Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program Document Code

## SEMESTER LEARNING PLAN

Courses			CODE		Course Famil	y	Cred	lit We	ight	SEMESTER	Compilation Date	
DEVELOPME MATERIALS	ENT OF TEACHIN	IG	8720102208		Compulsory S Program Subj		T=2	P=0	ECTS=3.18	2	April 28, 2023	
AUTHORIZA <sup>*</sup>	TION		SP Developer			Course	e Clus	ter Co	oordinator	Study Prograi	m Coordinato	
				Dr. Agus Suprijono, M.Si. Dra. Sri Dra. Sri Mastuti Purwaningsih, Dr. Wisnu, M.Hum.  Dr. Wisnu, M.Hum.							ı, M.Hum.	
Learning model	Project Based	Learı	ning									
Program	PLO study pro	program that is charged to the course										
Learning Outcomes (PLO)	PLO-6	CPL-S2 Demonstrate an attitude of upholding human values in the life of a heterogeneous and democratic society, nation and state									democratic	
	PLO-8		plying logical, crit pact of developm				nking	in solv	ring history ed	lucation problen	ns with the	
	<b>Program Obje</b>	ctive	es (PO)									
	PO - 1	Ana	Analyzing the concept of teaching materials									
	PO - 2	Ana	alyzing models of transformation of teaching materials in line with curriculum developments									
	PO - 3	Ana	alyzing models for developing printed teaching materials									
	PO - 4	Ana	lyzing models for developing non-projected display teaching materials									
	PO - 5	An	alyzing models fo	yzing models for developing projected display teaching materials								
	PO - 6	An	alyzing models for developing video teaching materials									
	PO - 7	Evaluate teaching material products provided by the government										
	PLO-PO Matri	x										
		_ ا										
			P.O	PL	.O-6	PLO-8						
			PO-1									
			PO-2									
			PO-3									
			PO-4									
			PO-5									
			PO-6									
			PO-7									

PO Matrix at the end of each learning stage (Sub-PO)

		P.O									We	ek						
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		PO-1																
		PO-2																
		PO-3																
		PO-4																
		PO-5																
		PO-6																
		PO-7																
Short Course Descript	materials. This o	aterials developr course will provid- is course include dures for their de	e knowle the ro	edge Ie ar	and s	skills bes d	abou of tea	t vari achin	ous r g ma	natte Iterial	rs rel	ated to	teac nted,	hing m non-p	nateria rinted	ls. Mat and di	ters th splay	nat will b
Reference	ces Main:																	
	dari per Holt, Ri (1990).I perpus	y, Bela H, (1972) pus Universitas I nehart and Wisto Mesurement and Universitas Neg Bandung: Martial	Negeri Non, (Jurr Evaluat eri Mal	Malan nal B ion T ang)	g) Ga ahasa eachi Ham	agne a Ing ing.N alik,	R, a gris ew Y Oen	nd B dari <sub> </sub> ′ork : nar. (	riggs, perpu Mac (1986	I.(19 Is Un millar i). Pe	986). nivers n pub erenc	Princip itas N olishinq anaan	oles of egeri g com g penç	f Instri Malan pany. gajarai	uctiona g) Gro (Jurna n bero	al Desig onlund I Baha: lasarka	gn. Ne N.E & sa Inq an pe	ew York & Linn F ggris dar
	Supporters:																	
Support lecturer	Dra. Šri Mastuti	Purwaningsih, M grum, S.S., M.Pd d., M.Pd. .A. ah, M.Pd.																
Week-	Final abilities of each learning stage	Ev	aluatior	1					Learr uder		meth signi	ods, nents	,	]	Learr mater			essmer
	(Sub-PO)	Indicator	Crite	ria &	Forn	n		fline fline		C	Onlin	e ( on	line )		]			

	Basic concepts of teaching materials 1. Definition 2. Position 3. Scope	able to analyze the structure of history teaching materials. able to analyze the character of history teaching materials. able to analyze the development of history teaching materials	Form of Assessment: Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: Basic concepts of teaching materials 1. Definition 2. Position 3. Scope Bibliography: Banathy, Bela H, (1972), Instructional technology in Higher Education, McGraw-hill, New York (English Journal from the State University of Malang library) Gagne R, and Briggs, I. (1986). Principles of Instructional Design. New York: Holt, Rinehart and Wiston, (English Journal from the State University of Malang library) Gronlund NE & Linn R. (1990). Mesurement and Evaluation Teaching. New York: Macmillan publishing company. (English Journal from the Malang State University library) Hamalik, Oemar. (1986). Teaching planning based on a systems approach. Bandung: Martiana. Mbulu, J. 2002. Development of Teaching Materials. LTP FIP UM Malang: UM Press	4%
2	Curriculum period teaching materials 1. CBSA 2. KTSP 3. KBK 4. National Kurnas	able to analyze the structure of history teaching materials. able to analyze the character of history teaching materials. able to analyze the development of history teaching materials	Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50	Material: Select the library source below then write down the learning material that covers the final abilities (sub CPMK) at this meeting . Reference:	5%

3 analysis of Understand Criteria: Lecture,	Material:	007
		0%
teaching materials the meaning 5 Question and	models for	
for historical of history Answer	developing	
subjects teaching materials □	printed	
Understand shows	teaching	
the sources examples of	materials,	
of history 2 X 50	including:	
teaching teaching	textbooks,	
materials ∐   materials	modules,	
Understand	handouts,	
the types of	LKPD, and	
history	other forms of	
teaching materials □	printed	
Understand	teaching	
the purpose	materials.	
and benefits	Reference:	
of history		
teaching	Banathy, Bela	
materials	H, (1972),	
	Instructional	
	technology in	
	Higher	
	Education,	
	McGraw-hill,	
	New York	
	(Journal	
	English from	
	the Malang	
	State	
	University	
	library) Gagne	
	R, and Briggs,	
	l. (1986).	
	Principles of	
	Instructional	
	Design. New	
	York : Holt,	
	Rinehart and	
	Wiston,	
	(English	
	Journal from	
	the State	
	University of	
	Malang	
	library)	
	Gronlund NE	
	& Linn R.	
	(1990).	
	Mesurement	
	and	
	Evaluation	
	Teaching.	
	New York :	
	Macmillan	
	publishing	
	company.	
	(English	
	Journal from	
	the Malang	
	State	
	University	
	library)	
	Hamalik,	
	Oemar.	
	(1986).	
	Teaching	
	planning	
	based on a	
	systems	
	approach.	
	Bandung:	
	Martiana.	
	Mbulu, J.	
	2002.	
	Development	
	of Teaching	
	Materials. LTP	
	FIP UM	
	Malang: UM	
	Press	

4	analysis of teaching materials for historical subjects	Understand the meaning of history teaching materials  Understand the sources of history teaching materials  Understand the types of history teaching materials  Understand the purpose and benefits of history teaching materials	Form of Assessment: Project Results Assessment / Product Assessment	Lecture, Question and Answer Lecturer shows examples of 2 X 50 teaching materials	Material: models for developing printed teaching materials, including: textbooks, modules, handouts, LKPD, and other forms of printed teaching materials. Reference: Banathy, Bela H, (1972), Instructional technology in Higher Education, McGraw-hill, New York (Journal English from the Malang State University library) Gagne R, and Briggs, I. (1986). Principles of Instructional Design. New York: Holt, Rinehart and Wiston, (English Journal from the State University of Malang library) Gronlund NE & Linn R. (1990). Mesurement and Evaluation Teaching. New York: Macmillan publishing company. (English Journal from the Malang State University library) Hamalik, Oemar. (1986). Teaching planning based on a systems approach. Bandung: Martiana. Mbulu, J. 2002. Development of Teaching Materials. LTP FIP UM Malang: UM	5%
5	Make steps to develop history teaching language	Students are able to understand the steps of learning analysis to create teaching materials.	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, questions and answers and lecturers bring core competencies and historical MAPEL indicators to be analyzed	Material: development model for non- projected display teaching materials, including: posters, photos,	6%

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				2 % 30		infographics, historical	
						maps and	
						various other	
						displays	
						Library:	
						Material:	
						development	
						model for non-	
						projected	
						display	
						teaching	
						materials, including:	
						posters,	
						photos,	
						infographics,	
						historical	
						maps and	
						various other	
						displays.	
						Reference:	
						Banathy, Bela	
						H, (1972), Instructional	
						technology in	
						Higher	
						Education,	
						McGraw-hill,	
						New York	
						(Journal	
						English from	
						the Malang	
						State University	
						library) Gagne	
						R, and Briggs,	
						I. (1986).	
						Principles of	
						<i>Instructional</i>	
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						York : Holt,	
						Rinehart and	
						Wiston,	
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						Journal from	
						the State University of	
						Malang	
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						Gronlund NE	
						& Linn R.	
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						Mesurement	
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						Evaluation Teaching.	
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						Macmillan	
						publishing	
						company.	
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						Journal from	
						the Malang	
						State	
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						library) Hamalik,	
						Oemar.	
						(1986).	
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						systems	
						approach.	
						Bandung:	
						Martiana. Mbulu, J.	
						мвиш, J. 2002.	
						Development	
						of Teaching	
						Materials. LTP	
						FIP UM	
						Malang: UM	
						Press	
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6	Make steps to develop history	Students are able to	Form of	Lectures, questions		Material: development	5%

the steps of learning analysis to create teaching materials.	Project Results Assessment / Product Assessment	and lecturers bring core competencies and historical MAPEL indicators to be analyzed 2 X 50	displeteace mate inclusions phote infoguations in the map varied displete in the map varied displete in the map inclusions in the map in the ma	hing erials, iding: ers, os, graphics, orical s and ous other lays erial: elopment el for non- ected lay hing erials, iding: ers, os, graphics, orical s and ous other
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7	Make steps to develop history teaching language	Students are able to understand the steps of learning analysis to create teaching materials.	Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Lectures, questions and answers and lecturers bring core competencies and historical MAPEL indicators to be analyzed 2 X 50	Material: projected display teaching material development model, including: tutorials and other presentations References: Banathy, Bela H, (1972), Instructional technology in Higher Education, McGraw-hill, New York (English Journal from the State University of Malang library) Gagne R, and Briggs, I. (1986). Principles of Instructional Design. New York: Holt, Rinehart and Wiston, (English Journal from the State University of Malang library) Gronlund NE & Linn R. (1990). Mesurement and Evaluation Teaching. New York: Macmillan publishing company. (English Journal from the Malang State University library) Hamalik, Oemar. (1986). Teaching planning based on a systems approach. Bandung: Martiana. Mbully, J. 2002. Development of Teaching Martiana.	7%
8	UTS	UTS	Criteria:	2 X 50		15%
			Form of Assessment : Project Results Assessment / Product Assessment, Test			

			ı	1	r r		
9	Understanding	. 🗆 Each		Lectures,		Material:	7%
	teaching material	student	Form of	questions		models for	
	development	must master	Assessment:	and answers		developing	
	models	a model for	Participatory	and		video teaching	
		developing	Activities	discussions		materials such	
		teaching materials.		regarding the		as: tutorials,	
		materials.		model and		simulations,	
				steps for		reviews, and	
				developing		other forms of	
				2 X 50		video.	
				teaching		Reference:	
				materials		Banathy, Bela	
						H, (1972),	
						Instructional	
						technology in	
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						Education,	
						McGraw-hill,	
						New York	
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						Wiston,	
						(English	
						Journal from	
						the State	
						University of	
						Malang	
						library)	
						Gronlund NE	
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	T	T	T	T	
10	Understanding	. 🗆 Each	Lectures,	Material:	5%
	teaching material	student	questions	models for	
	development	must master	and answers	developing	
	models	a model for	and	video teaching	
		developing teaching	discussions	materials such	
		meteriale	regarding the	as: tutorials,	
		materials.	model and	simulations,	
			steps for	reviews, and	
			developing	other forms of	
			2 X 50	video.	
			teaching	Reference:	
			materials	Banathy, Bela	
				Н, (1972),	
				Instructional	
				technology in	
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teaching material developing materials.  Assessment and answers developing materials.  Product Assessment and developing wide outcoming materials such assessment and assessment and assessment assessment assessment assessment assessment and assessment and assessment assessmen			1	1	1	,		
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models misst master and an another models in model for another for a model for deaching of deaching of teaching of materials.  Assessment / Assessme		teaching material	student	Forms of				
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	teaching material	student	Form of	questions		Teaching	
	development	must master	Assessment :	and answers		material	
	models	a model for	Project Results	and		product	
		developing	Assessment /	discussions		documents	
		teaching materials.	Product	regarding the		including	
		materiais.	Assessment	model and		teacher's	
			Assessment	steps for		books,	
				developing		student's	
				developing			
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	teaching material	student	Form of	questions		Teaching	
1	development	must master	Assessment :	and answers		material	
	models	a model for	Project Results	and		product	
		developing		discussions		documents	
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		materials.	Product	regarding the		including	
			Assessment	model and		teacher's	
				steps for		books,	
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15	Understanding teaching material development models	. □ Each student must master a model for developing teaching materials.	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, questions and answers and discussions regarding the model and steps for developing 2 X 50 teaching materials		Material: Teaching material product documents including teacher's books, student's books, student's books, and examples of standard LKPD. Library: Banathy, Bela H, (1972), Instructional technology in Higher Education, McGraw-hill, New York (English Journal from the Malang State University library) Gagne R, and Briggs, I. (1986). Principles of Instructional Design. New York: Holt, Rinehart and Wiston, (English Journal from the State University of Malang library) Gronlund NE & Linn R. (1990). Mesurement and Evaluation Teaching. New York: Macmillan publishing company. (English Journal from the Malang State University library) Hamalik, Oemar. (1986). Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matriana. Mbulu, J. 2002. Development of Teaching planning based on a systems approach. Bandung: Matrials. LTP FIP Malang: UM Press	5%
16			Forms of	discussion and			21%
			Assessment : Participatory Activities, Project Results Assessment / Product Assessment	questions and answers regarding the steps for developing 2x50 teaching materials			

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage				
1.	Participatory Activities	40.5%				
2.	Project Results Assessment / Product Assessment	52%				
3.	Test	7.5%				
		100%				

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
  course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.