



Universitas Negeri Surabaya
Faculty of Social and Political Sciences
History Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Geohistory	8720102036	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	January 31, 2024																																
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																	
		Drs. Agus Trilaksana, M.Hum. Drs. Artono, M.Hum. Dr. Septina Alrianingrum, S.S., M.Pd.	Drs. Agus Trilaksana, M.Hum.			Dr. Wisnu, M.Hum.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	PLO-6	CPL-S2 Demonstrate an attitude of upholding human values in the life of a heterogeneous and democratic society, nation and state																																					
	PLO-8	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology																																					
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		<table border="1" style="margin: auto;"> <tr> <td style="width: 30%;">P.O</td> <td style="width: 30%;">PLO-6</td> <td style="width: 30%;">PLO-8</td> </tr> </table>						P.O	PLO-6	PLO-8																													
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PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>						P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course examines the development of human history in relation to its geographical environment which occurs both on a local, national and international scale. Lectures are carried out through presentations and discussions, report assignments and reflections. Assessment using written tests and portfolios.																																						
References	Main :																																						
	1. Referensi: Bebler, Ales. 1963. Pantulan Zaman Bahari. Jakarta: Djambatan. Bintarto. 1979. Beberapa Aspek Geografi. Yogyakarta: Karya. Daldjoeni. 1984. Geografi Kesejarahan, jilid I dan II. Bandung: Offset Daliman. 2015. Manusia dan Sejarah. Yogyakarta: Ombak. Kasdi, Aminudin. 1999. Pengantar Studi Manusia dan Sejarah. Surabaya: Unesa Press																																						
	Supporters:																																						
Supporting lecturer	Drs. Artono, M.Hum. Drs. Agus Trilaksana, M.Hum. Septina Alrianingrum, S.S., M.Pd. Esa Putra Bayu Gusti Gineung Patridina, S.S., M.A.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Explain the general meaning of geography Explain the themes of geography	Students are able to explain the general meaning of geography. Explain geographic themes.	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1 - 6 = 10 3. Weight of question no. 7 – 8 = 20 Form of Assessment : Portfolio Assessment	- Pulpit lecture - Question and answer. - Discussion 2 X 50			2%
2	Explain the meaning, nature and elements of history	Explain the meaning, nature and elements of history	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1 - 6 = 10 3. Weight of question no. 7 – 8 = 20 Form of Assessment : Portfolio Assessment	- Pulpit lecture - Question and answer. - Discussion 2 X 50			3%
3	Explain the relationship between geography and history	Explain the relationship between geography and history - Explain the importance of geographic position, climate and geomorphology to human life	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1- 6 = 10 3. Weight of question no. 7- 8= 20 Form of Assessment : Portfolio Assessment	- Pulpit lecture - Demonstration - 2 X 50 assignment			4%
4	Describe the relationship between geography and history in the context of human activities	Describe the relationship between geography and history Explain regional geography and historical geography	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1- 6 = 10 3. Weight of question no. 7- 8= 20 Form of Assessment : Portfolio Assessment	- 2 X 50 discussion pulpit lectures			4%
5	Students are able to explain geography as an auxiliary science to history	Explain the position of geography as an auxiliary science to history	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1- 6 = 10 3. Weight of question no. 7- 8= 20 Form of Assessment : Portfolio Assessment	- Discussion Questions and answers 2 X 50			4%

6	Students are able to explain the meaning of geohistory, geoeconomics, geopolitics, geomilitary etc	Explain the meaning of geohistory, geoeconomics, geopolitics, geomilitary etc	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1-6 = 10 3. Weight of question no. 7-8 = 20 Form of Assessment : Portfolio Assessment	- 2 X 50 Question and Answer Discussion			4%
7	Students are able to differentiate between geographic determinism, possibilism and geographic humanism	Distinguish between geographic determinism, possibilism and geographic humanism	Criteria: 1. Assessment Sheet 1. Consists of 8 essay questions. 2. Weight of Questions No. 1-6 = 10 3. Weight of question no. 7-8 = 20 Form of Assessment : Portfolio Assessment	- 2 X 50 Question and Answer Discussion			4%
8	Midterm Exam (UTS)	Midterm Exam (UTS)	Criteria: Midterm Exam (UTS) Form of Assessment : Test	Midterm Exam (UTS) 2 X 50			20%
9	Analyzing the Relationship between Human Activities with Time and Environment	participation	Criteria: participation Form of Assessment : Portfolio Assessment	Offline 2 x 50 minutes			2%
10	Historical Space Analysis in Historical Studies	Projects	Form of Assessment : Portfolio Assessment	Offline 2 x 50 minutes			3%
11	Analysis of Human Activities in the Environment Shaping History	Participation	Criteria: Participation Form of Assessment : Participatory Activities	Offline 2 x 50 minutes			4%
12	Create a report on analysis results in the geohistorical process	Projects	Form of Assessment : Participatory Activities	Offline 2 x 50 minutes			4%
13	Presentation of Geohistorical Analysis Results	Participation	Criteria: Participation Form of Assessment : Participatory Activities	2 x 50 minutes			4%
14	Geohistorical Roles and Contributions in Writing History	Participation	Criteria: Participation Form of Assessment : Participatory Activities	2 x 50 minutes			4%
15	Geohistorical developments from time to time	Participation	Criteria: participation Form of Assessment : Participatory Activities	Offline 2 x 50 minutes			4%
16	UAS	UAS	Criteria: UAS Form of Assessment : Test				30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Portfolio Assessment	30%
3.	Test	50%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.