



Universitas Negeri Surabaya
Faculty of Social and Political Sciences,
Bachelor of History Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
HISTORICAL LIBRARIES AND ARCHIVES	8720104257	Study Program Elective Courses	T=4	P=0	ECTS=6.36	5	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Case Studies																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	PLO-8 Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																				
	PLO-13 Applying historical research procedures as a basis for critical reflection on historical material																																				
	PLO-18 Mastering historical research methods as historical research procedures																																				
	Program Objectives (PO)																																				
	PO - 1 CPMK-1-P4 Analyze historical sources																																				
	PO - 2 CPMK-1-KK4 Mapping historical sources																																				
	PO - 3 CPMK-2-P4 Identify historical sources																																				
	PO - 4 CPMK-2-KK4 Carry out retrieval of historical sources																																				
	PO - 5 CPMK-3-P4 Identify historical sources in historical research topics																																				
	PO - 6 CPMK-3-KK4 Retrieve historical sources on the research topic.																																				
	PO - 7 CPMK-4-P4 Examining the use of historical sources in scientific work																																				
	PO - 8 CPMK-4-KK4 Design historical research topics																																				
	PLO-PO Matrix																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th>PLO-8</th> <th>PLO-13</th> <th>PLO-18</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td></tr> <tr><td>PO-5</td><td></td><td></td><td></td></tr> <tr><td>PO-6</td><td></td><td></td><td></td></tr> <tr><td>PO-7</td><td></td><td></td><td></td></tr> <tr><td>PO-8</td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	PLO-8	PLO-13	PLO-18	PO-1				PO-2				PO-3				PO-4				PO-5				PO-6				PO-7				PO-8			
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PO-8																																					
PO Matrix at the end of each learning stage (Sub-PO)																																					

1	1.1.1 Analyze the definition, types and levels of historical sources	<p>1.1.1.1 Explain the definition of historical sources</p> <p>2.1.1.1.2 Describe the types of historical sources</p> <p>3.1.1.1.3 Describe the levels of historical sources</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	recitation and pair discussion 4 X 50		<p>Material: Definition, types and levels of historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Definition, types and levels of historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Definition, types and levels of historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	2%
2	1.2.1 Make a mapping of historical sources from the pre-literate period to the reformation according to type and level	<p>1.1.2.1.1 Compile a mapping of historical sources in the pre-literate period</p> <p>2.1.2.1.2 Compile a mapping of historical sources during the Hindu-Buddhist-Islamic era</p> <p>3.1.2.1.3 Compile a mapping of historical sources during the Dutch and Japanese colonial periods</p> <p>4.1.2.1.4 Compile a mapping of historical sources during the independence-reformation period</p>	<p>Criteria: qualitative</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	pair discussion 4 X 50		<p>Material: Types and levels of Indonesian historical sources from time to time. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Types and levels of Indonesian historical sources from time to time. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Types and levels of Indonesian historical sources from time to time. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	3%

3	2.1.1 Identify historical sources used in scientific work.	<p>1.2.1.1.1 Identify historical sources used in scientific work</p> <p>2.2.1.1.2 Identify the types of historical sources used in scientific work.</p> <p>3.2.1.1.3 Identify the levels of historical sources used in scientific work.</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	5%
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4	2.1.1 Identify historical sources used in scientific work.	<p>1.2.1.1.1 Identify historical sources used in scientific work</p> <p>2.2.1.1.2 Identify the types of historical sources used in scientific work.</p> <p>3.2.1.1.3 Identify the levels of historical sources used in scientific work.</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Identify historical sources in selected scientific works and classify them based on type and level.</p> <p>Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	5%
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5	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	20%
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6	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	4%
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7	2.2.1 Find historical sources used in scientific work in physical and digital form.	2.2.1.1 Find historical sources used in scientific work, both in physical and digital form	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	0%
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8	<p>1.2.2.1 Find historical sources used in scientific work in physical and digital form.</p> <p>2. Midterm exam</p>	<p>1.2.2.1.1 Find historical sources used in scientific work, both in physical and digital form</p> <p>2. Assignment billing.</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>case study and pair discussion 4 X 50</p>		<p>Material: Search for physical and digital historical sources.</p> <p>References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources.</p> <p>Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources.</p> <p>References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources.</p> <p>Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	0%
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9	3.1.1 Identify historical sources used in a selected research topic.	<p>1.3.1.1.1 Identify historical sources used in historical research topics.</p> <p>2.3.1.1.2 Identify the types of historical sources used in historical research topics.</p> <p>3.3.1.1.3 Identify the levels of historical sources used in historical research topics.</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Identify historical sources in historical research topics and classify them based on type and level. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	20%
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10	3.1.1 Identify historical sources used in a selected research topic.	<p>1.3.1.1.1 Identify historical sources used in historical research topics.</p> <p>2.3.1.1.2 Identify the types of historical sources used in historical research topics.</p> <p>3.3.1.1.3 Identify the levels of historical sources used in historical research topics.</p>	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4 X 50		<p>Material: Identify historical sources in historical research topics and classify them based on type and level. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Identify historical sources in historical research topics and classify them based on type and level. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	0%
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11	3.2.1 Find historical sources used to write a historical research topic in physical and digital form.	3.2.1.1 2.2.1.1 Find historical sources used in historical research topics in both physical and digital form	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4x50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	10%
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12	3.2.1 Find historical sources used to write a historical research topic in physical and digital form.	3.2.1.1 2.2.1.1 Find historical sources used in historical research topics in both physical and digital form	<p>Criteria: 20%</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4x50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	0%
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14	3.2.1 Find historical sources used to write a historical research topic in physical and digital form.	3.2.1.1 2.2.1.1 Find historical sources used in historical research topics in both physical and digital form	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4x50		<p>Material: Search for physical and digital historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Search for physical and digital historical sources. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Search for physical and digital historical sources. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>	0%
15	4.1.1 Evaluate the adequacy of historical sources in scientific works and historical research topics.	4.1.1.1 Evaluate the adequacy of historical sources in scientific works and historical research topics.	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	case study and pair discussion 4x50		<p>Material: Evaluation of the quality of scientific work and prospects for writing historical research topics based on the existence of historical sources. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Evaluation of the quality of scientific work and prospects for writing</p>	10%

						<p>historical research topics based on the existence of historical sources.</p> <p>Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Evaluation of the quality of scientific work and prospects for writing historical research topics based on the existence of historical sources.</p> <p>References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p> <hr/> <p>Material: Evaluation of the quality of scientific work and prospects for writing historical research topics based on the existence of historical sources.</p> <p>Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p>
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16	4.2.1 Design a historical research topic by analyzing the required historical sources and mapping them.	4.2.1.1 Design historical research topics by analyzing the required historical sources and mapping them.	<p>Criteria: Benchmark assessment (PAP)</p> <p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	project based learning 4x50		<p>Material: Historical research design and mapping of historical sources to be used. References: <i>Sartono Kartodirjo et al. 1980. Archives and History. Jakarta: ANRI</i></p> <hr/> <p>Material: Historical research design and mapping of historical sources to be used. Reader: <i>Mona Lohanda. 2011. Reading Sources for Writing History. Yogyakarta: Waves</i></p> <hr/> <p>Material: Historical research design and mapping of historical sources to be used. Bibliography: <i>Kuntowijoyo. (2018). Introduction to History. Jakarta: Tiara Wacana.</i></p> <hr/> <p>Material: Historical research design and mapping of historical sources to be used. References: <i>Veccia, SH (2004). Uncovering Our History: Teaching with Primary Sources. New York: American Library Association.</i></p>	20%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	46.17%
2.	Project Results Assessment / Product Assessment	6.67%
3.	Portfolio Assessment	46.17%
		99.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the

- level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.