



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
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Social History	8720102169		T=2 P=0 ECTS=3.18	6	July 18, 2024
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AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Wisnu, M.Hum.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description A course with thematic (social) historical studies to study and analyze works of Indonesian social history through mastering social-cultural approaches/theories so that you can recognize the author's approach in presenting his work, mapping the dominant social-cultural approaches/theories in works of Indonesian social history. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.

References	Main : <ol style="list-style-type: none"> 1. 1. Burke, Peter, 2001. Sejarah dan Teori Sosial. Jakarta: YOI Lloyd, Christopher. 1993. The Structures of History. Oxford: Blackwell 2. Mac Raild, Donald M and Avram Taylor, 2004. Social Theory and Social History. New York: Palgrave Macmillan 3. Sartono Kartodirjo, Kuntowijoyo dan Bambang Purwanto dkk, 2013. Sejarah Sosial Konseptualisasi, Model dan Tantangannya. Yogyakarta: Ombak 4. Sztompka, Piotr. 2004. Sosiologi Perubahan Sosial. Jakarta: Prenada 5. Tilly, Charles. 1978. From Mobilization to Revolution. Phillipines: Addison-Weasley
	Supporters:

Supporting lecturer Dra. Sri Mastuti Purwaningsih, M.Hum.
Eko Satriya Hermawan, S.Hum., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	master historical concepts, social concepts, and social history concepts	- explain historical concepts - explain social concepts - social historical concepts	Criteria: individual	Lecture, Question and answer, assignment 2 X 50			0%
2	master the scope of historical studies, social sciences and social history	- Explain the scope of history - Explain the scope of social science - Explain the scope of social science	Criteria: individual	Lecture, Q&A, discussion 2 X 50			0%
3	master the object of social studies (social class, social facts, social institutions)	- Identifying social groups - Explaining social facts - Explaining social institutions	Criteria: individual	2 X 50			0%
4	master social concepts	explain social concepts: social roles, social classes, social mobility	Criteria: individual	Lecture, Question and answer discussion 2 X 50			0%
5	Mastering the concepts of sex, gender, family, and kinship	- Explain the concept of sex and gender - Explain the concept of family and kinship	Criteria: individual	Lecture, Question and answer discussion 2 X 50			0%
6	master the concepts of community and identity, overconsumption and symbolic capital	- Explain the concepts of community and identity - Explain excess consumption and symbolic capital	Criteria: individual	Lecture, Question and answer, assignment 2 X 50			0%
7	master the concepts of reciprocity, patronage and corruption	- Explain the concept of reciprocity - Explain the concept of patronage - Explain corruption	Criteria: individual	Lecture, Q&A, discussion 2 X 50			0%
8	UTS		Criteria: individual	2 X 50 test			0%
9	Mastering the concept of power and the concept of center-periphery	- Explain the concept of power - Explain the concept of center-periphery	Criteria: individual	Lecture, Q&A, discussion 2 X 50			0%
10	master the concepts of hegemony, resistance, communication and acceptance	- Explain the concepts of hegemony and resistance - Explain the concepts of communication and acceptance	Criteria: discussion	Lecture, Q&A, discussion 2 X 50			0%
11	Mastering the concepts of orality, textuality and myth	- Explain the concept of orality and textuality - Explain the concept of myth	Criteria: individual	Lecture, Q&A, discussion 2 X 50			0%
12	master the concept of cultural dynamics	- Explain the concept of ethnicity and cultural identity - Explain the concept of mentality - Explain the concept of acculturation	Criteria: individual	Lectures, Questions and Answers, assignment reviews, 2 X 50 assignments			0%

13	Mastering social change	- Explain the concept of integration and disintegration - Explain the concept of social change - Explain social movements - Analyze social movements in rural Java	Criteria: individual	Lecture, Question and answer, assignment 2 X 50			0%
14	- master the categories of social movements - master the characteristics of social movements	- analyzing protest movements, nativist, messianic revivalistic movements, sabil war spirit - analyzing leadership patterns, messianistic aspects, millennialistic aspects	Criteria: individual	Lecture, Q&A, discussion 2 X 50			0%
15	master the model of writing social history	Analyze five works of social history	Criteria: individual	Guidance, Question and answer 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.