	Universitas Negeri Surabaya **Faculty of Social and Political Sciences** **History Education Undergraduate Study Program**		**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
ORAL HISTORY		8720102252	Compulsory Study Program Subjects		**T=2**	**P=0**	**ECTS=3.18**	5	February 1, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**				**Study Program Coordinator**	
		Drs. Sumarno, M.Hum. Dr. Septina Alrianingrum, S.S., M.Pd.		Drs. Sumarno, M.Hum.				Dr. Wisnu, M.Hum.	

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PO - 1 3) Master educational research methods as historical educational research procedures
	PLO-PO Matrix

	P.O
	PO-1

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																

Short Course Description	This course discusses the concept of oral history, the role/function of oral history as a source of history, sources of oral history, the process of determining historical data/sources through interviews in oral history, methods/techniques for compiling reports in writing oral history, being able to carry out simple research through history. oral.

References	**Main :**
	1. Arsip Nasional. 1983. Lembaran Berita Sejarah Lisan. Jakarta: Arsip Nasional. 2. Baum, Willa K. 1982. Sejarah Lisan Untuk Masyarakat Setempat . Jakarta: Arsip Nasional RI 3. Lapian A.B. 1981. Metode Sejarah Lisan (Oral History) Dalam Rangka Penulisan dan Inventarisasi Biografi Tokoh-Tokoh Nasional . Lembaran Berita Sejarah Lisan No. 7, Jakarta: ANRI 4. Paul Thomson. 201. Suara Dari Masa Silam. Yogyakarta : Ombak.
	Supporters:
	1. Sumarno. 1. PPT Sejarah Lisan

Supporting lecturer	Dr. Wisnu, M.Hum. Drs. Sumarno, M.Hum. Septina Alrianingrum, S.S., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the scope of Oral History Material	1. Explain the scope of oral history material.	**Criteria:** Good, Enough, Poor	Lectures, Questions and Answers, Assignments. 2 X 50	0	**Material:** Scope of Oral History **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	0%

2	Ability to explain the concept of oral history	1.1. Be able to explain the concept of oral history 2.2. Be able to differentiate between oral history, oral tradition history, and critical history.	**Criteria:** Presence, Activeness, Encouragement: Good- fair, poor **Form of Assessment**: Project Results Assessment / Product Assessment	Lectures, discussions, questions and answers, PjBL assignments. 2 X 50	Studying. Question and answer	**Material:** concept of oral history **References:** *Baum, Willa K. 1982. Oral History for Local Communities. Jakarta: National Archives of the Republic of Indonesia*	12%
3	Ability to analyze the Role/Position/Function of Oral History in Writing History	1.1. The main source for writing history 2.2. The role of oral history in writing history	**Criteria:** Presence, Effectiveness, Bertanay, argued: Good, average, poor. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions, presentations, PjBL assignments 2 X 50	Lecture, Q&A	**Material:** Role/Position/Function of Oral History in Writing **Library History:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.* **Material:** Main sources for writing **Library History:**	8%
4	Ability to differentiate between Oral History and Oral Traditional	1.1. Able to formulate the difference between Oral History and Oral Traditional 2.2. Able to make connections between Oral History and Oral Traditional	**Criteria:** Presence, Activeness, Engagement, Arguing: Good, Enough, Poor **Form of Assessment** : Participatory Activities	Lectures, Presentations, discussions, questions and answers 2 X 50	Presentation, Q&A	**Material:** Differences between Oral History and Oral Traditional. **Reference:** *Lapian AB 1981. Oral History Methods in the Context of Writing and Inventorying Biographies of National Figures. Oral History Gazette No. 7, Jakarta: ANRI*	8%
5	Ability to identify oral traditions (Oral Tradition) that exist in the surrounding environment	1.1. Able to identify oral traditions in their environment 2.2. Able to describe oral traditions (Oral Traditions) that exist in the surrounding environment	**Criteria:** Presence, activeness, questioning, arguing. **Form of Assessment** : Project Results Assessment / Product Assessment	Lectures, Presentations, Discussions/Questions and Answers 2 X 50	Presentation, Discussion/Q&A	**Material:** Identifying oral traditions (Oral Tradition) in the surrounding environment. **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	8%
6	Ability to explain symbolic meaning in oral traditions based on experiences in the environment	1.1. Able to identify the symbolic culture around them 2.2. Able to explain symbolic meanings in oral traditions based on experiences in their environment	**Criteria:** Presence, Activeness: Good, sufficient, Poor	Lectures, Presentations, Discussions, Questions and Answers 2 X 50	Presentation, Q&A	**Material:** Symbolic meaning in oral traditions based on experiences in the environment. **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.* **Material:** identifying the surrounding symbolic culture, symbolic meaning in oral traditions based on experiences in the environment. **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	8%
7	Ability to analyze the distribution of oral traditions in the archipelago	1.1. Able to identify the distribution of oral traditions in the archipelago 2.2. Able to analyze the distribution of oral traditions in the archipelago	**Criteria:** Presence, Activeness, Asking, arguing: Good, Enough, Poor **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, Achievements. PjBl 2 X 50 Assignment	Presentation, Q&A	**Material:** Distribution of oral traditions in the archipelago **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.* **Material:** identifying the distribution of oral traditions in the archipelago, analyzing the distribution of oral traditions in the archipelago **Pustaka:**	8%
8	Ability to complete UTS assignments in the form of Projects and Problem Solving in Oral history	1. Able to do UTS assignments in the form of projects and Problem Solving2. Able to work according to the specified time Form:	**Criteria:** according to the UTS Project assessment signs **Form of Assessment** : Test	project assignments/problem solving 2 X 50		**Material:** UTS **Library:**	8%

9	Ability to transcribe oral histories from interviews and lectures	1.1. Able to prepare oral interviews (individual and group) and lectures (resource speaker's oration) 2.2. Able to determine interview informants (Military, Civilian, Ordinary People) 3.3. Able to determine Interview Techniques 4.4. Able to take notes and record interview data, 5.5. Able to apply Ethics in obtaining Oral History data	**Criteria:** Presence, Activeness, Inquisitiveness, : Good, sufficient, insufficient **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, Presentations, Discussions, Questions and Answers 2 X 50	Presentation, Q&A	**Material:** Transcription of oral histories from interviews and lectures **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	10%
10	Ability to analyze oral history transcriptions from oral history recordings/interviews and from lectures (resource persons)	1.1. Able to analyze interview/question and answer results 2.2. Able to analyze the oral history of lecture results (resource person)	**Criteria:** idem **Form of Assessment** : Participatory Activities	Studying. Respond. Presentation. Discussion 2 X 50	Presentations, questions and answers	**Material:** transcription of oral history recorded as a result of oral history/interviews and from lectures (resource persons) **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.* **Material:** analyzing oral history transcriptions from oral history recordings/interviews and from lectures (resource persons) **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	8%
11	make a simple oral history report (Oral History)	Able to compile a simple oral history report (oral history)	**Criteria:** Studying. RESPONSE. Presentation. Discussion. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Studying. Respond. Presentation. Discussion. 2 X 50	Presentation. Question and answer.	**Material:** Compiling a simple oral history report. **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	10%
12	Ability to make simple oral history reports. Oral History	Able to compile a simple oral history report (oral history)	**Criteria:** Presence. Liveliness. Ask. Argue. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Kuiah. Responsi.presentation. Discussion 2 X 50	Presentation. Question and answer.	**Material:** make a simple oral history report Oral History **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	4%
13	Ability to make simple reports on oral traditions (traditional oral)	Able to prepare a simple report on the history of oral traditions in the surrounding environment	**Criteria:** Presence. Liveliness. Ask. Argue. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Studying. Respond. Presentation. Discussion. 2 X 50	Presentation. Question and answer	**Material:** Make a simple report on oral traditions (traditional oral) **References:** *Baum, Willa K. 1982. Oral History for Local Communities. Jakarta: National Archives of the Republic of Indonesia*	4%
14	presenting the results of a simple report on the History of Oral Tradition	1.1. Able to present a simple oral history report (oral history) 2.2. Able to present a simple report on the history of oral traditions in the surrounding environment	**Criteria:** Presence. Liveliness. Ask. Argue. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Studying. Respond. Presentation. Discussion. 2 X 50	Presentation. Question and answer	**Material:** presenting the results of a simple report on the History of Oral Tradition. **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	4%
15	Ability to document data from Oral History search results	1.1. Able to choose media/tools to document data for oral history appropriately 2.2. Able to store oral history data correctly	**Criteria:** Presence. Liveliness. **Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Presentation. Discussion. 2 X 50	Presentation. Question and answer	**Material:** documenting data Oral History search results **Library:** *National Archives. 1983. Oral History Gazette. Jakarta: National Archives.*	8%

| 16 | Ability to do Final Semester Evaluation / Final Semester Examination | Able to take the final semester exam in the form of a test/non-test in the form of a simple oral history report using oral history sources. | **Criteria:** according to the answer signs

Form of Assessment:
Project Results Assessment / Product Assessment | test/non-test/collect project results
2 X 50 | | **Material:** UAS **Literature:**
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Material: Material after UTS **Library:** | 0% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	44%
2.	Project Results Assessment / Product Assessment	48%
3.	Test	8%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.