						Document Code
	Universitas Negeri Surabaya **Faculty of Social and Political Sciences,** **Bachelor of History Education Study Program**					

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Historical and Historiographic Research Methodology	8720103244	Compulsory Study Program Subjects	**T=3**	**P=0**	**ECTS=4.77**	6	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Wisnu,M.Hum.	Dr. Wisnu,M.Hum.	Dr. Wisnu, M.Hum.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course focuses on historical methodology and methods as well as forms of historical writing or historiography. Methodological studies analyze theories and concepts both in the form of auxiliary knowledge and in the form of reference frames. Practically, methodically practicing the steps to write history correctly. Forms or patterns of writing are understood to provide examples of forms of writing that serve as models for writing history.

References	**Main :**

1. C. Behan MCCullagh, 2010. Logic of History Perspektive Posmodernisme . (a.b. Arya W. Wirayuda). Yogyakarta: Lilin Persda Press.
2. Peter Burke. 2015. Sejarah dan Teori Sosial. Edisi Kedua. Jakarta: Yayasan Pustaka Obor Indonesia.
3. Helius Sjamsuddin. 2007. Metodologi Sejarah . Yogyakarta: Ombak.4. Sartono Kartodirdjo. 1992. Pendekatan ilmu Sosial Dalam Metodologi Sejarah . Jakarta : Gramedia.
4. Sartono Kartodirdjo. 1982. Pemikiran dan Perkembangan Historiografi Indonesia Suatu Alternatif. Jakarta : Gramedia.
5. Wisnu, dkk. 2017. Metode Penelitian Sejarah. Surabaya: Unesa University Press.
6. Henk Schulte Nordholt, dkk. Perspektif Baru Penulisan Sejarah Indonesia. J akarta : KTILV.
7. Kuntowijoyo. 2003. Metodologi Sejarah. Yogyakarta: Tiara Wacana.
8. Alun Munslow. 1997. Deconstructing History . London & New York: Routledge.
9. . Gilbert.J.Garraghan. 1957. A Guide To Historical Method. New York: Fordam University Press.

	Supporters:

Supporting lecturer	Dr. Wisnu, M.Hum.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the concepts of Method, Historical Methodology and Historiography	Analyzing the concept of Method, Historical Methodology and Historiography	**Criteria:** individual **Form of Assessment** : Participatory Activities	LectureDiscussionAssignment 3 X 50			5%

2	Determining topics in historical research	Analyzing topic discoveries in historical research	**Criteria:** individual **Form of Assessment** : Participatory Activities	Lecture, discussion, practice 3 X 50			5%
3	Skilled in collecting historical sources	Analyzing the Collection of Historical Sources	**Criteria:** individual **Form of Assessment** : Participatory Activities	lectures, discussions, assignments, practice 3 X 50			5%
4	Able to analyze facts in historical sources and interpretations in history	Analyze facts in historical sources and interpretations in history	**Criteria:** individual **Form of Assessment** : Participatory Activities	lectures, discussions, assignments 3 X 50			5%
5	Understanding patterns of historical writing (historiography)	Analyzing historiography	**Criteria:** individual **Form of Assessment** : Participatory Activities	lectures, discussions, assignments 3 X 50			5%
6	Understanding historiography	Analyzing historiography	**Criteria:** individual **Form of Assessment** : Participatory Activities	Logic in writing Writing grammar and use of scientific language Writing research proposals 3 X 50			5%
7	Assessing historical truth	Analyze historical truth	**Criteria:** individual **Form of Assessment** : Participatory Activities	lecture, discussion 3 X 50			5%
8	Able to do UTS questions		**Form of Assessment** : Test	3 X 50			15%
9	Using a social science approach in historical research	Analyze approaches in history	**Criteria:** individual **Form of Assessment** : Participatory Activities	lectures, discussions, assignments 3 X 50			5%
10	Compile writing with a political history approach	Analyze political history	**Criteria:** individual **Form of Assessment** : Participatory Activities	lectures, discussions, assignments 3 X 50			5%
11	Compile historical writings on social and economic approaches	Analyzing social and economic history	**Criteria:** individual **Form of Assessment** : Participatory Activities	presentations, lectures, discussions 3 X 50			5%
12	Compile historical writings on cultural, intellectual and educational approaches	Analyze cultural, intellectual and educational history	**Criteria:** individual **Form of Assessment** : Participatory Activities	presentations, lectures, discussions 3 X 50			5%
13	Applying historiography I	Able to write research proposals	**Criteria:** individual **Form of Assessment** : Participatory Activities	presentation, discussion 3 X 50			5%
14	Applying historiography II	Applying historiography II writing a proposal	**Criteria:** individual **Form of Assessment** : Participatory Activities	presentation, discussion 3 X 50			5%

| 15 | Applying historiography III Writing a research proposal | Write a research proposal | **Criteria:** individual

 Form of Assessment : Participatory Activities | presentation, discussion 3 X 50 | | | 5% |
| 16 | UAS | | **Form of Assessment** : Test | 3 X 50 | | | 15% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.