

	<b>Universitas Negeri Surabaya</b> <b>Faculty of Languages and Arts</b> <b>Undergraduate Study Program in Indonesian Language and Literature Education</b>					<b>Document Code</b>	
<b>SEMESTER LEARNING PLAN</b>							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Bsi Learning Planning	8820104123		T=4	P=0	ECTS=6.36	1	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	.....		.....			Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>					
Short Course Description	Discussion of the functional relationship between the substance of Indonesian language knowledge and learning, selection of Indonesian language material in accordance with the curriculum and time allocation, contextual Indonesian language learning planning, basic principles of Indonesian language learning that educate various models of learning scenarios that take into account the characteristics of students, analysis difficulties in learning Indonesian faced by students, assessment instruments for the process and outcomes of Indonesian language learning which refer to the teaching and learning process and the competencies that will be achieved are then concretely implemented into the syllabus preparation exercise and learning implementation plans. The assessment is carried out through the presentation of concepts, presentation of examples of learning plans in the form of learning tools, workshops on developing learning tools by students oriented towards each learning model and strategy. The study activity ends with an exercise in implementing a particular learning model by each student in a peer teaching forum followed by discussion and reflection activities						
References	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. Arsyad, Azhar. 2007. Media Pembelajaran . Jakarta: Grafindo Persada.</li> <li>2. Ghazali, Syukur. 2010. Pembelajaran Keterampilan Berbahasa dengan Pendekatan Komunikatif Interaktif . Bandung: Refika Aditama.</li> <li>3. Hamalik, Oemar. 2004. Perencanaan Pengajaran Berdasarkan Pendekatan Sistem . Jakarta: Bumi Angsara.</li> <li>4. Iskandarwassid dan Dadang Sunendar. 2008. Strategi Pembelajaran Bahasa . Bandung: Rosdakarya.</li> <li>5. Kementerian Pendidikan dan Kebudayaan. 2016. 1CBahasa Indonesia Kelas VII. Buku Guru Edisi Revisi 2016 . Jakarta: Kementerian Pendidikan dan Kebudayaan.</li> </ol>						
	<b>Supporters:</b>						
Supporting lecturer	Prof. Dr. Suyatno, M.Pd. Dr. Syamsul Sodik, M.Pd. MOH. NAJID						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 2 X 50			0%
2	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
3	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
4	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%

5	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
6	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
7	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
8	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%

9	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
10	Able to apply logical, critical, creative and innovative thinking in the context of designing Indonesian language learning plans	Explaining the meaning, objectives, functions, benefits, components and models of a system approach in learning, Able to ask questions and answers in discussions, Make reports on the results of discussions	<b>Criteria:</b> suitability, accuracy, and understanding	discussion and assignment 4 X 50			0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.