



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																												
History of Indonesia During the Revolution (1945-1965)	8720104142		T=4 P=0 ECTS=6.36	6	July 18, 2024																																																												
AUTHORIZATION		SP Developer	Course Cluster Coordinator		Study Program Coordinator																																																												
		Drs. Sumarno, M.Hum.	Drs. Sumarno, M.Hum.		Dr. Wisnu, M.Hum.																																																												
Learning model	Case Studies																																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																
	Program Objectives (PO)																																																																
	PLO-PO Matrix																																																																
		P.O																																																															
PO Matrix at the end of each learning stage (Sub-PO)																																																																	
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th></th> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>														P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																	
Short Course Description	Study of the process of struggle and structuring of Indonesian national and state life during the war for independence until the 1965 G30 S/PKI revolution which included diplomatic and armed struggles, the RIS period, the Liberal Democracy period and the Guided Democracy period, the period of national upheaval, the Seizing of Irian Jaya, the Upheaval with Malaysia , and the 1965 G30 S/PKI revolution. Lectures are achieved through class lectures, presentations and discussions.																																																																
References	Main :																																																																
	<ol style="list-style-type: none"> 1. RP Soejono dan RZ Leirizza. 2009. Sejarah Nasional Indonesia 6 . Zaman Jepang dan Zaman Republik. Jakarta :Balai Pustaka. 2. Taufik Abdullah dan AB Lopian (editor). 2012. Indonesia dalam Arus Sejarah 6 . PERANG DAN REVOLUSI. Jakarta: PT Ichtiar Baru van Hoeve. 3. Taufik Abdullah dan AB Lopian (editor). 2012. Indonesia dalam Arus Sejarah 7 . PASCA REVOLUSI. Jakarta: PT Ichtiar Baru van Hoeve. 4. Ricklefs, MC 2009. Sejarah Indonesia Modern, 1200-2008 . Jakarta: PT Serambi. 5. Audrey R Kahin dan George Mc T Kahin. 2001 . Subversi Sebagai Politik Luar Negeri, Menyingskap Keterlibatan CIA di Indonesia (Penerjemah RZ Leirissa. Jakarta: Grafiti. 6. RZ Leirissa. 1997. PRRI Permesta, Membangun Indonesia Tanpa Komunis . Jakarta: Grafiti. 7. Engelen, OE dkk. 1997. Lahirnya Satu Bangsa dan Negara . Jakarta: Universitas Indonesia (UI Press). 																																																																
	Supporters:																																																																
Supporting lecturer	Drs. Sumarno, M.Hum.																																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning Methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																										
1	Towards the end of Japanese rule and events leading up to the proclamation	1. Able to explain the end of Japanese rule 2. Able to explain the events leading up to the proclamation 3. explain the figures who played a role leading up to the proclamation	Criteria: 1.Presence 2.Student activity in arguing, asking questions Form of Assessment : Participatory Activities	Lecture, Question and Answer 4 X 50			5%																																																										
2	IDEM	IDEM	Criteria: Student activity Form of Assessment : Participatory Activities	IDEM 4 X 50			5%																																																										

3	Explaining the Struggle of the Indonesian Nation at the Beginning of Independence	1. Able to explain the form of physical struggle at the beginning of Indonesian independence. 2. Able to explain the form of diplomatic struggle at the beginning of Indonesian independence	Criteria: Student activity Form of Assessment : Participatory Activities	Lectures, Questions and Answers, Discussions 4 X 50			5%
4	IDEM	idem	Criteria: 1.Presence 2.Student activity in arguing and asking questions Form of Assessment : Participatory Activities	IDEM 4 X 50			5%
5	Analyzing economic conditions during the early days of Indonesian independence	Able to analyze economic conditions during the early days of Indonesian independence	Criteria: 1.Presence 2.Student activity in arguing and asking questions Form of Assessment : Participatory Activities	LecturePresentationDiscussionQuestions and answers 4 X 50			5%
6	Analyzing socio-cultural and educational conditions during the early days of independence	Able to analyze socio-cultural and educational conditions during the early days of independence	Criteria: 1.Presence 2.Students are active in arguing, asking questions Form of Assessment : Participatory Activities	Lecture Presentation Discussion questions and answers 4 X 50			5%
7	Analyzing the Formation of the United Republic of Indonesia (RIS)	Able to Analyze the Formation of the United Republic of Indonesia (RIS)	Criteria: Student activity Form of Assessment : Participatory Activities	LecturePresentationQuestions and AnswersGroup Work 4 X 50			5%
8	UTS	UTS	Criteria: According to the answer signs Form of Assessment : Test	Written test in essay form 4 X 50			15%
9	Analyzing changes in the form of Indonesian government from RIS to a unitary state with a liberal/parliamentary government system	Able to analyze changes in the form of Indonesian government from RIS to a unitary state with a liberal/parliamentary system	Criteria: Student Activity Form of Assessment : Participatory Activities	Lectures, PresentationsDiscussions 4 X 50			5%
10	Analyzing the Indonesian political and economic system during Parliamentary Democracy (1950-1959)	Able to analyze the Indonesian political and economic system during Parliamentary Democracy (1950-1959)	Criteria: Student Activity Form of Assessment : Participatory Activities	Lecture Presentation Discussion 4 X 50			5%
11	Analyzing socio-cultural and educational conditions during parliamentary democracy	Able to analyze socio-cultural and educational conditions during parliamentary democracy	Criteria: Student Activity Form of Assessment : Participatory Activities	PresentationDiscussion answers 4 X 50			5%
12	Explaining security disturbances/rebellions in the country during parliamentary democracy	Able to explain security disturbances/rebellions in the country during parliamentary democracy	Criteria: Student Activity Form of Assessment : Participatory Activities	PresentationDiscussion answers 4 X 50			5%
13	Analyzing the political system and government during the Guided Democracy period.	Able to analyze the political system and government during the Guided Democracy era.	Criteria: Student activity Form of Assessment : Participatory Activities	PresentationDiscussion 4 X 50			5%
14	Analyzing the economic conditions of the Guided Democracy period	Able to analyze economic conditions during Guided Democracy	Criteria: Student Activity Form of Assessment : Participatory Activities	PresentationDiscussion 4 X 50			5%

15	Analyzing social and cultural conditions during the guided democracy era	Able to analyze social and cultural conditions during the guided democracy era	Criteria: Student Activity Form of Assessment : Participatory Activities	PresentationDiscussion 4 X 50			5%
16	UASUAS	UAS	Criteria: According to the UAS answer signs and the score for each UAS question item Form of Assessment : Test	UAS 4 X 50			15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.