



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Historical Research Methodology	8720103063		T=3 P=0 ECTS=4.77	5	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																	
	Dr. Wisnu, M.Hum.																																	
Learning model	Project Based Learning																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																				
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																					
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Aminuddin Kasdi. 2012. <i>Memahami Sejarah</i>. Surabaya : Unesa University Press. Gilbert J. Garraghan, S.J. 1948. <i>A Guide to Historical Method</i>. New York : Fordham University Press. Helius Sjamsuddin. 2012. <i>Metodologi Sejarah</i> . Yogyakarta : Ombak. Kuntowijoyo. 1994. <i>Metodologi Sejarah</i>. Yogyakarta : Tiara Wacana. Sartono Kartodirdjo. 1996. <i>Pendekatan Ilmu Sosial Dalam Metodologi Sejarah</i>. Jakarta : Gramedia. <p>Supporters:</p>																																				
Supporting lecturer	Dr. Wisnu, M.Hum. Rojil Nugroho Bayu Aji, S.Hum., M.A.																																				
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																														
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																														

1	Understand the concepts and procedures of historical research, as well as the nature of historical facts	Explain the nature of historical methodology and the nature of facts	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
2	Understand the concepts and procedures of historical research, as well as the nature of historical facts	Explain the nature of historical methodology and the nature of facts	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
3	Able to assess objectivity in history	Assessing objectivity in history	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
4	Able to explain the essence of the concept	Explain the essence of the concept	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
5	Able to explain the essence of theory	Explain the essence of the theory	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
6	Able to explain the nature of generalization	Explain the nature of generalization	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
7	Able to explain the essence of the hypothesis	Explain the nature of the hypothesis	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
8	Able to master the concepts of historical methodology	Mastering the concepts of historical methodology	Criteria: Capable. answer the UTS questions correctly	Doing 3 X 50 problems			0%
9	Able to explain models of writing in history and historical categories	Explains models of writing in history and historical categories	Criteria: Accuracy of material and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
10	Able to apply the stages of historical writing	Practicing the historical method	Criteria: The accuracy of the material makes the writing and clarity in the presentation	Lectures, questions and answers, discussions, practice creating a 3 X 50 historical writing structure			0%
11	Understand the steps for tracing historical sources	Apply heuristic steps	Criteria: Accuracy in summarizing historical sources and clarity in presentation	Lecture, Q&A, discussion 3 X 50			0%
12	Able to criticize historical sources	Applying historical source criticism	Criteria: Accuracy in carrying out external and internal source criticism of historical sources and clarity in presentation	Lecture, Question and answer, discussion, practice 3 X 50			0%
13	Able to interpret historical facts	Carry out historical interpretation	Criteria: Accuracy in interpretation of historical facts and clarity in presentation	Lecture, Question and answer, discussion, practice 3 X 50			0%
14	Able to make historical explanations using a multi-dimensional approach	Prepare explanations using the auxiliary sciences approach	Criteria: Accuracy in making explanations with a multidimensional approach using other social sciences and clarity in presentation	Lecture, Question and answer, discussion, practice 3 X 50			0%

15	Able to compose a piece of writing based on explanatory models of historical writing	Using explanatory models in historical writing and applying writing composition techniques (Historiography)	Criteria: Completeness: Type and contents of archives as well as correct methods for writing history	Lecture, Question and answer, discussion, practice 3 X 50			0%
16	Able to master the concept of methodology and historical methods and be able to differentiate forms of historical research from research in other social sciences	Master the concept of methodology and historical methods and be able to differentiate forms of historical research from research in other social sciences	Criteria: Can answer UAS questions accurately and correctly	Working on UAS 3 X 50 questions			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**