Universitas Negeri Surabaya Faculty of Social and Political Sciences, Bachelor of History Education Study Program Document Code

## **SEMESTER LEARNING PLAN**

Courses			CODE		Course Fam	ily	Cred	lit We	ight	SEMESTER	Compilation Date		
HISTORICAL ARCHIVES	LIBRARIES A	ND	8720104257		Study Progra Elective Cou		T=4	P=0	ECTS=6.36	5	July 17, 202		
AUTHORIZA	ΓΙΟΝ		SP Develope	er		Cour	se Clu	ıster (	Coordinator	Study Progra	m Coordinato		
				I.Hum., Corry L Rizky Listyapı		Dr. W	/isnu,	M.Hur	n.	Dr. Wisnı	ս, M.Hum.		
Learning model	Case Studies												
Program	PLO study program that is charged to the course												
Learning Outcomes (PLO)	PLO-8		Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology										
	PLO-13	Applyi	Applying historical research procedures as a basis for critical reflection on historical material										
	PLO-18	Mastering historical research methods as historical research procedures											
	Program Ob	jective	s (PO)										
	PO - 1	СРМК	-1-P4 Analyze	e historical sou	rces								
	PO - 2	СРМК	-1-КК4 Маррі	ing historical so	ources								
	PO - 3	CPMK-2-P4 Identify historical sources											
	PO - 4	CPMK-2-KK4 Carry out retrieval of historical sources											
	PO - 5	CPMK-3-P4 Identify historical sources in historical research topics											
	PO - 6	CPMK-3-KK4 Retrieve historical sources on the research topic.											
	PO - 7	CPMK-4-P4 Examining the use of historical sources in scientific work											
	PO - 8	CPMK-4-KK4 Design historical research topics											
	PLO-PO Mar	trix											
			P.O	PLO-8	PLO	13		PLO-	-18				
			PO-1										
			PO-2										
			PO-3										
			PO-4										
			PO-5										
			PO-6				1						
			PO-7										
			PO-8										

PO Matrix at the end of each learning stage (Sub-PO)

			P.O									We	ek						
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
			PO-1																
			PO-2																
			PO-3																
			PO-4																
			PO-5																
			PO-6																
			PO-7																
			PO-8																
Short Course Descrip		Study and ana	lyze primary sourc	es, es	ресіа	ily ard	cnives	s, to i	recon	struc	t Indo	onesia	an hist	oriogra	aphy				
Referen	ices	Main :																	
		<ol> <li>Mona</li> <li>Veccia</li> <li>Assoc</li> </ol>	no Kartodirjo dkk. 1 Lohanda. 2011. M a, S. H. (2004). iation. wijoyo. (2018). Per	embao Uncov	ca Su vering	mber J Oui	Menu r His	ulis S tory:	Sejara Tea	h. Yo ching	gyak with	Prir			es. Ne	ew Yo	rk: Am	erica	n Library
		Supporters:																	
Support lecturer		Dr. Wisnu, M.F Corry Liana, S Dinar Rizky Lis																	
Week-	eac	al abilities of th learning ge	Ev	/aluat	ion					Stu	arnir dent	ng me Assig	ning, ethod: gnmer d time	nts,			ning rials rences		sessment
AACCK-	Stat			Indicator Criteria & Form				Offline ( Online ( online ) offline )					]			rreight (70)			
TVCCK-		b-PO)	Indicator		Crite	ria &	Forn	n				Onli	ne ( o	nline )					- J - ( - ,

1	1.1.1 Analyze	1.1.1.1	Criteria:	recitation		Material:	2%
	the definition, types and levels of historical sources	Explain the definition of historical sources 2.1.1.1.2 Describe the types of historical sources 3.1.1.1.3 Describe the levels of historical sources	Benchmark assessment (PAP)  Form of Assessment : Participatory Activities, Portfolio Assessment	and pair discussion 4 X 50	ty let h s s s k a A A H J J N E E E E E E E E E E E E E E E E E	Definition, ypes and evels of historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Hakarta: ANRI Definition, ypes and evels of historical sources. Reader: Mona Johanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves	
					ty le h s E K (i li	Material: Definition, ypes and evels of inistorical sources. Bibliography: (untowijoyo. 2018). ntroduction to distory. dakarta: Tiara Wacana.	
2	1.2.1 Make a mapping of historical sources from the pre-literate period to the reformation according to type and level	1.1.2.1.1 Compile a mapping of historical sources in the pre-literate period 2.1.2.1.2 Compile a mapping of historical sources during the Hindu-Buddhist-Islamic era 3.1.2.1.3 Compile a mapping of historical sources during the Dutch and Japanese colonial periods 4.1.2.1.4 Compile a mapping of historical sources during the independence reformation period	Criteria: qualitative  Form of Assessment: Participatory Activities, Portfolio Assessment	pair discussion 4 X 50	Tile linh stiff skapped stiff stiff stiff skapped stiff stiff stiff skapped stiff st	Material: Types and evels of indonesian inistorical sources from time to time. References: Sartono (cartodirjo et al. 1980. Archives and distory. dakarta: ANRI  Material: Types and evels of indonesian inistorical sources from time to time. Reader: Mona cohanda. 2011. Reading Sources for Writing distory. Yogyakarta: Waves  Material: Types and evels of indonesian inistorical sources for Writing distory. Yogyakarta: Waves  Material: Types and evels of indonesian inistorical sources from time to time. Bibliography: Kuntowijoyo. 2018). Introduction to distory. Vacana.	3%

3 2.1.1 Identify historical sources used in scientific work.  1.2.1.1.1 Identify historical sources used sour	
Form of Assessment: 2.2.1.12 Identify the types of historical sources used in scientific work.  3.2.1.13 Identify the levels of historical sources used in scientific work.  3.2.1.13 identify the levels of historical sources used in scientific work.  4.2.2.1.2 Identify the levels of historical sources used in scientific work.  5.2.1.2 Identify the levels of historical sources used in scientific work.  6.2.2.1.2 Identify the levels of historical sources used in scientific work.  7.2.2.1.2 Identify the levels of historical sources used in scientific work.  8.2.2.1.3 Identify the levels of historical sources in selected scientific works and classify them based on type and level.  8.2.2.1.2 Identify the levels of historical sources in selected scientific works and classify them based on type and level.  8.2.2.1.2 Identify the levels of historical sources for writing historical sources for writing historical sources in selected scientific works and classify them based on type and level.  8.2.2.1.2 Identify the based on type and level.  8.2.2.1.2 Identify the based on type and level.  8.2.2.1.3 Identify the based on type and level.  8.2.2.2.3 Identify the based on type and level.  8.2.2.3 Identify the	5%

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5	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	Criteria: Benchmark assessment (PAP) Form of Assessment: Participatory Activities, Portfolio Assessment	case study and pair discussion 4 X 50	Material: Search for physical and digital historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI	20%
					Material: Search for physical and digital historical sources. Reader: Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves	
					Material: Search for physical and digital historical sources. References: Veccia, SH (2004). Uncovering Our History: Teaching with	
					Primary Sources. New York: American Library Association.  Material: Search for physical and digital	
					historical sources. Bibliography: Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.	

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6	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	Criteria: Benchmark assessment (PAP)  Form of Assessment : Participatory Activities, Portfolio Assessment	case study and pair discussion 4 X 50	Material: Search for physical and digital historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI  Material:	4%
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					Material: Search for physical and digital historical sources. References: Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.	
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7	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	Criteria: Benchmark assessment (PAP)  Form of Assessment : Participatory Activities, Portfolio Assessment	case study and pair discussion 4 X 50	Material: Search for physical and digital historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI Material:	0%
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8	1.2.2.1 Find historical sources used in scientific work in physical and digital form. 2.Midterm exam	1.2.2.1.1 Find historical sources used in scientific work, both in physical and digital form 2.Assignment billing.	Criteria: Benchmark assessment (PAP) Form of Assessment : Participatory Activities, Portfolio Assessment	case study and pair discussion 4 X 50	S F C H S S R A A H J	Material: Search for ohysical and digital nistorical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI Material: Search for	0%
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					E   k   (.   II   F   J	Bibliography: (untowijoyo. (2018). ntroduction to History. Jakarta: Tiara Wacana.	

0	2.1.1 Identify	1	Cuitouio		*******	000/
9	3.1.1 Identify historical	1.3.1.1.1 Identify	Criteria:	case	Material:	20%
	sources used in	historical	Benchmark assessment (PAP)	study and	Identify	İ
	a selected	sources used	assessment (PAP)	pair 	historical historical	İ
	research topic.	in historical	Forms of	discussion	sources in	İ
		research	Forms of	4 X 50	historical	İ
		topics.	Assessment		research	İ
			Participatory		topics and	İ
		2.3.1.1.2 Identify	Activities, Project		classify them	İ
		the types of	Results		based on type	İ
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		3.3.1.1.3 Identify			Archives and	
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11	3.2.1 Find historical sources used to write a historical research topic in physical and digital form.	3.2.1.1 2.2.1.1 Find historical sources used in historical research topics in both physical and digital form	Criteria: Benchmark assessment (PAP)  Form of Assessment: Participatory Activities, Portfolio Assessment	case study and pair discussion 4x50	Material: Search for physical and digital historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI  Material:	10%
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15	4.1.1 Evaluate the adequacy of historical sources in scientific works and historical research topics.	4.1.1.1 Evaluate the adequacy of historical sources in scientific works and historical research topics.	Criteria: Benchmark assessment (PAP)  Form of Assessment: Participatory Activities, Portfolio Assessment	case study and pair discussion 4x50	Material: Evaluation of the quality of scientific work and prospects for writing historical research topics based on the existence of historical sources. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI	10%
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16	4.2.1 Design a historical research topic by analyzing the required historical sources and mapping them.	4.2.1.1 Design historical research topics by analyzing the required historical sources and mapping them.	Criteria: Benchmark assessment (PAP)  Form of Assessment: Participatory Activities, Portfolio Assessment	project based learning 4x50	Material: Historical research design and mapping of historical sources to be used. References: Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI  Material: Historical research design and mapping of historical sources to be used. Reader: Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves  Material: Historical research design and mapping of historical sources for Writing History. Yogyakarta: Waves  Material: Historical research design and mapping of historical sources to be used. Bibliography: Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.  Material: Historical research design and mapping of historical research design and mapping of historical research design and mapping of historical	20%
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## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	46.17%
2.	Project Results Assessment / Product Assessment	6.67%
3.	Portfolio Assessment	46.17%
		99.01%

Notes
1. Learning Outcomes of Study Program Graduates (PLO - Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

- level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
  and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
  course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.