			Document Code
(UNESA logo)	**Universitas Negeri Surabaya** **Faculty of Languages and Arts** **Undergraduate Study Program in Indonesian Language and Literature Education**		

SEMESTER LEARNING PLAN

Courses		**CODE**		**Course Family**		**Credit Weight**			**SEMESTER**	**Compilation Date**
Discourse Analysis and Pragmatics		8820104007				**T=4**	**P=0**	**ECTS=6.36**	1	July 18, 2024

AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**		**Study Program Coordinator**
		....		....		Prof. Dr. Anas Ahmadi, S.Pd., M.Pd.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program which is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Course Description: Study of the nature of discourse analysis, elements of discourse, types of discourse, principles in discourse analysis, deixis, cohesion and coherence, presuppositions and implicatures, references and inferences, as well as principles in pragmatics and their application in Indonesian language discourse , both verbally and through face-to-face activities, training, structured assignments, independent learning, and simulations to produce articles/papers to be presented in class discussions and exhibitions/shows of study program work.

References	**Main :**	
	1. Referensi:: Samsuri. 2009. 1CWacana 1D dalam*Tata Bahasa Baku Bahasa Indonesia* Jakarta: Balai Pustaka. Yule, George. 2006.*Pragmatik*. Yogyakarta: Pustaka Pelajar. Cummings, Louise.2005.*Pragmatics: A Multidiciplinary Perspective*. Edinburgh: Edinburgh University Press, Ltd.	
	Supporters:	

Supporting lecturer	Dr. Mintowati, M.Pd. Andik Yuliyanto, S.S., M.Si.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

			Criteria				
1	Understand the nature of discourse and discourse analysis	Explaining the nature of discourse and discourse analysis	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Lectures and questions and answers 2 X 50			0%
2	Utilizing science and technology as a tool to help solve problems related to the types of discourse and principles in AWM. Discussing the elements of discourse and various types of discourse in Indonesian	1.Utilizing the internet to discuss types of discourse and principles in AW 2.Utilize the internet to search for and discuss examples of discourse in Indonesian	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Discussion and presentation 2 X 50			0%
3	Utilizing science and technology as a tool to help solve problems related to the types of discourse and principles in AWM. Discussing the elements of discourse and various types of discourse in Indonesian	1.Utilizing the internet to discuss types of discourse and principles in AW 2.Utilize the internet to search for and discuss examples of discourse in Indonesian	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Discussion and presentation 2 X 50			0%
4	Mastering the concepts of deixis, cohesion and coherence Utilizing science and technology to obtain data about deixis in BM and cohesion and coherence	1.Explain the concept of deixis and types of deixis 2.Analyzing deixis in discourse 3.Explain the concept of cohesion and	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Discussion and presentation 2 X 50			0%
5	Mastering the concepts of deixis, cohesion and coherence Utilizing science and technology to obtain data about deixis in BM and cohesion and coherence	1.Explain the concept of deixis and types of deixis 2.Analyzing deixis in discourse 3.Explain the concept of cohesion and	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Discussion and presentation 2 X 50			0%

6	Mastering the concepts of deixis, cohesion and coherence Utilizing science and technology to obtain data about deixis in BM and cohesion and coherence	1.Explain the concept of deixis and types of deixis 2.Analyzing deixis in discourse 3.Explain the concept of cohesion and	**Criteria:** 4: the description is correct3: the description is generally correct, there is one aspect for which the explanation is incorrect2: the description is generally correct, there is more than one aspect for which the explanation is incorrect1: the description is incorrect	Discussion and presentation 2 X 50			0%
7	Discusses the concepts of presupposition and implicature. Discusses the concepts of reference and inference	1.Explain the concepts of presupposition and implicature 2.Analyzing presuppositions and implicatures in discourse 3.Explain the concepts of reference and inference 4.Analyzing references and inferences in discourse	**Criteria:** Attached (attachment 1)	Discussion and presentation 2 X 50			0%
8	Discusses the concepts of presupposition and implicature. Discusses the concepts of reference and inference	1.Explain the concepts of presupposition and implicature 2.Analyzing presuppositions and implicatures in discourse 3.Explain the concepts of reference and inference 4.Analyzing references and inferences in discourse	**Criteria:** Attached (attachment 1)	Discussion and presentation 2 X 50			0%
9	UTS	UTS	**Criteria:** UTS	UTS 2 X 50			0%
10	Discusses the nature of pragmatics	Mastering the nature of pragmatics	**Criteria:** Attached (attachment 1)	Lectures and questions and answers 2 X 50			0%
11	Make strategic decisions based on the results of collecting data and information about speech acts and speech/text data in Indonesian and analyzing them	1.Collect information about speech act theory and discourse/speech data 2.Analyzing data from the internet using speech act theory	**Criteria:** Attached (attachment 1)	Discussion and presentation 2 X 50			0%
12	Make strategic decisions based on the results of collecting data and information about speech acts and speech/text data in Indonesian and analyzing them	1.Collect information about speech act theory and discourse/speech data 2.Analyzing data from the internet using speech act theory	**Criteria:** Attached (attachment 1)	Discussion and presentation 2 X 50			0%

13	Make strategic decisions based on the results of collecting data and information about speech acts and speech/text data in Indonesian and analyzing them	1. Collect information about speech act theory and discourse/speech data 2. Analyzing data from the internet using speech act theory	**Criteria:** Attached (attachment 1)	Discussion and presentation 2 X 50			0%
14	Able to take responsibility for utilizing science and technology as a tool to discuss the results of analysis of the principles of cooperation and principles of politeness in Indonesian speech/discourse	Presenting the results of the analysis of the principle of cooperation and the principle of politeness in BM discourse	**Criteria:** Attached (attachment 1)	Presentation and Discussion 2 X 50			0%
15	Able to take responsibility for utilizing science and technology as a tool to discuss the results of analysis of the principles of cooperation and principles of politeness in Indonesian speech/discourse	Presenting the results of the analysis of the principle of cooperation and the principle of politeness in BM discourse	**Criteria:** Attached (attachment 1)	Presentation and Discussion 2 X 50			0%
16	UAS	UAS	**Criteria:** UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.