

## Universitas Negeri Surabaya Faculty of Social and Political Sciences History Education Undergraduate Study Program

Document Code

UNESA	Н	istory Educ	atio	on	Un	der	gra	adu	ate	e Si	tud	y Pr	ogı	am					
		SEM	IES	TE	ΞR	LE	AF	RN	INC	G F	PL/	NA							
Courses		CODE	Course Family		mily	ly Credit Weight			SEMESTER		Cor	npilat e	on						
Historical To	urism	8720104229	Study Program		ram		T=	4 P	=0 E	ECTS=	6.36		5		July	18, 2	024		
AUTHORIZA	TION	SP Develope					se Cl	uste	r Coc	rdinate	or	Stud	y Prog	ıram (	Coord	inator			
											Dr. Wisnu, M.Hum.								
Learning model	Project Based	Learning	ning																
Program	PLO study pr	tudy program that is charged to the course																	
Learning Outcomes	PLO-14	PLO-14 Developing a technology-based entrepreneurial spirit																	
(PLO)	PLO-19																		
	Program Objectives (PO)																		
	PO - 1	Introduction to tourism science and the historical tour guide profession																	
	PO - 2	Understand the profession of tour leader, tour guide and tour planner																	
	PO - 3	Understand prepa	ration	and	guidi	ng te	chnic	lues											
	PO - 4	Understand guidin	g serv	vices															
	PO - 5	Understand the code of ethics for tourist scouting																	
	PO - 6	Understand tour management and guiding practice																	
	PLO-PO Matri	ix																	
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		P.O		PL	O-14			PLO	-19										
		PO-1																	
		PO-2																	
		PO-3																	
		PO-4																	
		PO-5																	
		PO-6																	
			•																
	PO Matrix at t	he end of each le	earnir	ng si	tage	(Suk	-PO	)											
	P.O Week							ek											
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
		PO-1																	
		PO-2																	
		PO-3										† †							
		PO-4																	
		PO-5																	

PO-6

## Short Course Description This course is tourism in general, how to manage tourism and specifically designing, managing and implementing historical tourism by prioritizing regional or local history. References Main: 1. Diane Tangian dan Hendry M.E Kumaat, 2020. PENGANTAR PARIWISATA. Manado:Polindo 2. Robetmi Jumpakita Pinem, Sari Listyorini, dan Dinalestari Purbawati. 2021. Tourism Management. Semarang: CV. ALINEA MEDIA DIPANTARA 3. Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standar Level. Cambridge: Cambridge Univpress 4. SKKNI No.341 Thn 2017 tentang Standar Kompetensi bidang Kepemanduam Wisata 5. Kepmen Nakertrans No. 58 Thn 2009 tentang SKKNI Sektor Pariwisata Bidang Kepemanduan Museum Supporting lecturer Dra. Sri Mastuti Purwaningsih, M.Hum. Rojil Nugroho Bayu Aji, S.Hum., M.A.

Week-	Final abilities of each learning stage	Evaluation		Learı Studer	lp Learning, ning methods, nt Assignments, timated time]	Learning materials	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	[References]	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Applying the definition of the concept of tourism science and the historical tour guide profession	Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, work on assignments	learning performance through SIDIA	Material: 1. Tourism science Bibliography: Diane Tangian and Hendry ME Kumaat, 2020. INTRODUCTION TO TOURISM. Manado: Polindo	3%
2	Implement the profession of tour leader, tour guide and tour planner in the form of assignments	Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, assignments	learning performance through SIDIA	Material: Types and characteristics of tourism products References: Diane Tangian and Hendry ME Kumaat, 2020. INTRODUCTION TO TOURISM. Manado: Polindo Material: Tourist management Bibliography: Robetmi Jumpakita Pinem, Sari Listyorini, and Dinaanggaran Purbawati. 2021. Tourism Management. Semarang: CV. ALINEA MEDIA INTERVIEWED	4%

3	Implement the profession of tour leader, tour guide	Group task	Criteria: Technique: Non test	presentations, discussions, assignments	learning performance through SIDIA	Material: Types and characteristics of	4%
	and tour planner in the form of assignments		Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	assignments		tourism products References: Diane Tangian and Hendry ME Kumaat, 2020. INTRODUCTION TO TOURISM. Manado: Polindo	
						Material: Tourist management Bibliography: Robetmi Jumpakita Pinem, Sari Listyorini, and Dinaanggaran Purbawati. 2021. Tourism Management. Semarang: CV. ALINEA MEDIA INTERVIEWED	
4	Apply preparation and guiding techniques	Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, assignments	learning performance through SIDIA	Material: Tourism marketing and management References: Diane Tangian and Hendry ME Kumaat, 2020. INTRODUCTION TO TOURISM. Manado: Polindo	4%
5	Apply preparation and guiding techniques	Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, assignments	learning performance through SIDIA	Material: Tourism marketing and management References: Diane Tangian and Hendry ME Kumaat, 2020. INTRODUCTION TO TOURISM. Manado: Polindo	5%
6		Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, assignments	learning performance through SIDIA	Material: tour guide profession Reference: SKKNI No.341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: museum tour guide Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	5%

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7		Group task	Criteria: Technique: Non test  Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	presentations, discussions, assignments	learning performance through SIDIA	Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: code of ethics for historical/museum tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	5%
8		Individual task	Criteria: Non test  Form of Assessment: Project Results Assessment / Product Assessment, Portfolio Assessment	Historical tourism design tasks	Historical tourism design tasks		15%
9	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress  Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	5%

10	Implement tour	individual	Criteria:	apply tour	apply tour management	Material: tourism	5%
	management and guiding practice	task	non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	management and guiding practices at SIDIA states		guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress	
						Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides	
						Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	
11	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress	5%
						Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides	
						Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	

10	Implement to	individes a	Cuitouis	annly: +-:	amphytas::::::::::::::::::::::::::::::::::::	Manual trans	F0/
12	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge: Cambridge Univpress  Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	5%
13	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress  Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides  Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	5%

14	Implement tour	individual	Criteria:	apply tour	apply tour management	Material: tourism	5%
	management and guiding practice	task	non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	management and guiding practices	and guiding practices at SIDIA	guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress  Material: code of ethics for tour guides	
						Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides	
						Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	
15	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress	5%
						Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides	
						Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	

16	Implement tour management and guiding practice	individual task	Criteria: non-test  Form of Assessment : Assessment of Project Results / Product Assessment, Practices / Performance	apply tour management and guiding practices	apply tour management and guiding practices at SIDIA	Material: tourism guidance References: Rowe Ann, John D. Smith and Fiona Borein, 2002. Travel and Tourism Standard Level. Cambridge: Cambridge Univpress  Material: code of ethics for tour guides Reference: SKKNI No. 341 of 2017 concerning Competency Standards in the field of Tour Guides	20%
						Material: code of ethics for tour guides Reference: Minister of Manpower and Transmigration Decree No. 58 of 2009 concerning SKKNI for the Tourism Sector in the Field of Museum Scouting	

**Evaluation Percentage Recap: Project Based Learning** 

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	50%
3.	Portfolio Assessment	7.5%
4.	Practice / Performance	27.5%
		100%

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.