	Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Searching and Writing Historical and Educational Information (edupreneur's choice)	8720102076		T=2	P=0	ECTS=3.18	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Wisnu, M.Hum.

Learning model	Case Studies		
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**		
	Program Objectives (PO)		
	PLO-PO Matrix		
		P.O	
	PO Matrix at the end of each learning stage (Sub-PO)		

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Teaching activities to search for or rediscover historical information about a particular incident/event that can be used as media and teaching materials for history education. Searches are carried out in the library or outside the library using the help of secondary literature and/or other search facilities.

References	**Main :**
	1. Djatin, Djusni dan Sri Hartinah. 2012. *Penulusuran informasi ilmiah.* Cibinong: Pusbindiklat Peneliti LIPI. Lukman. 2015. Reference and Plagiarism. Materi Workshop *How to Write a Good Publication, Medical Journal of Indonesia* , 4-5 Maret. Lukman. 2016. *Pemanfaatan Teknologi Informasi dalam Penulisan Artikel Ilmiah.* Bahan Pelatihan Penulisan Artikel Ilmiah Nasional Kementerian Riset Teknologi dan Pendidikan Tinggi. Jakarta Nashihuddin, Wahid. 2014. Pemahaman Pemustaka dalam Menelusur Sumber-Sumber Literatur di perpustakaan PDII-LIPI. *Jurnal Pustakawan Indonesia* , Volume 13 No. 2. Sulistiyo-Basuki. 1992. *Teknik dan Jasa Dokumentasi* . Jakarta: PT.Gramedia Pustaka Utama.
	Supporters:
Supporting lecturer	Dr. Wisnu, M.Hum. Prof. Drs. Nasution, M.Hum., M.Ed., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction to the Course	Able to understand the importance of the Historical Information Search and Writing course and education	**Criteria:** Understand and understand searches using various media	Lectures and discussions 2 X 50			0%
2	understand the meaning of information	can browse and explore information media	**Criteria:** understand search sources	lecture, discussion, practice 2 X 50			0%
3	understand searching for scientific work information	determine the criteria for writing scientific papers	**Criteria:** appropriately assess scientific work	practice 2 X 50			0%
4	idem	idem	**Criteria:** idem	same 2 X 50			0%
5	able to carry out search techniques	carry out search techniques	**Criteria:** accurate and correct in tracing sources of information	practice and discussion 2 X 50			0%
6	Idem			2 X 50			0%
7	able to carry out Information Search Techniques in Online Databases	carry out Information Search Techniques in Online Databases	**Criteria:** accuracy in choosing online sources	discussion and practice 2 X 50			0%
8			**Criteria:** UTS	2 X 50			0%
9	able to carry out Information Search Techniques in Online Databases	idem	**Criteria:** idem	2 X 50			0%
10	able to manage Search Results with Mendeley	managing Search Results with Mendeley	**Criteria:** able to run Mendeley	practice, discussion 2 X 50			0%
11	Managing Search Results with Mendeley	idem	**Criteria:** idem	2 X 50			0%
12	Able to Run Mendeley Applications	Running the Mendeley Application	**Criteria:** right goes Mendeley	practice and discussion 2 X 50			0%
13	Able to use Google Doc and Grammarly	Applying Google Doc and Grammarly	**Criteria:** skilled at running Google Dog and Gramarly	practical discussion 2 X 50			0%
14	able to search for historical journal articles for learning substance	Look for historical journal articles for learning substance	**Criteria:** run google doc properly	practical discussion 2 X 50			0%
15	able to open journal articles via sci-hub media	open journal articles via sci-hub media	**Criteria:** Dexterity in processing sources via sci-hub	practice 2 X 50			0%
16			**Criteria:** UAS	2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.