



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Pre-Indonesian Literacy	8720102093		T=2	P=0	ECTS=3.18	0	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Wisnu, M.Hum.	

Learning model	Case Studies
-----------------------	--------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																		
	Program Objectives (PO)																																		
	PLO-PO Matrix																																		
		P.O																																	
	PO Matrix at the end of each learning stage (Sub-PO)																																		
		<table border="1" style="width: 100%;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
P.O	Week																																		
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																			

Short Course Description	This course examines the development of the Indonesian preliterate era, which includes aspects of the ancient environment, ancient humans and ancient human culture. In addition, the characteristics of prehistory as a scientific discipline are examined, including prehistoric sources, methodologies and traditions that still remain today. Learning is carried out with varied lectures, discussions, problem based learning and portfolios. Assessment using written tests and portfolios
---------------------------------	---

References	Main :	
		<ol style="list-style-type: none"> 1. Bellwood, Peter. 2000. Prasejarah Kepulauan Indo 13 Malaysia, Jakarta: Gramedia Pustaka Utama 2. Heekeren, H.R. van. 1956. Penghidupan dalam Masa Prasejarah Indonesia, Terjemaan Armir Situarga. Jakarta: UI Press 3. Soejono. RP. 1984. Cakrawala Prasejarah Indonesia, Jakarta: Rokan Offset. 4. soejono. 1976. Tinjauan Tentang perkembangan Prasejarah Indonesia dalam Aspek-Aspek Arkeologi Indonesia, Jakarta: Bintang Orion 5. Prasetyo, Bagyo. 2004. Religi Masyarakat Prasejarah. Jakarta: Puslitarkenas 6. Tim Nasional Penulisan Sejarah Indonesia. 2009. Jaman Prasejarah, Jakarta: Balai Pustaka
	Supporters:	

Supporting lecturer	YOHANES HANAN PAMUNGKAS Drs. Artono, M.Hum.
----------------------------	--

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Ability to describe the development, characteristics of science, and framing models of Indonesian prehistory	Development, characteristics of science, and framing models of Indonesian prehistory	Criteria: quality and intensity of participation	lectures and discussions 2 X 50			0%
2	Ability to describe the development, characteristics of science, and framing models of Indonesian prehistory	Development, characteristics of science, and framing models of Indonesian prehistory	Criteria: quality and intensity of participation	lectures and discussions 2 X 50			0%
3	Ability to describe the development, characteristics of science, and framing models of Indonesian prehistory	Development, characteristics of science, and framing models of Indonesian prehistory	Criteria: quality and intensity of participation	lectures and discussions 2 X 50			0%
4	Students are able to explain the development of the natural environment in ancient times	development of the natural environment in ancient times	Criteria: intensity and quality of student participation in lectures	varied lectures, 2 X 50 discussions			0%
5	Students are able to explain the development of prehistoric humans	explain the development of prehistoric humans	Criteria: intensity and quality of student participation in lectures	varied lectures, 2 X 50 discussions			0%
6	Students are able to explain the development of prehistoric humans	explain the development of prehistoric humans	Criteria: intensity and quality of student participation in lectures	varied lectures, 2 X 50 discussions			0%
7	Students are able to explain the development of prehistoric human culture	explain the development of prehistoric human culture	Criteria: intensity and quality of student participation in lectures	varied lectures, 2 X 50 discussions			0%
8	Midterm exam		Criteria: Accuracy in answering questions	2 X 50			0%
9	Students are able to explain the development of prehistoric human culture	explain the development of prehistoric human culture	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
10	Students are able to explain the development of prehistoric culture	explain the development of prehistoric culture	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
11	Students are able to explain the development of prehistoric culture	explain the development of prehistoric culture	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
12	Students are able to explain the development of the megalithic tradition	<ol style="list-style-type: none"> 1. Able to explain the meaning of traditional ceremonies which still contain megalithic traditions 2. Able to explain prehistoric technological traditions that are still used by society 3. Be able to explain the values of solidarity in prehistoric cultures 	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%

13	Students are able to learn about prehistoric cultural traditions that still continue	Prehistoric cultural traditions that still continue	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
14	Students are able to learn about prehistoric cultural traditions that still continue	Prehistoric cultural traditions that still continue	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
15	Students are able to chronology of 13 prehistoric sites in East Java	Site chronology of 13 prehistoric sites in East Java	Criteria: suitability of presentations and discussion activities	Varied lectures and 2 X 50 assignments			0%
16	Final exams		Criteria: Final exams	2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**