



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																												
Lexicography**	8820102072		T=2 P=0 ECTS=3.18	8	July 18, 2024																																												
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator																																													
		Prof. Kisyani, M.Pd.	Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																																													
Learning model	Project Based Learning																																																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																
	PLO-7	Responsible for each work in the field of Indonesian language and literature education independently by internalizing religious values, norms and academic ethics with a spirit of struggle and entrepreneurship																																															
	PLO-8	Mastering basic concepts of language, literature, language and literature skills, language and literature research; Mastering the basic concepts and learning of language and literature, research in the field of language and literature education; Mastering theoretical concepts of the development of Indonesian language and literature learning, both for native speakers, foreign speakers, and children with special needs; Mastering the principles and management of entrepreneurship and learning Indonesian language and literature																																															
	PLO-11	Able to speak and write about Indonesian language and literature in everyday/general, academic and work contexts; and able to use one of several regional languages																																															
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-8</td> <td>PLO-11</td> </tr> </table>				P.O	PLO-7	PLO-8	PLO-11																																								
P.O	PLO-7	PLO-8	PLO-11																																														
PO Matrix at the end of each learning stage (Sub-PO)																																																	
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
Short Course Description	Discussion of management (design and preparation) of dictionaries in accordance with applicable procedures through structured and independent activities to produce dictionaries for display/exhibition/distribution																																																
References	Main :																																																
	1. Badudu, J. S. dan Zein, St. Muh. 1994. <i>Kamus Umum Bahasa Indonesia</i> . Jakarta: Pustaka Sinar Harapan. Coleman, J. And Kay, Ch. J. 2000. <i>Lexicology, Semantics, and Lexicography</i> . Amsterdam: John Benjamins Publishing Company. Poerwadarminta, W. J. S. 1976. <i>Kamus Umum Bahasa Indonesia</i> . Jakarta: Balai Pustaka. Pusat Bahasa. 2014. <i>Kamus Besar Bahasa Indonesia</i> . Jakarta: Gramedia. Van Sterkenburgh, Piet. 2003. <i>A Practical Guide To Lexicography</i> . Amsterdam/Philadelphia: John Benjamins Publishing Company.																																																
Supporters:																																																	
Supporting lecturer	Dadang Rhubido, S.Hum., M.Hum.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	understand the meaning and history of lexicography	Explain the meaning of lexicography. Explains the history of dictionaries in the world and in Indonesia	Criteria: 1.2: correct explanation 2.1: the explanation is not correct 3.0: no correct explanation Form of Assessment : Participatory Activities	Questions and answers and discussion 2 X 50		Material: understanding of lexicography and history of dictionaries in the world and in Indonesia References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	0%
2	Understand the structure of dictionaries and their classification	Explaining the structure of a dictionary explaining the classification of dictionaries distinguishes dictionaries from thesauruses, etc	Criteria: 1.2: correct definition explanation 2.1: the explanation is inaccurate 3.0: definition explanation is incorrect Form of Assessment : Participatory Activities	questions and answers and discussion 2 X 50		Material: dictionary structure and classification References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	5%
3	Understand the study of lexicon, morphology and phonology in lexicography	explains lexical studies in lexicography. Explaining the study of morphology in lexicography Explaining the study of phonology in the study of lexicography	Criteria: 1.2: correct explanation 2.1: the explanation is not correct 3.0: none of them are correct	questions and answers and discussion 2 X 50		Material: lexicon, morphology and phonology in lexicography References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	5%

4	Corpus linguistics in lexicography	1. Understand the meaning of corpus and corpora. 2. Understand corpus and corpora processes	<p>Criteria:</p> <ol style="list-style-type: none"> 1.2: correct explanation 2.1: the explanation is not correct 3.0: none of them are correct <p>Form of Assessment : Participatory Activities</p>	questions and answers and discussion 2 X 50		<p>Material: Corpus linguistics in lexicography Bibliography: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%
5	Understand the source material and objectives of the dictionary	determine the material source (data source) for the dictionary determine the target (dictionary user)	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: data sources and dictionary objectives are relevant and appropriate to the dictionary to be compiled. 2.3: the data source and target dictionary are relevant but not in accordance with the dictionary to be compiled. 3.2: the data source and target dictionary are not relevant, but the data source corresponds to the dictionary to be compiled. 4.1: the data source and target of the dictionary are not relevant, and do not match the dictionary to be compiled. <p>Form of Assessment : Participatory Activities</p>	Questions and answers and discussion. 2 X 50		<p>Material: material sources and objectives Library dictionary: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%
6	Understand data collection techniques in lexicography	Explain data collection techniques in lexicography. Develop lexicographic data collection instruments. Collecting data for compiling a dictionary	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: data sources and dictionary objectives are relevant and appropriate to the dictionary to be compiled. 2.3: the data source and target dictionary are relevant but not in accordance with the dictionary to be compiled. 3.2: the data source and target dictionary are not relevant, but the data source corresponds to the dictionary to be compiled. 4.1: the data source and target of the dictionary are not relevant, and do not match the dictionary to be compiled. <p>Form of Assessment : Participatory Activities</p>	Questions and answers and discussions; assignment (data collection practice) 4 X 50		<p>Material: data collection techniques in lexicography Literature: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%

7	Understand data collection techniques in lexicography	Explain data collection techniques in lexicography. Develop lexicographic data collection instruments. Collecting data for compiling a dictionary	<p>Criteria:</p> <ol style="list-style-type: none"> 1.4: data sources and dictionary objectives are relevant and appropriate to the dictionary to be compiled. 2.3: the data source and target dictionary are relevant but not in accordance with the dictionary to be compiled. 3.2: the data source and target dictionary are not relevant, but the data source corresponds to the dictionary to be compiled. 4.1: the data source and target of the dictionary are not relevant, and do not match the dictionary to be compiled. <p>Form of Assessment : Participatory Activities</p>	Questions and answers and discussions; assignment (data collection practice) 4 X 50		<p>Material: data collection techniques in lexicography Literature: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%
8	UTS	UTS	<p>Criteria: UTS</p> <p>Form of Assessment : Portfolio Assessment</p>	UTS 2 X 50		<p>Material: Compiling a scientific work on lexicology. Literature: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	15%
9	understand dictionary entries	1. Determine the dictionary entry based on the data obtained. 2. Determine the dictionary sublemma based on the data obtained. 3. Arrange examples based on entries.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.3: precise determination of lemma and sublemma 2.2: precise lemma determination, imprecise sublemma determination 3.1: the determination of lemma and sublemma is incorrect <p>Form of Assessment : Participatory Activities</p>	Question and answer, discussion-presentation, assignment 2 X 50		<p>Material: dictionary entries References: Material: dictionary entries References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%

10	understand dictionary entries	1. Determine the dictionary entry based on the data obtained. 2. Determine the dictionary sublemma based on the data obtained. 3. Arrange examples based on entries.	Criteria: 1.3: precise determination of lemma and sublemma 2.2: precise lemma determination, imprecise sublemma determination 3.1: the determination of lemma and sublemma is incorrect Form of Assessment : Participatory Activities	Question and answer, discussion-presentation, assignment 2 X 50		Material: dictionary entries References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	5%
11	Understanding the arrangement of meaning in lexicography	Understanding the meaning of lemma Understanding onomasiological specifications in the meaning of lemma Understanding pragmatic specifications in the meaning of lemma	Criteria: 1.3: determining the precise meaning of lemmas, onomasiological and pragmatic 2.2: determining the exact meaning of the lemma; onomasiological/pragmatic determinations are inappropriate 3.3: the determination of the meaning of the lemma, onomasiological, and pragmatic is incorrect Form of Assessment : Participatory Activities	Question and answer, discussion-presentation, assignment 2 X 50		Material: arrangement of meaning in lexicography References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	5%
12	Understanding the arrangement of meaning in lexicography	Understanding the meaning of lemma Understanding onomasiological specifications in the meaning of lemma Understanding pragmatic specifications in the meaning of lemma	Criteria: 1.3: determining the precise meaning of lemmas, onomasiological and pragmatic 2.2: determining the exact meaning of the lemma; onomasiological/pragmatic determinations are inappropriate 3.3: the determination of the meaning of the lemma, onomasiological, and pragmatic is incorrect Form of Assessment : Participatory Activities	Question and answer, discussion-presentation, assignment 2 X 50		Material: meaning in lexicography Bibliography: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i>	5%

13	Compile a simple dictionary	Determining the design of the dictionary Codification of phonology, semantics, use of labels, semantic information, syntactic information, and etymology	<p>Criteria:</p> <p>1.3: preparation of appropriate dictionary design and codification</p> <p>2.2: the preparation of the dictionary design is appropriate, and the codification of the dictionary is inappropriate (or vice versa)</p> <p>3.3: preparation of design and codification of dictionaries and imprecise</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Question and answer, discussion-presentation, assignment 4 X 50		<p>Material: Compiling a simple dictionary</p> <p>References: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%
14	Compile a simple dictionary	Determining the design of the dictionary Codification of phonology, semantics, use of labels, semantic information, syntactic information, and etymology	<p>Criteria:</p> <p>1.3: preparation of appropriate dictionary design and codification</p> <p>2.2: the preparation of the dictionary design is appropriate, and the codification of the dictionary is inappropriate (or vice versa)</p> <p>3.3: preparation of design and codification of dictionaries and imprecise</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Question and answer, discussion-presentation, assignment 4 X 50		<p>Material: dictionary design</p> <p>Phonological codification, semantics, use of labels, semantic information, syntactic information, and etymology</p> <p>Literature: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%

15	can disseminate compiled dictionaries	1. Can disseminate the compiled dictionary. 2. Provide feedback/evaluation/criticism of other groups' dictionaries	<p>Criteria:</p> <p>1.4: good dissemination; responses according to dictionary conditions.</p> <p>2.3: poor dissemination; responses according to the conditions of the dictionary.</p> <p>3.2: good dissemination; the response does not match the conditions of the dictionary.</p> <p>4.1: poor dissemination; the response does not match the conditions of the dictionary</p> <p>Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance</p>	assignments, presentations and discussions 2 X 50		<p>Material: Disseminating the compiled dictionary and responding/evaluating/criticizing other groups' dictionaries . Library:</p> <hr/> <p>Material: Disseminating the compiled dictionary and responding/evaluating/criticizing other groups' dictionaries . Library: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	5%
16			<p>Form of Assessment : Project Results Assessment / Product Assessment</p>			<p>Material: Product in the form of a simple dictionary Library: <i>Badudu, JS and Zein, St. Muh. 1994. General Indonesian Dictionary . Jakarta: Sinar Harapan Library.</i> <i>Coleman, J. And Kay, Ch. J. 2000. Lexicology, Semantics, and Lexicography . Amsterdam: John Benjamins Publishing Company.</i> <i>Poerwadarminta, WJS 1976. General Indonesian Dictionary. Jakarta: Balai Pustaka.</i> <i>Language Center. 2014. Big Indonesian Dictionary. Jakarta: Gramedia .</i> <i>Van Sterkenburgh, Piet. 2003. A Practical Guide To Lexicography. Amsterdam/Philadelphia: John Benjamins Publishing Company.</i></p>	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	45%
2.	Project Results Assessment / Product Assessment	32.5%
3.	Portfolio Assessment	15%
4.	Practice / Performance	2.5%
		95%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.