



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences,**  
**Bachelor of History Education Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																										
Maritime History	8720102158	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	February 2, 2024																																										
<b>AUTHORIZATION</b>		<b>SP Developer</b>	<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																											
		Drs. Agus Trilaksana, M.Hum. Corry Liana, S.Pd., M.Pd. Drs. Sumarno, M.Hum.	Drs. Agus Trilaksana, M.Hum.			Dr. Wisnu, M.Hum.																																											
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	<b>PLO-5</b>	CPL-S1 Shows a religious attitude																																															
	<b>PLO-8</b>	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																															
	<b>Program Objectives (PO)</b>																																																
	<b>PLO-PO Matrix</b>																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 20%;">P.O</td> <td style="width: 20%;">PLO-5</td> <td style="width: 20%;">PLO-8</td> <td colspan="4"></td> </tr> </table>						P.O	PLO-5	PLO-8																																							
P.O	PLO-5	PLO-8																																															
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
<b>Short Course Description</b>	This course examines Indonesian maritime issues from the aspects of geographical position, maritime empire, maritime economy, maritime tourism, maritime culture, maritime business/industry sector, and policies in the maritime sector.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. Rahman Hamid Abd. 2013. Sejarah Maritim Indonesia . Yogyakarta: Ombak.</li> <li>2. Safri Burhanuddin. dk. 2003. Sejarah Maritim Indonesia, Menelusuri Jiwa Bahasi Bangsa Indonesia dalam Proses Integrasi bangsa Indonesia (sejak zaman Prasejarah sampai Abad XVII) . Jakarta: Departemen Kelautan dan Perikanan.</li> <li>3. Jopie Wangania. 1981. Jenis-jenis Perahu di Pantai Utara Jawa Madura. Jakarta: Depdikbud.Masyhuri. 1996. Menyisir Pantai Utara Jawa . Yogyakarta: Yayasan Pustaka Nusantara.</li> <li>4. B. Lopian Adrian. 2009. Orang Laut Bajak Laut Raja Laut . Jakarta: KomunitasBambu.</li> <li>5. Mashuri , 1998. Mennyisir Pantai Utara Jawa , Jakarta : Depatemen Kelautan</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Drs. Agus Trilaksana, M.Hum. Corry Liana, S.Pd., M.Pd. Rojil Nugroho Bayu Aji, S.Hum., M.A.																																																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																												

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to explain the outline of maritime history, especially maritime history in Indonesia. Students are able to understand the lecture plan stated in the lecture contract	Explains general themes of maritime history		Lectures, discussions and questions and answers 2 X 50			0%
2	Students are expected to be able to understand the concepts and recognize maritime aspects and apply them in writing maritime history in Indonesia	Able to understand maritime concepts and apply them in writing maritime history in Indonesia	<b>Criteria:</b> 8	lectures and discussions 2 X 50		<b>Material:</b> maritime concepts and applying them in writing maritime history in Indonesia <b>Library:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%
3	Students are expected to understand the concepts and approaches to the study of maritime history based on Fernand Braudel's studies of the Mediterranean Sea	Understand the concepts and approaches to the study of maritime history based on Fernand Braudel's studies of the Mediterranean Sea		lectures and discussions 2 X 50		<b>Material:</b> concepts and approaches to the study of maritime history based on Fernand Braudel's study of the Mediterranean Sea <b>Library:</b> <i>Safri Burhanuddin. et al. 2003. Indonesian Maritime History, Tracing the Soul of the Indonesian Nation in the Process of Integration of the Indonesian nation (from Prehistoric times to the 17th Century). Jakarta: Department of Maritime Affairs and Fisheries.</i>	8%
4	Students are expected to understand the dynamics of maritime history in Southeast Asia	Understanding the dynamics of maritime history in Southeast Asia	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	lectures and discussions 2 X 50			8%

5	Students are expected to be able to understand maritime history as a reconstruction of Indonesian history	Understanding maritime history as a reconstruction of Indonesian history	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lectures and discussions 2 X 50		<b>Material:</b> maritime history as a reconstruction of Indonesian history <b>References:</b>  <b>Material:</b> concepts and approaches to the study of maritime history based on Fernand Braudel's study of the Mediterranean Sea <b>Library:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	18%
6	Students are expected to be able to understand the dynamics of shipping, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology	Understand the dynamics of shipping, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment, Portfolio Assessment	Lectures and discussions 2 X 50		<b>Material:</b> shipping dynamics, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology. <b>References:</b>  <b>Material:</b> concepts and approaches to the study of maritime history based on Fernand Braudel's study of the Mediterranean Sea <b>Library:</b>	6%
7	Students are expected to be able to understand the dynamics of shipping, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology	Understand the dynamics of shipping, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Lectures and discussions 2 X 50		<b>Material:</b> shipping dynamics, trade and technological developments related to the manufacture of boats and boat equipment parts, and navigation technology <b>Reader:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	8%
8	Able to do UTS questions		<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	2 X 50			24%

9	Students can understand the growth of ports and their relationship to the government that manages them	Understand the growth of ports and their relationship to the government that manages them	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	lectures and discussions 2 X 50		<b>Material:</b> port growth and its relationship with the government that manages it. <b>Reference:</b> <i>Safri Burhanuddin. et al. 2003. Indonesian Maritime History, Tracing the Soul of the Indonesian Nation in the Process of Integration of the Indonesian nation (from Prehistoric times to the 17th Century). Jakarta: Department of Maritime Affairs and Fisheries.</i>	8%
10	Port and Polity (Port and Government) Students can understand the growth of ports and their relationship with the government that manages them	Understand the growth of ports and their relationship to the government that manages them	<b>Form of Assessment :</b> Project Results Assessment / Product Assessment	lectures and discussions 2 X 50		<b>Material:</b> port growth and its relationship with the government that manages it. <b>Reference:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	8%
11	Students can understand the historical dynamics of community groups categorized as Sea People-Pirates and Sea Kings	Understand the historical dynamics of community groups categorized as Sea People-Pirates and Sea Kings	<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2 X 50		<b>Material:</b> historical dynamics of community groups categorized as Sea People-Pirates and Sea Kings <b>Library:</b> <hr/> <b>Material:</b> historical dynamics of community groups categorized as Sea People-Pirates and Sea Kings. <b>Library:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%

12	Students can understand the historical dynamics of war at sea in Indonesian territory	Understanding the historical dynamics of war at sea in Indonesian territory	<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2 X 50		<b>Material:</b> historical dynamics of war at sea in Indonesia. <b>Reader:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%
13	Students can understand the history of the dynamics of river shipping	Understand the history of shipping dynamics on rivers	<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2 X 50		<b>Material:</b> history of shipping dynamics on rivers <b>Reader:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%
14	Students can understand the dynamics of marine communities and the development of their traditions	Understanding the dynamics of marine communities and the development of their traditions	<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2 X 50		<b>Material:</b> dynamics of marine communities and the development of their traditions <b>Reference:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%
15	Students can understand the dynamics of marine communities and the development of their traditions	Understanding the dynamics of marine communities and the development of their traditions	<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2 X 50		<b>Material:</b> dynamics of marine communities and the development of their traditions <b>Reference:</b> <i>Rahman Hamid Abd. 2013. Indonesian Maritime History. Yogyakarta: Waves.</i>	0%
16			<b>Form of Assessment :</b> Project Results Assessment / Product Assessment				20%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Project Results Assessment / Product Assessment	97%
2.	Portfolio Assessment	3%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.