	related to the		evidence of consultation			
	analysis of aspects psychology in					
	Indonesian literary		at least 4 times.			
	texts					
			7.Article according to the			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development guidelines			
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			of 2 components written			
			not according to the			
			guidelines), the article is			
			developed from			
			preliminary research with			
			steps according to the			
			instructions, there is			
			evidence consult at least			
			3 times.			
			8.2			
			<ol><li>Article according to the</li></ol>			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development guidelines			
			(but there are more than 2			
			components written not			
			according to the			
			guidelines), the article is			
			developed from			
			preliminary research with			
			steps according to the			
			instructions, there are			
			proof of consultation at			
			least 2 times.			
			10.1			
			11.The article was written,			
			but did not match the			
			template format			
			www.ejournal.unesa.ac.id.			
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15	Understand	<ol> <li>1. Explain</li> </ol>	Criteria:	Explanations,		0%
	literary psychology research methods ·	literary	1.Rubric:	questions		
	Utilize science and	psychology	2.Score	and answers,		
	technology as a	research	3.Rubric	discussions		
	tool to find	methods in	4.4	and		
	examples of	Indonesian	<ol><li>Articles according to the</li></ol>	assignments		
	analysis of psychological	literary works	template format	2 X 50		
	novels · Make	2.Utilizing	www.ejournal.unesa.ac.id,			
	strategic decisions	science and	each component is written			
	in analyzing	technology as	according to the rules			
	psychological	a tool to help	according to article			
	aspects in Indonesian literary	solve problems	development guidelines,			
	texts · Responsible	and analyze	articles are developed			
	for completing	psychological	from preliminary research			
	assignments,	aspects in	with steps according to			
	quizzes and tests	Indonesian	instructions, there is			
	related to analysis Psychological	literary texts	evidence of consultation			
	aspects in	inclury texts	at least 4 times.			
	Indonesian literary		6.3			
	texts		7.Article according to the			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development quidelines			
			(but there are a maximum			
			of 2 components written not according to the			
			quidelines), the article is			
			guidelines), the article is developed from			
			preliminary research with			
			steps according to the			
			instructions, there is			
			evidence consult at least			
			3 times.			
			8.2			
			9.Article according to the			
			template format			
			www.ejournal.unesa.ac.id,			
			each component is written			
			according to the rules			
			according to the article			
			development guidelines			
			(but there are more than 2			
			components written not			
			according to the			
			guidelines), the article is			
			developed from			
			preliminary research with			
			steps according to the			
			instructions, there are			
			proof of consultation at			
			least 2 times.			
			10.1			
			11.The article was written,			
			but did not match the			
			template format			
			www.ejournal.unesa.ac.id.			
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			Form of Assessment :			
			Participatory Activities			
16	<ul> <li>Understand</li> </ul>	1.Original topic	Criteria:	UAS	 	30%
	literary psychology	2.Introduction	1.Original topic:10	2 X 50		
	research methods	according to	2.Introduction according to			
	Utilize science and	the topic	the topic: 20			
	technology as a tool to find		3.In-depth and adequate			
	examples of	3.In-depth and	literature review: 20			
	analysis of	adequate	4.Research methods are			
	psychological	literature				
	novels · Make	review	clear in stages: 20			
	strategic decisions in analyzing	4.The research	5.Deep and clear data			
	psychological	method is clear	analysis: 20			
	aspects in	in stages	6.Up to date references: 10			
	Indonesian literary	5.Deep and clear	Form of Assessment :			
	texts · Responsible	data analysis	Project Results Assessment /			
	for completing assignments,		Project Results Assessment /			
	quizzes and tests		TOULUL ASSESSMEIL			
	related to analysis					
	Psychological					
	aspects in					
	Indonesian literary texts					
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## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	80%
		100%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials are details or descriptions of study materials which can be presented in the form of several main points and subtopics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.