



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
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Local History	8720102157		T=2 P=0 ECTS=3.18	3	July 18, 2024
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AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Wisnu, M.Hum.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description	This course examines the spatial and temporal boundaries of local history, the understanding and relationship of local history, national history, regional history and world history, as well as the role of local history in the era of decentralization in instilling awareness as an Indonesian nation.
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References	<p>Main :</p> <p>1.</p> <p>I.G. Widja. 1991. <i>Sejarah Lokal Suatu Perspektif dalam Pengajaran Sejarah</i>. Bandung : Angkasa.</p> <p>Taufik Abdullah. 1990. <i>Sejarah Lokal di Indonesia</i>. Yogyakarta : Universitas Gajah Mada</p> <p>Sartono Kartodirdjo. 1992. <i>Pendekatan Ilmu Sosial dalam Metodologi Sejarah</i>. Jakarta : Gramedia.</p> <p>Sri Margana dan Widya Fitrianiingsih (Editor). 2010. <i>Sejarah Indonesia: Perspektif Lokal dan Global</i>. Yogyakarta: Ombak.</p> <p>Supporters:</p>
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Supporting lecturer	Drs. Sumarno, M.Hum. Drs. Agus Trilaksana, M.Hum.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Introduction to Local History Lecture Contract Competencies and Description of Local History Courses			2 X 50			0%
2	Explaining the Boundaries and Scope of Local History.	Able to explain the meaning and spatial and temporal boundaries of local history	Criteria: Qualitative	Lectures and Questions and Answers 2 X 50			0%
3	Continuation of meeting 2	Continuation of meeting 2	Criteria: Continuation of meeting 2	Continuation of meeting 2 2 X 50			0%
4	The Importance of Local History Studies	Able to explain the importance of local history	Criteria: Qualitative	Lecture Question and Answer Giving Assignment 2 X 50			0%
5	Analyzing the Relationship between Local History and National History I	Able to differentiate between local history and national history	Criteria: Qualitative	Discussion, Assignment 2 X 50			0%
6	Distinguish between local history and Regional history and Thematic History	Able to differentiate between local history and regional history and thematic submissions	Criteria: Qualitative	Lectures and questions and answers 2 X 50			0%
7	Explaining Types of Local History	Able to explain various types of local history	Criteria: qualitative	Lectures, presentations, questions and answers 2 X 50			0%
8	UTS	UTS	Criteria: quantitative, according to the answer signs	2 X 50			0%
9	Exploring Local History Sources	Able to determine local historical sources as needed		Presentation 2 X 50			0%
10	Styles of Local History Writing and Traditional Historiography	Able to explain the style of writing local history and traditional historiography	Criteria: qualitative	Presentation, discussion 2 X 50			0%
11	Analyze the importance of local history in history learning	Mamapu chooses local history material in learning	Criteria: qualitative	Presentation, discussion, questions and answers 2 X 50			0%
12	Idem Meeting 11	Idem Meeting 11	Criteria: qualitative	Presentation- discussion 2 X 50			0%
13	Explain the position of local history at the national level.	Able to explain the importance of local history in the framework of writing national history	Criteria: Qualitative- students' activeness in thinking, arguing, arguing	Presentation 2 X 50			0%
14							0%
15	Idem Meeting 14	Idem Meeting 14	Criteria: idem	same 2 X 50			0%
16	UAS	UAS	Criteria: According to the question answer signs	UAS 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.