



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document
Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|---|-----------------------------------|--|-----------|----------------------------------|------------------|--|------------------------------|-------|----|----|----|----|------|----|--|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| History of West Asia | 8720102115 | Compulsory Study Program Subjects | T=2 | P=0 | ECTS=3.18 | 3 | January 2, 2023 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| AUTHORIZATION | SP Developer | | Course Cluster Coordinator | | | Study Program Coordinator | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Drs. Sumarno, M.Hum. ; Drs. Agus Trilaksana, M.Hum. ; Drs. Artono, M.Hum. ; Corry Liana, S.Pd., M.Pd. | | Drs. Sumarno, M.Hum. | | | Dr. Wisnu, M.Hum. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Learning model | Case Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Program Learning Outcomes (PLO) | PLO study program that is charged to the course | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-6 | CPL-S2 Demonstrate an attitude of upholding human values in the life of a heterogeneous and democratic society, nation and state | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-8 | Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Program Objectives (PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO - 1 | Explain the importance of West Asia in the development of World Civilization from social, cultural, political and religious aspects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PLO-PO Matrix | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 15%;">P.O</td> <td style="width: 15%;">PLO-6</td> <td style="width: 15%;">PLO-8</td> <td colspan="4"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td colspan="4"></td> </tr> </table> | | | | | | P.O | PLO-6 | PLO-8 | | | | | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | P.O | PLO-6 | PLO-8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | PO Matrix at the end of each learning stage (Sub-PO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | | | | | | P.O | Week | | | | | | | | | | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | PO-1 | | | | | | | | | | | | | | | | |
| P.O | Week | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PO-1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Short Course Description | Examines the ancient history of the West Asian region, Islam and its contribution to the development of world civilization, West Asia during the era of imperialism, the birth of West Asian nationalism and the role of West Asia in the global political arena. Lectures are carried out with presentations and discussions, individual and group assignments. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| References | Main : | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | <ol style="list-style-type: none"> 1. Hitti Philip K, 2010. History of The Arab, Penerjemah Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta 2. Aminudin Kasdi, 1997. Pengantar Sejarah Asia Barat I dan II , Surabaya: University Press 3. Hugh Kennedy, 2010, The Great Arab Qonquests. Penaklukan Terbesar dalam Sejarah Islam yang Mengubah Dunia. Jakarta: Pustaka Alvabet. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Supporters: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | 1. Isawati, 2012, Sejarah Timur Tengah, Yogyakarta: Ombak | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Supporting lecturer | Drs. Artono, M.Hum. Drs. Agus Trilaksana, M.Hum. Corry Liana, S.Pd., M.Pd. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | | | Learning materials [References] | Assessment Weight (%) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Indicator | Criteria & Form | Offline (offline) | | Online (online) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----|--|--|--|---|---|--|-----|
| 1 | Analyze and understand the meaning of the terms West Asia and Middle East, and identify the West Asia Region | Ability to identify the West Asian region Ability to explain the meaning of the terms West Asia and Middle East | Criteria: Completeness of the discussion report Form of Assessment : Participatory Activities | Lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ | Material: The Importance of West Asia in the Development of World Civilization (social, cultural, political, religious). Bibliography: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 2 | Students are able to analyze and understand the importance of the West Asian region for the development of world history | Explain the importance of the West Asia region for the development of world history, both from a political, social, cultural, religious and economic perspective. | Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ | Material: The Importance of West Asia in the Development of World Civilization (social, cultural, political, religious). Bibliography: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 3 | Students are able to analyze and understand the importance of the West Asian region for the development of world history | Explain the importance of the West Asia region for the development of world history, both from a political, social, cultural, religious and economic perspective | Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: Ancient Civilizations of West Asia (Influence of the Nile River valley civilization: Egypt, Euphrates and Tigris River valley civilizations: Sumer, Babylonia, Assyria), Persia. Bibliography: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 4 | Students are able to analyze and identify ancient civilizations in West Asia | Explains the development of ancient civilization in West Asia. Provides concrete examples of the legacy of ancient civilization in West Asia which influenced the development of world civilization. | Criteria: Completeness of the report and video substance Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: West Asia during the development of Islam (Regional development, development of Islamic civilization) Reference: <i>Aminudin Kasdi, 1997. Introduction to the History of West Asia I and II, Surabaya: University Press</i> | 2% |
| 5 | Students are able to analyze and identify ancient civilizations in West Asia | Explains the development of ancient civilization in West Asia. Provides concrete examples of the legacy of ancient civilization in West Asia which influenced the development of world civilization. | Criteria: Completeness of the report and video substance Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: West Asia during the development of Islam (Regional development, development of Islamic civilization) Reference: <i>Aminudin Kasdi, 1997. Introduction to the History of West Asia I and II, Surabaya: University Press</i> | 2% |

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| 6 | Students are able to analyze the development of Islam in West Asia | Explains the development of Islam during the time of the Prophet Muhammad SAW in terms of region and civilization. Explains the development of Islam during the Kulafaur Rhasyidin era in terms of region and civilization. Explains the development of Islam during the time of the Umayyad Caliphs and Abashyah in terms of region and civilization. | Criteria: Completeness of the report and presentation substance Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | | Material: Ottoman Empire Library: Hitti Philip K, 2010. <i>History of the Arabs</i> , Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta | 2% |
| 7 | Analyze and understand the development of the Ottoman Empire | Explains the history of the founding of the Ottoman Empire. Describes how the Ottoman Empire developed as the largest Caliphate in Islamic history. Describes how the Ottoman Empire developed as the largest Caliphate in Islamic history. | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: Development of Western Imperialism in West Asia. Bibliography: Hitti Philip K, 2010. <i>History of The Arabs</i> , Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta | 2% |
| 8 | Doing UTS | Doing UTS | Form of Assessment : Participatory Activities | written test 2 X 50 | | Material: material 1-7 Bibliography: Hitti Philip K, 2010. <i>History of The Arabs</i> , Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta Material: material 1-7 Bibliography: Aminudin Kasdi, 1997. <i>Introduction to the History of West Asia I and II</i> , Surabaya: University Press | 32% |
| 9 | Analyze and understand the development of Western imperialism in West Asia | Explaining the development of Western imperialism in West Asia. Analyzing political developments in West Asia during World War I and II | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: The end of the power of the Ottoman Caliphate, the growth of national states in West Asia. Reader: Hitti Philip K, 2010. <i>History of The Arabs</i> , Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta | 2% |

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| 10 | Analyze and understand the development of Western imperialism in West Asia | Explaining the development of Western imperialism in West Asia. Analyzing political developments in West Asia during World War I and II | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: Renewal Movement in West Asia (Ibnu Taimiyah, Abdul Wahab/Wahabiah, Jamaluddin Al Afghani, Muh. Abduh) Bibliography: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 11 | Students are able to analyze and identify the factors in the birth of West Asian nationalism | Explain the factors in the birth of West Asian nationalism. Describe the struggle of West Asian countries to gain independence | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: Development of West Asian Nationalism Reader: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 12 | Students are able to analyze and identify the factors in the birth of West Asian nationalism | Explain the factors in the birth of West Asian nationalism. Describe the struggle of West Asian countries to gain independence | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: West Asia in WWI and WWII Reader: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 13 | Students are able to understand and analyze the Islamic renewal movement | Explain the factors that led to the birth of the Islamic renewal movement. Explains Islamic reformer figures and their thought concepts. Analyzing the influence of the Islamic renewal movement on the rise of West Asian nationalism. | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: The Problem of Palestine and Israel (Zionist Movement and the Formation of the State of Israel) Reference: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> Material: The Problem of Palestine and Israel (Zionist Movement and the Formation of the State of Israel) Reference: <i>Aminudin Kasdi, 1997. Introduction to the History of West Asia I and II, Surabaya: University Press</i> | 2% |
| 14 | Students are able to explain and analyze the Zionist movement and the Palestinian Struggle. | Explain the factors that led to the birth of the Islamic renewal movement. Explains Islamic reformer figures and their thought concepts. Analyzing the influence of the Islamic renewal movement on the rise of West Asian nationalism. | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: The Palestinian People's Struggle to Obtain an Independent State Literature: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |

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| 15 | Students are able to explain and analyze the role of West Asia in the current context | Explains the relationship between West Asia and Indonesia in all fields, especially culture. Explaining the role of West Asia in the current global political constellation. | Criteria: Completeness of presentation and discussion reports Form of Assessment : Participatory Activities | Presentations, lectures and discussions - questions and answers 2 X 50 | https://vinesa.unesa.ac.id/ 2 x 50 | Material: West Asia in the constellation of Global / OIC/Relationships with Indonesia Library: <i>Hitti Philip K, 2010. History of the Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> | 2% |
| 16 | Doing UAS | Doing UAS | Criteria: The correct answer criteria is worth 10 Form of Assessment : Participatory Activities | written test 2 X 50 | | Material: material 9-15 Bibliography: <i>Hitti Philip K, 2010. History of The Arabs, Translator Cecep L Hakim, Jakarta: PT Serambi Ilmu Semesta</i> Material: material 9-15 Bibliography: <i>Aminudin Kasdi, 1997. Introduction to the History of West Asia I and II, Surabaya: University Press</i> Material: material 9-15 Bibliography: <i>Hugh Kennedy, 2010, The Great Arab Qonquests. The Greatest Conquest in Islamic History that Changed the World. Jakarta: Alvabet Library.</i> | 40% |

Evaluation Percentage Recap: Case Study

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 100% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

