



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Historiography	8720102037		T=2	P=0	ECTS=3.18	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Dr. Wisnu, M.Hum.																																	
Learning model	Project Based Learning																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>							P.O																															
P.O																																							
Short Course Description	This course examines the development of Indonesian historical writing from the Ancient, Islamic, Colonial, Japanese, War of Independence, Liberal Period, Guided Democracy, New Order and Reformation eras, distinguishing between traditional and modern historical writing. Lectures by utilizing references, the internet and other sources. Lecture methods include discussion, case study analysis, individual/group assignments and reflection. Assessment using written tests, portfolios and active student participation.																																						
	<table border="1" style="width: 100%; text-align: center;"> <tr> <td rowspan="2" style="width: 30px;">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	Main :																																						
	1. HJ. de Graaf. 1974. <i>Historiografi Hindia Belanda</i> . Jakarta: Bhatara. Khaldun, Ibnu. 1980. <i>Muqaddimah</i> . Darul Fikri. Lebanon. Kartodirdjo, Sartono. 1982. <i>Historiografi Indonesia, suatu Alternatif</i> . Jakarta: Gramedia. Simatupang, TB. 1978. <i>Diplomasi dalam Damai, Diplomasi dalam Perang</i> . Jakarta: Sinar Harapan.																																						
	Supporters:																																						
Supporting lecturer	Dr. Wisnu, M.Hum. Drs. Artono, M.Hum. Eko Satriya Hermawan, S.Hum., M.A. Rojil Nugroho Bayu Aji, S.Hum., M.A.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																
1	Understand the essence of historiography in general	Discuss and recognize generally about historiography	Criteria: Completeness and substance of the class discussion report	Lectures and discussions - questions and answers 2 X 50			0%																																

2	Analyze and understand the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Presenting and educating the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Criteria: Completeness of reports and substance of presentations and discussions	Presentations, lectures and discussions - questions and answers 6 X 50			0%
3	Analyze and understand the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Presenting and educating the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Criteria: Completeness of reports and substance of presentations and discussions	Presentations, lectures and discussions - questions and answers 6 X 50			0%
4	Analyze and understand the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Presenting and educating the development of historiography in Europe (Greece, Rome, Medieval and Modern Europe)	Criteria: Completeness of reports and substance of presentations and discussions	Presentations, lectures and discussions - questions and answers 6 X 50			0%
5	Analyze and understand the development of Indonesian historiography during the traditional and colonial periods	Presenting and discussing the development of Indonesian historiography during the traditional and colonial periods	Criteria: Completeness of presentation and discussion reports	Presentations, lectures and discussions - questions and answers 2 X 50			0%
6	Analyze and understand the development of Indonesian historiography during the traditional and colonial periods	Presenting and discussing the development of Indonesian historiography during the traditional and colonial periods	Criteria: Completeness of presentation and discussion reports	Presentations, lectures and discussions - questions and answers 2 X 50			0%
7	Analyze and understand the historiography of the revolutionary period in Indonesia	Explains the historiography of the revolutionary period in Indonesia	Criteria: Completeness of presentation and discussion reports	Presentations, lectures and discussions - questions and answers 2 X 50			0%
8	Doing UTS	Doing UTS		2 X 50			0%
9	Analyzing the development of Modern Indonesian Historiography	Explains the development of modern Indonesian historiography	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
10	Analyze and understand the development of Southeast Asian historiography	Explains the development of Southeast Asian historiography	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
11	Analyzing the development of East Asian historiography (China, Japan and Korea)	Explain the development of East Asian historiography (China, Japan and Korea)	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
12	Analyzing the development of East Asian historiography (China, Japan and Korea)	Explain the development of East Asian historiography (China, Japan and Korea)	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%

13	Analyzing the historical development of West Asia - the Middle East	Explains the historical development of West Asia - Middle East	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
14	Analyzing the historical development of West Asia - the Middle East	Explains the historical development of West Asia - Middle East	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
15	Analyzing the development of African Historiography	Explains the development of African Historiography	Criteria: Completeness of the report and presentation substance	Presentations, lectures and discussions - questions and answers 2 X 50			0%
16	Doing UAS	Doing UAS		2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.