SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Theory	8720102210	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	March 1, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Agus Suprijono, M.Si, Dra. Sri Mastuti P, M.Hum, Corry Liana, M.Pd, Riyadi, S.Pd., Dinar P Listyarini, M.PdMA	Dra. Sri Mastuti P, M.Hum	Dr. Wisnu, M.Hum.

Learning model	Case Studies

Program Learning Outcomes (PLO)		
PLO study program that is charged to the course		
PLO-8	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology	
PLO-10	Applying psychopedagogy to history learning	
Program Objectives (PO)		
PO - 1	Explain the definition and function of learning theory	
PO - 2	Analyzing behavioristic learning theory	
PO - 3	Analyzing cognitive learning theory	
PO - 4	Analyzing information processing learning theory	
PO - 5	Analyzing humanist learning theory	
PO - 6	Analyzing experimental learning theory	
PO - 7	Evaluating deep learning theory in instructional practice and educational research	
PLO-PO Matrix		

P.O	PLO-8	PLO-10
PO-1		
PO-2		
PO-3		
PO-4		
PO-5		
PO-6		
PO-7		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																
PO-6																
PO-7																

Short Course Description	Study of the principles and ways students learn according to behavioral learning theory, social learning theory, cognitive learning theory, constructivist approach, as well as motivating students to learn, and its application in learning through analysis of case examples in class. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.

References	**Main :**
	1. Hergenhahn, B. R. & Olson, Matthew H. 2012. Theories of Learning (Teori Belajar). Edisi Ketujuh. Jakarta: Kencana Prenada Media Group. 2. Santrock, J. W. 2008. Educational Psychology. Third Edition . Boston: McGraw-Hill. 3. Slavin, R. E. 2011. Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 1. Jakarta: PT Indeks. 4. Slavin, R. E. 2011. Psikologi Pendidikan Teori dan Praktik. Edisi Kesembilan Jilid 2 . Jakarta: PT Indeks. 5. Woolfolk, A. 2010. Educational Psychology, Global Edition. Eleventh Edition. New Jersey: Pearson Education
	Supporters:

Supporting lecturer	Dr. Agus Suprijono, M.Si. Dra. Sri Mastuti Purwaningsih, M.Hum. Corry Liana, S.Pd., M.Pd. Riyadi, S.Pd., M.A. Dinar Rizky Listyaputri, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering learning theory	Explain the nature of learning theory	**Criteria:** Completeness of the results report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		3%
2	Mastering behavioristic theory	Analyze facts, concepts, generalizations and principles of behaviorism theory	**Criteria:** completeness of the results report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
3	Mastering behavioristic theory	Analyze facts, concepts, generalizations and principles of behaviorism theory	**Criteria:** Completeness of the results report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
4	Mastering behavioristic theory	Analyze facts, concepts, generalizations and principles of behaviorism theory	**Criteria:** Completeness of Results Report **Form of Assessment** : Test	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
5	Mastering behavioristic theory	Analyze facts, concepts, generalizations and principles of behaviorism theory	**Criteria:** Completeness of Results Report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%

6	Mastering cognitive learning theory	Analyze facts, concepts, generalizations, and principles of cognitive learning theory	**Criteria:** completeness of the results report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
7	Mastering cognitive learning theory	Analyze facts, concepts, generalizations, and principles of cognitive learning theory	**Criteria:** completeness of the results report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
8	review material 1-7	analyze material 1-7	**Criteria:** accuracy of problem solving **Form of Assessment** : Test	Test 2 X 50	take the test through SIDIA		16%
9	Mastering cognitive learning theory Mastering information processing learning theory	Analyzing the principles of cognitive learning theory Analyzing facts, concepts, generalizations, and principles of information processing learning theory	**Criteria:** Completeness of Results Report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
10	Mastering cognitive learning theory Mastering information processing learning theory	Analyzing the principles of cognitive learning theory Analyzing facts, concepts, generalizations, and principles of information processing learning theory	**Criteria:** Completeness of Results Report **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
11	Mastering information processing learning theory Mastering humanism learning theory	Analyzing facts, concepts, generalizations, and principles of information processing learning theory Analyzing facts, concepts, generalizations, and principles of humanism learning theory	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		4%
12	Mastering information processing learning theory Mastering humanism learning theory	Analyzing facts, concepts, generalizations, and principles of information processing learning theory Analyzing facts, concepts, generalizations, and principles of humanism learning theory	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions, assignments 2 X 50	learn through SIDIA		4%
13	Mastering information processing learning theory Mastering humanism learning theory	Analyzing facts, concepts, generalizations, and principles of information processing learning theory Analyzing facts, concepts, generalizations, and principles of humanism learning theory	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses **Form of Assessment** : Participatory Activities, Tests	Lectures, questions and answers, discussions, assignments 2 X 50	independent study at SIDIA		5%
14	Mastering experimental learning theory	Analyze facts, concepts, generalizations, and principles of experiential learning theory	**Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses **Form of Assessment** : Participatory Activities	Lectures, questions and answers, discussions and assignments 2 X 50	independent study at SIDIA		5%

| 15 | Mastering experimental learning theory | Analyze facts, concepts, generalizations, and principles of experiential learning theory | **Criteria:** Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses

Form of Assessment : Participatory Activities | Lectures, questions and answers, discussions and assignments 2 X 50 | independent study at SIDIA | | 5% |
| 16 | | | **Form of Assessment** : Test | doing UAS | do UAS through SIDIA | | 26% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	51.5%
2.	Test	48.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.