



**Universitas Negeri Surabaya**  
**Faculty of Social and Political Sciences**  
**History Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>												
European History	8720102124		T=2 P=0 ECTS=3.18	3	July 17, 2024												
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>	<b>Study Program Coordinator</b>													
	Dra. Sri Mastuti P, M.Hum,		Dra. Sri Mastuti P, M.Hum	Dr. Wisnu, M.Hum.													
<b>Learning model</b>	<b>Case Studies</b>																
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																
	<b>PLO-8</b>	Applying logical, critical, systematic and analytical thinking in solving history education problems with the impact of developments in science and technology															
	<b>Program Objectives (PO)</b>																
	<b>PLO-PO Matrix</b>																
		P.O		PLO-8													
	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	Courses studying regional history (Europe). Study and analyze the social, political, economic and cultural dynamics of European society from the Renaissance era to the 21st century, analyzing the influence of important events (industrial revolution, political revolution, economic revolution, etc.) in Europe on other regions in the world. Mapping contemporary issues and efforts to overcome them and their impact on regions outside Europe. The learning epistemology developed for course and competency learning outcomes is an expository, explanatory and exploratory approach.																
<b>References</b>	<b>Main :</b>																
	1. Hirst, John, 2011. The Shortest History of Europe. Old Street Publishing Intan Demsi Kamar, 2006. Sejarah Eropa , Dari Yunani Klasik Hingga Absolutisme , Makasar : University Press Makasar Mohamad Hadi Sundoro, 2008, Sejarah Eropa Abad Pertengahan, Bagian Pertama, Dari Invasi Suku-suku Barbar Hingga Ekspansi Eropa ,Jember: University Press O 19Brien, Patrick. 2007. Atlas of World History. London: Institute of Historical Research Welch, David. 1999. Modern European History 1871-2000: a documentary reader. London: Routledge																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Dra. Sri Mastuti Purwaningsih, M.Hum. THOMAS NUGROHO AJI																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Mastering the emergence of Italian metropolitan cities	analyzes the emergence of metropolitan cities in Italy	<b>Criteria:</b> Completeness of results reports and accuracy of city locations and main trading commodities  <b>Form of Assessment :</b> Participatory Activities	Lecture, Question and answer 2 X 50			5%
2	Mastering the renaissance and its development in Western Europe	Analyze the emergence of the Renaissance in Italy Explain the development of the Renaissance into Western Europe	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	Lecture, Q&A, discussion 2 X 50			5%
3	Analyzing the European economy of the 15th-18th centuries	Explaining European trade routes. Identifying European economic developments. Analyzing eastern trade partnerships. Analyzing trade competition between European nations.	<b>Criteria:</b> Completeness of the results report  <b>Form of Assessment :</b> Participatory Activities	Lecture, Question and answer, assignment 2 X 50			5%
4	analyzing the industrial revolution	Explaining the industrial revolution Analyzing the influence of the industrial revolution on the European economy Analyzing the influence of the industrial revolution on people's lives Analyzing the influence of the industrial revolution on European relations with colonial countries	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	Lectures, questions and answers, assignments, discussions 2 X 50			5%
5	analyze the political developments of 19th century Europe	Explaining the era of Napoleon's rule Analyzing the industrialization of Europe in the 19th century Analyzing the French Revolution and its political influence Analyzing the political impact of Napoleon	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	Lectures, questions and answers, assignments, discussions 2 X 50			5%
6	analyze the German-Italian political rivalry	Analyzing the power of the Habsburg dynasty Analyzing the unification of Germany	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%

7	analyze the political situation of Russia and the Ottomans	Explaining Turkish political developments Explaining 1C the sick man 1D Analyzing Russia's position and role in the European political arena	<b>Criteria:</b> Completeness of the report on the results of the analysis of Türkiye's relationship system with European countries  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, 2 X 50			5%
8	review material 1-7	analyze material 1-7	<b>Criteria:</b> arguments and correspondence between data  <b>Form of Assessment :</b> Test	2 X 50 test			15%
9	Analyze World War 1	Analyzing political developments leading up to PD 1 Analyzing PD 1 Analyzing the consequences of PD 1	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%
10	analyzing Europe on the eve of World War 2 analyzing World War 2	Analyzing the Russian Revolution Analyzing economic depression Analyzing fascism Identifying the arms race of European countries Describing the European battlefield in WW2 Analyzing D Day operations	<b>Criteria:</b> Completeness of reports on results and truth in the placement of military centers, weapons bases, supporting resources  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%
11	analyzing Europe on the eve of World War 2 analyzing World War 2	Analyzing the Russian Revolution Analyzing economic depression Analyzing fascism Identifying the arms race of European countries Describing the European battlefield in WW2 Analyzing D Day operations	<b>Criteria:</b> Completeness of reports on results and truth in the placement of military centers, weapons bases, supporting resources  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%
12	Analyze the Cold War Analyze the Cold War era contention race Analyze the formation of European society Analyze the formation of the European Union	Explaining the separation of Western Europe and Eastern Europe Analyzing the cold war in Europe Analyzing the NATO defense pact and the Warsaw Pact analyzing the formation of European society explaining the condition of European society after World War 2 analyzing economic differences between European countries	<b>Criteria:</b> Completeness of the report on the results of the analysis of economic differences in European countries  <b>Form of Assessment :</b> Participatory Activities	lecture, Question and answer, assignment 2 X 50			5%

13	Analyze the Cold War Analyze the Cold War era contention race Analyze the formation of European society Analyze the formation of the European Union	Explaining the separation of Western Europe and Eastern Europe Analyzing the cold war in Europe Analyzing the NATO defense pact and the Warsaw Pact analyzing the formation of European society explaining the condition of European society after World War 2 analyzing economic differences between European countries	<b>Criteria:</b> Completeness of the report on the results of the analysis of economic differences in European countries  <b>Form of Assessment :</b> Participatory Activities	lecture, Question and answer, assignment 2 X 50			5%
14	analyzing the problem of multiethnicity analyzing recent political developments in Europe	Analyzing multi-ethnic problems in Europe Analyzing the future impact of ethnicity Analyzing Europe's efforts to overcome economic disparities between them Analyzing racial issues Analyzing the latest political developments Analyzing efforts to resolve problems	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%
15	analyzing the problem of multiethnicity analyzing recent political developments in Europe	Analyzing multi-ethnic problems in Europe Analyzing the future impact of ethnicity Analyzing Europe's efforts to overcome economic disparities between them Analyzing racial issues Analyzing the latest political developments Analyzing efforts to resolve problems	<b>Criteria:</b> Completeness of the report prepared and the neatness and smoothness of the presentation and providing answers/responses  <b>Form of Assessment :</b> Participatory Activities	lectures, questions and answers, assignments, discussions 2 X 50			5%
16			<b>Form of Assessment :</b> Test				15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.