



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																																				
Socioeconomic History	8720102226	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	January 1, 2023																																																																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																																																																					
	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dr. Wisnu, M.Hum.		Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.	Dr. Wisnu, M.Hum.																																																																																																					
Learning model	Case Studies																																																																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																								
	PLO-8	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																																																																																							
	PLO-10	Applying psychopedagogy to history learning																																																																																																							
	Program Objectives (PO)																																																																																																								
	PO - 1	Utilizing ICT-assisted learning resources and learning media to support the search for socio-cultural and economic theories to analyze works of social and economic history.																																																																																																							
	PO - 2	Master social-cultural and economic theories and be able to apply them in analyzing socio-economic historical works.																																																																																																							
	PO - 3	Have a responsible attitude by applying analysis of socio-economic historical works according to the socio-cultural economic theory that has been studied.																																																																																																							
	PO - 4	Make decisions/determine relevant socio-cultural and economic theories to study cases explained in a socio-economic historical work.																																																																																																							
	PLO-PO Matrix																																																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 15%;">P.O</th> <th style="width: 15%;">PLO-8</th> <th style="width: 15%;">PLO-10</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td></tr> </tbody> </table>				P.O	PLO-8	PLO-10	PO-1			PO-2			PO-3			PO-4																																																																																							
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																									
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Short Course Description	Courses with thematic historical studies (social - economic) to study and analyze works of Indonesian socio-economic history through mastery of social-cultural and economic approaches/theories so that you can recognize the author's approach in presenting his work, map out existing social-cultural and economic approaches/theories dominant in works on Indonesian socio-economic history. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.						
References	Main :						
		<ol style="list-style-type: none"> 1. Burke, Peter, 2001. Sejarah dan Teori Sosial. Jakarta: YOI Lloyd, Christopher. 1993. The Structures of History. Oxford: Blackwell 2. Mac Rauld, Donald M and Avram Taylor, 2004. Social Theory and Social History. New York: Palgrave Macmillan 3. Sartono Kartodirjo, Kuntowijoyo dan Bambang Purwanto dkk, 2013. Sejarah Sosial Konseptualisasi, Model dan Tantangannya. Yogyakarta: Ombak 4. Sztompka, Piotr. 2004. Sosiologi Perubahan Sosial. Jakarta: Prenada 5. Tilly, Charles. 1978. From Mobilization to Revolution. Phillipines: Addison-Wesley 					
	Supporters:						
Supporting lecturer	Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Dra. Sri Mastuti Purwaningsih, M.Hum. Eko Satriya Hermawan, S.Hum., M.A.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	master historical concepts, social concepts, and social history concepts	- explain historical concepts - explain social concepts - social historical concepts	Form of Assessment : Participatory Activities	Lecture, Question and answer, assignment 2 X 50			5%
2	master the scope of historical studies, social sciences and social history	- Explain the scope of history - Explain the scope of social sciences Explain the scope of social science	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
3	master the object of social studies (social class, social facts, social institutions)	- Identifying social groups - Explaining social facts Explaining social institutions	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
4	master social concepts	explain social concepts: social roles, social classes, social mobility	Form of Assessment : Participatory Activities	Lecture, Question and answer discussion 2 X 50			5%
5	Mastering the concepts of sex, gender, family, and kinship	- Explain the concept of sex and gender. Explain the concept of family and kinship	Form of Assessment : Participatory Activities	Lecture, Question and answer discussion 2 X 50			5%
6	master the concepts of community and identity, overconsumption and symbolic capital	- Explain the concepts of community and identity. Explain excessive consumption and symbolic capital	Form of Assessment : Participatory Activities	Lecture, Question and answer, assignment 2 X 50			5%

7	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
8	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Test	Lecture, Q&A, discussion 2 X 50			15%
9	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
10	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
11	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
12	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
13	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
14	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
15	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
16	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage Explain corruption	Form of Assessment : Test	Lecture, Q&A, discussion 2 X 50			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.