



Universitas Negeri Surabaya
Faculty of Languages and Arts
Undergraduate Study Program in Indonesian Language and Literature Education

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																										
Bantu Language (Old Javanese)	8820103021		T=3 P=0 ECTS=4.77	3	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																										
		Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.																																										
Learning model	Case Studies																																														
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																														
	Program Objectives (PO)																																														
	PLO-PO Matrix																																														
		P.O																																													
	PO Matrix at the end of each learning stage (Sub-PO)																																														
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																															
Short Course Description	Study of basic concepts of the Old Javanese language and enrichment of vocabulary to increase understanding of Javanese linguistic and literary concepts and their application in Indonesian and Javanese language learning (at school) by utilizing science and technology based on a responsible attitude. This course is presented with a system of assignments, practice, discussion and presentation, and reflection.																																														
References	Main :																																														
	<ol style="list-style-type: none"> 1. Bacaan Wajib Zoedmulder, dkk. 2006. Bahasa Parwa I. Yogyakarta: Gadjah Mada University Press. 2. Zoedmulder, dkk. 1994. Sekar Sumawur I. Yogyakarta: Gadjah Mada University Press. 3. Ki R.D.S Hadiwidjana. 1953. Sarwasastra. Yogyakarta: UP Indonesia NV Jogja. 4. Wojowasito. 1982. Kawi Sastra. Jakarta: Djambatan. 5. Suwarni. 2006. Bahan Ajar Morfologi Bahasa Jawa Kuna . Surabaya: PT Bintang. 6. Bacaan yang Dianjurkan: Zoedmulder, P.J. 2006. Kamus Jawa Kuna Indonesia. Jakarta: PT Gramedia Pustaka Utama. 7. Zoedmulder, P.J. 2006. Bahasa Parwa II. Yogyakarta: Gadjah Mada University Press. 8. Zoedmulder, P.J.1994. Sekar Sumawur Bunga Rampai Bahasa Jawa Kuna II. Yogyakarta: Gadjah Mada University Press. 																																														
	Supporters:																																														
Supporting lecturer	Prof. Dr. Surana, S.S., M.Hum.																																														
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																								
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																								

1	Understand the meaning, objects and scope of the Old Javanese language	Explain the meaning, objects and scope of the Old Javanese language	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Subsummative test, written exam and weighted (2) 4.3. Assignment assessment and student performance tests, weight (3) 5.4. UAS scores, weighted (3)	PPT Presentation, discussion 3 X 50			0%
2	Understand sandhi/coding	Explaining sandhi/coding	Criteria: 1.The assessment is carried out on the following aspects: 2.1. Participation during lectures and discussions, carried out through observation (weight 2) 3.2. Subsummative test, written exam and weighted (2) 4.3. Assignment assessment and student performance tests, weight (3) 5.4. UAS scores, weighted (3)	PPT presentation, discussion 3 X 50			0%
3	Understanding Old Javanese language particles	Explaining Old Javanese language particles	Criteria: Right and Wrong	PPT presentation, discussion 3 X 50			0%
4	Understand Old Javanese pronouns	Explaining Old Javanese pronouns	Criteria: Right and Wrong	PPT presentation, discussion 3 X 50			0%
5	Understanding the morphological processes of Old Javanese	Explaining the morphological process of the Old Javanese language	Criteria: Right and Wrong	Presentation 3 X 50			0%
6	Understanding the morphological processes of Old Javanese	Explaining the morphological process of the Old Javanese language	Criteria: Right and Wrong	PPT presentation, discussion 3 X 50			0%
7	Understand the Old Javanese language and its various types	Explains the meaning of Old Javanese language inserts and its various types	Criteria: Right and Wrong	PPT discussion presentation 3 X 50			0%
8	UTS	UTS	Criteria: Right and Wrong	UTS 3 X 50			0%
9							0%
10							0%
11							0%
12							0%

13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**