						Document Code
	Universitas Negeri Surabaya **Faculty of Social and Political Sciences,** **Bachelor of History Education Study Program**					

SEMESTER LEARNING PLAN

Courses		**CODE**	**Course Family**	**Credit Weight**			**SEMESTER**	**Compilation Date**
Sej. International Relations		8720102172		**T=2**	**P=0**	**ECTS=3.18**	0	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**	
		....		....			Dr. Wisnu, M.Hum.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines approaches to the study of international politics, history of the international system, foreign policy orientation, includes discussion of foreign policy objectives, cooperative foreign policy actions and the development of international organizations and institutions. Apart from that, there are also political aspects of Indonesia's international relations and also Indonesia's foreign policy/politics. Lectures are carried out using a thematic case study system, a book review system for historical studies of international relations, discussions and presentations.
References	**Main :**

1. Iva Rachmawati. 2012. Memahami Perkembangan Studi Hubungan Internasional . Yogyakarta: Aswaja Pressindo.
2. Aria TM. Wibisono. 2010. Political Elites and Foreign Policy; Democratization in Indonesia. Jakarta: UI Press.
3. Chusnul Mar 19iyah. 2005. Indonesia-Autralia; Tantangan dan Kesempatan dalam Hubungan Politik Bilatera l. Jakarta: AII, PPS FISIP UI dan Granit.
4. Hans J. Morgenthau. 2010. Politik Antarbangsa. Jakarta: Yayasan Obor.
5. Robert Jackson & Georg Sorensen. 2009. Pengantar Studi Hubungan Internasional. Jakarta: Pustaka Pelajar.

	Supporters:
Supporting lecturer	Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D. Drs. Agus Trilaksana, M.Hum. THOMAS NUGROHO AJI Eko Satriya Hermawan, S.Hum., M.A.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

1	Students are able to understand several approaches to the Political Study of International Relations	approach to the Political Study of International Relations	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
2	Students are able to understand and identify the historical characteristics of the international relations system during the Chou dynasty, Greek city states and the Renaissance period in Italy	History of the International System	**Criteria:** completeness	presentation discussion 2 X 50			0%
3	Students are able to understand and identify the historical characteristics of international relations during the 18th century Europe, the 19th century state system, and the contemporary global system	historical characteristics of international relations during the 18th century Europe, the 19th century state system, and the contemporary global system	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
4	Students are able to understand the foreign policy orientation and national role of a country	foreign policy orientation and national role of a country	**Criteria:** presentation completeness	discussion lecture 2 X 50			0%
5	Students are able to understand the objectives of foreign policy	objectives of foreign policy	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
6	Students are able to understand aspects of strength, capability and influence of a country's actions in its foreign policy	Foreign policy actions: power, capabilities, and influence	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
7	Students are able to understand foreign policy (diplomacy) instruments: institutions, rules and personnel as well as the functions and objectives of diplomacy	Foreign policy instruments: Diplomatic negotiations	**Criteria:** presentation completeness	2 X 50			0%
8	Midterm exam		**Criteria:** accuracy of answering questions	2 X 50			0%
9	Students are able to understand the meaning of propaganda, propaganda targets, impacts and propaganda techniques	definition of propaganda, targets of propaganda, impacts and techniques of propaganda	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
10	Students are able to understand economic policy in international relations; embargoes, policy wars, and economic aid as instruments of international economic policy	economic policy in international relations; embargoes, policy wars, and economic aid as instruments of international economic policy	**Criteria:** presentation completeness	discussion lecture 2 X 50			0%

11	Students are able to understand aspects of liberalism in relations between countries: international liberalism, institutional liberalism and international neo-liberalism	aspects of liberalism in relations between countries: international liberalism, institutional liberalism and international neo-liberalism	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
12	Students understand the influence of Marxism in international relations: the basic elements of Marx's thought, world systems theory and dependency theory	basic elements of Marx's thought, world systems theory and dependency theory	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
13	Students understand international relations approaches related to environmental perspectives	the international relations approach is related to the environmental perspective	**Criteria:** presentation completeness	discussion lecture 2 X 50			0%
14	Students understand the history of foreign policy of the Republic of Indonesia and the implementation of foreign policy	foreign policy of the Republic of Indonesia and the implementation of foreign policy	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
15	Students understand the history of foreign policy of the Republic of Indonesia and the implementation of foreign policy	foreign policy of the Republic of Indonesia and the implementation of foreign policy	**Criteria:** presentation completeness	lecture, discussion 2 X 50			0%
16	Final exams		**Criteria:** accuracy of answering questions	2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.