



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Bachelor of History Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Thematic PLK on Indonesian History	8720103221	Compulsory Study Program Subjects	T=0	P=3	ECTS=4.77	3	February 1, 2024																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
		Dr. Wisnu,M.Hum. Drs. Sumarno, M.Hum.	Dr. Wisnu,M.Hum.			Dr. Wisnu, M.Hum.																																											
<b>Learning model</b>	<b>Project Based Learning</b>																																																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																
	<b>PLO-6</b>	CPL-S2 Demonstrate an attitude of upholding human values in the life of a heterogeneous and democratic society, nation and state																																															
	<b>PLO-8</b>	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																															
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td style="width: 10%;">PLO-6</td> <td style="width: 10%;">PLO-8</td> <td colspan="4"></td> </tr> </table>						P.O	PLO-6	PLO-8																																							
	P.O	PLO-6	PLO-8																																														
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td><td style="width: 3%;">2</td><td style="width: 3%;">3</td><td style="width: 3%;">4</td><td style="width: 3%;">5</td><td style="width: 3%;">6</td><td style="width: 3%;">7</td><td style="width: 3%;">8</td><td style="width: 3%;">9</td><td style="width: 3%;">10</td><td style="width: 3%;">11</td><td style="width: 3%;">12</td><td style="width: 3%;">13</td><td style="width: 3%;">14</td><td style="width: 3%;">15</td><td style="width: 3%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
<b>Short Course Description</b>	This course is an out-of-class lecture activity for thematic material on Indonesian history and equips students to apply historical knowledge in the field after receiving theoretical material.																																																
<b>References</b>	<b>Main :</b>																																																
	1. Kuntowijoyo. 2003. Metodologi Sejarah Edisi Kedua. Yogyakarta: Tiara Wacana.Sartono Kartodirdjo,1992. Pendekatan Ilmu Sosial Dalam Metodologi Sejarah Jakarta: Gramedia.Louis Gottschalk, 1983. Mengerti Sejarah, Jakarta : Penerbit UI-Press.																																																
	<b>Supporters:</b>																																																
1. Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Sejarah Nasional Indonesia, 1 - 6. Jakarta : Balai Pustaka.																																																	
<b>Supporting lecturer</b>	Dr. Wisnu, M.Hum. Drs. Sumarno, M.Hum. Drs. Artono, M.Hum. Septina Alrianingrum, S.S., M.Pd. Rojil Nugroho Bayu Aji, S.Hum., M.A. Esa Putra Bayu Gusti Gineung Patridina, S.S., M.A.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	able to identify historical heritage material and design problems that will be used in field observations	able to analyze material and design problems that will be used in field observations	<b>Criteria:</b> Accuracy of determining objects	Lectures, presentations, discussions 3 X 50		<b>Material:</b> Historical relics in Indonesia <b>Library:</b> <i>Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.</i>	0%
2	Students are able to identify material and design problems that will be used in field observations	able to overview historical objects and design problems that will be used in field observations	<b>Criteria:</b> Clarity in problem identification  <b>Form of Assessment :</b> Practical Assessment	Practice 3 X 50		<b>Material:</b> Identifying historical heritage objects <b>Reader:</b> <i>Kuntowijoyo. 2003. Historical Methodology Second Edition. Yogyakarta: Tiara Wacana. Sartono Kartodirdjo, 1992. Social Science Approach in Historical Methodology Jakarta: Gramedia. Louis Gottschalk, 1983. Understanding History, Jakarta: UI-Press Publisher.</i>	8%
3	Students are able to identify material and design problems that will be used in field observations	able to overview historical objects and design problems that will be used in field observations	<b>Criteria:</b> Clarity in problem identification  <b>Form of Assessment :</b> Practical Assessment	Practice 3 X 50		<b>Material:</b> Identifying historical heritage objects <b>Reader:</b> <i>Kuntowijoyo. 2003. Historical Methodology Second Edition. Yogyakarta: Tiara Wacana. Sartono Kartodirdjo, 1992. Social Science Approach in Historical Methodology Jakarta: Gramedia. Louis Gottschalk, 1983. Understanding History, Jakarta: UI-Press Publisher.</i>	8%
4	Students are able to overview material and design problems that will be used in field observations	Students are able to overview material and design problems that will be used in field observations	<b>Criteria:</b> Clarity and conciseness of answers  <b>Form of Assessment :</b> Practical Assessment	Practice 3 X 50		<b>Material:</b> Indonesian historical heritage material objects <b>Library:</b> <i>Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta: Balai Pustaka.</i>	8%

5	Students are able to overview material and design problems that will be used in field observations	Students are able to overview material and design problems that will be used in field observations	<b>Criteria:</b> Clarity and conciseness of answers  <b>Form of Assessment :</b> Practical Assessment	Practice 3 X 50		<b>Material:</b> Indonesian historical heritage material objects <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta: Balai Pustaka.	8%
6	Students are able to overview material and design problems that will be used in field observations	Students are able to overview material and design problems that will be used in field observations	<b>Criteria:</b> Clarity and conciseness of answers  <b>Form of Assessment :</b> Practice / Performance	Books and theories obtained in lectures in class 3			10%
7	Students are able to overview material and design problems that will be used in field observations	Students are able to overview material and design problems that will be used in field observations	<b>Criteria:</b> Clarity and conciseness of answers  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Books and theories obtained in lectures in class 3			9%
8	able to make a comprehensive report on the exploration of historical objects	Able to present report results	<b>Criteria:</b> accuracy of describing objects and concepts  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Prepare a 3 X 50 report			12%
9	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
10	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
11	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment  <b>Form of Assessment :</b> Practice / Performance	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notokusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%

12	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment <b>Form of Assessment</b> : Practice / Performance	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notosusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
13	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment <b>Form of Assessment</b> : Practice / Performance	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notosusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
14	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment <b>Form of Assessment</b> : Practice / Performance	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notosusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
15	Practice in the field	carry out document and theory analysis with conditions in the field	<b>Criteria:</b> assignment <b>Form of Assessment</b> : Practice / Performance	3 X 50 field lecture practice		<b>Material:</b> Field Practice <b>Library:</b> Marwati Djoened Poesponegoro, Nugroho Notosusanto 2019. Indonesian National History, 1 - 6. Jakarta : Balai Pustaka.	5%
16	Present the final report of field practice	Explains the final report of field practice	<b>Criteria:</b> 1.completeness of the report 2.14 <b>Form of Assessment</b> : Project Results Assessment / Product Assessment	Presentation		<b>Material:</b> UAS Results Report <b>Reference:</b> Kuntowijoyo. 2003. <i>Historical Methodology Second Edition</i> . Yogyakarta: Tiara Wacana. Sartono Kartodirdjo, 1992. <i>Social Science Approach in Historical Methodology</i> Jakarta: Gramedia. Louis Gottschalk, 1983. <i>Understanding History</i> , Jakarta: UI-Press Publisher.	12%

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	33%
2.	Practical Assessment	32%

3.	Practice / Performance	35%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.